



BOARD OF EDUCATION MEETING AGENDA

Access to all Board of Education Agendas and additional information can be found at:
www.srvusd.net/About-Us/Board-of-Education/Agendas-and-Minutes

June 6, 2023

District Boardrooms A & B

4:30 p.m. CLOSED SESSION

6:00 p.m. OPEN SESSION

Rachel Hurd, President
Laura Bratt, Vice President
Shelley Clark, Clerk

Susanna Ordway, Member
Jesse vanZee, Member
Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the speaker's table during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

For Items Not on the Agenda:

- The Board may limit the total time for public input on each item to 30 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the Board President, with Board consent, may adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

Electronic Submission of Public Comment:

1. Email your comments to publiccomments@srvusd.net. Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
 - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
 - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
 - c. No email attachments will be accepted with electronically submitted public comments.
 - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Action items are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed on our YouTube channel at *SRVUSD Board*.

A video recording of the meeting can also be accessed on the '[Agendas and Minutes](#)' page of the district website.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.
Cindy Fischer, Executive Assistant*



CLOSED SESSION

Superintendent's Conference Room

June 6, 2023

4:30 p.m.

1.0 Call to Order

2.0 Attendance

3.0 Acceptance of Closed Session Agenda and Public Comment

Adjournment to Closed Session

4.0 Closed Session Agenda

4.1 Conference with Legal Counsel - Anticipated Litigation

(Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9): Four Cases

4.2 Conference with Legal Counsel - Pending Litigation

a) Case #585443

4.3 Conference with Real Property Negotiator

Property: (A portion of APN 193-200-036, vacant land)

Agency Negotiator: Stella Kemp

Negotiating parties: (SRVUSD & Mustang Soccer)

Under negotiation: (Price and Terms of Payment)

4.4 Public Employee Appointment

(Government Code Section 54957)

a) Director I, Instructional Services

b) Assistant Principals: Elementary, Middle and High School

4.5 Public Employee Performance Evaluation

(Government Code Section 54957)

a) Superintendent

b) Assistant Superintendents

Adjournment



OPEN SESSION

District Boardrooms A & B
June 6, 2023
6:00 p.m.

Please Note: All Public Comment is limited to three (3) minutes.

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Student/Staff Recognition**
- 7.0 Report of Actions Taken in Closed Session**
- 8.0 Acceptance of Minutes**
 - 8.1 Minutes of May 16, 2023 **Action**
 - 8.2 Minutes of Workshop / Special Meeting of May 22, 2023 **Action**
 - 8.3 Minutes of Special Meeting of May 30, 2023 **Action**
- 9.0 Agenda Approval and Consent Action**
 - 9.1 Acceptance of Open Session Agenda **Action**
 - 9.2 Approval of Consent Agenda **Action**
- 10.0 Reports to the Board**
 - 10.1 Presentation of SRVUSD Learner Profile **Oral Enclosure**
 - 10.2 Public Comment for Non-Agenda Item (Comments Limited to Three Minutes) **Oral**
 - 10.3 Association Presidents' Report **Oral**
 - 10.4 Student Board Member's Report **Oral**
 - 10.5 Superintendent's Report **Oral**
- 11.0 Action Items/Public Hearings**
 - 11.1 Public Hearing for the Proposed 2023-24 Local Control and Accountability Plan (LCAP) **Enclosure Action**
 - 2023-24 LCAP Presentation
 - 11.2 Public Hearing for the Proposed 2023-24 District Budget **Enclosure Action**
 - 2023-24 Budget Presentation
 - 11.3 Board to Take Action to Seat Student Board Member for 2023/24 **Enclosure Action**

11.4	Consideration of Approval of Declaration of Need for Fully Qualified Educators	Enclosure Action
11.5	Consideration of Approval of the Memorandum of Understanding between the Measure J Traffic Congestion Relief Agency (DPA "TRAFFIX") and San Ramon Valley Unified School District Regarding the Expectations and Responsibilities Associated with the Implementation of the TRAFFIX Student Transportation Service	Enclosure Action
11.6	Consideration of Approval of Employment Contract for Assistant Superintendent, Human Resources	Enclosure Action
11.7	Consideration of Approval of Addenda to Employment Agreements for Contracted Management Employees Applying a One-Year Extension	Enclosure Action
11.8	Consideration of Approval of Addenda to Employment Agreement for Superintendent Applying a Salary Adjustment and One-Year Extension	Enclosure Action
12.0	Consent Items	
12.1	Consideration of Approval of Certificated Personnel Changes	Enclosure Consent
12.2	Consideration of Approval of Classified Personnel Changes	Enclosure Consent
12.3	Ratification of Warrants	Enclosure Consent
12.4	Declaration of Surplus Property	Enclosure Consent
12.5	Consideration of Approval of Contracts/Purchases over \$50,000	Enclosure Consent
12.6	Consideration of Approval of Bid Award for Stone Valley Middle School Stormwater Drainage Improvements - ELLA	Enclosure Consent
12.7	Consideration of Approval of New Position Descriptions and Staffing Allocations for Certain Management Positions	Enclosure Consent
12.8	Consideration of Approval of New Board Policy 4219.24 Maintaining Appropriate Adult-Student Interactions	Enclosure Consent
12.9	Consideration of Adoption of Instructional Materials	Enclosure Consent
12.10	Consideration of Approval of SRVUSD Special Education Local Plan Area (SELPA) Local Plan Annual Service and Budget Plan for 2023-24	Enclosure Consent
12.11	Consideration of Approval of New Members to SRVUSD SELPA CAC (Community Advisory Committee)	Enclosure Consent

12.12 Consideration of Approval of SRVUSD SELPA 2023-24 Non-Public School and Non-Public Agency Master Contract Expenditures Enclosure Consent

12.13 Consideration of Approval of the College and Career Access Pathways Partnership Agreement (CCAP) Enclosure Consent

13.0 Administrative Matters

13.1 Board Members' Reports Oral

Adjournment



BOARD OF EDUCATION MEETING

May 16, 2023

MINUTES FROM REGULAR MEETING

The video from this meeting can be found on the District website at www.srvusd.net.

- 1.0 Call to Order** The meeting was called to order at 4:48 PM.
- 2.0 Attendance** Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo and Stella Kemp, Executive Director Melanie Jones, Director Ilana Israel Samuels, and SRVTIP Coordinator Lydia Schneider and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Jesse vanZee, seconded by Laura Bratt the closed session agenda was approved (5/0).
- 4.0 Closed Session** The closed session was adjourned at 6:02 PM.
- 5.0 Pledge of Allegiance/Attendance** Board President Rachel Hurd reconvened the meeting at 6:03 PM.
- Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Suzanna Ordway, and Jesse vanZee. Student Board Member Anya Ayyappan.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo and Stella Kemp, Executive Directors Melanie Jones, Debbie Petish, Nadine Rosenzweig, and Linda Rowley-Thom, Directors, Kelly Hilton, Hong Nguyen, Amy Capurro, Assistant Director Kate Nolda and Special Needs Liaison Christine Koehne
- Others Present: 75 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Student/Staff Recognition** The Board recognized the following students:
Srinikesh Kannelru - Dreamakers and Risk Takers award by Innovation Tri-Valley Leadership group
Dhruv Subramanian - Represented the District at the Contra Costa Junior High Spelling Bee
Baker Hanshaw - Award from CourAGE Youth Health Coalition for his anti-tobacco/vaping video.
Mae LeBouder - Named District 16 Inaugural Youth Poet Laureate by

Assemblymember Rebecca Bauer-Kahan.
 Madeleine Roytfeld - Danville's first student Poet Laureate.
 2023 San Ramon Valley Education Foundation Science Fair winners:
 Pranav Thottempudi, Alex Feldman, Laasya Madhav, Pranav Warriar.
 Finalists - Aayush Anand, Aditi Bhagavatula, Soren Bjaanes-Kwan, Yahvi
 Dhawan, Emily Eddy, Stella Elwin, Hanalei Epstein, Rylee Huynh, Darren Kumar,
 Kadence Lai, Minu Basu, Shirley Darroch, Matthew Robinson, Oliver Tuggle,
 Lakshmi Warrior.

The Board recognized the Bright Lights award recipients. Bright Lights is organized by the Community Advisory Committee

Becky Forsyth - Resource Teacher

Tony Lucas - Special Day Class Teacher

Sheri Bennett - Administrator

Linsay Penkower - Parent Volunteer

Kim Lohse - Elementary General Education Teacher

Mike Stewart - Secondary General Education Teacher

Marie Hernbroth - Classified Employee

Keri Smith - Certificated Employee

Karan Singh, Mountain Mike's Pizza, Danville - Community Partner

Public Comment: None

7.0 Report of Action Taken in Closed Session

The Board approved moving forward with a statement of charges for dismissal of a certificated employee (5/0).

The Board made the following appointments. (5/0)

Executive Director, Elementary - Katie Witt

Principal, Twin Creeks Elementary - Kristen Berg

Principal, Diablo Vista Middle - Jeff Osborn

Assistant Superintendent, Human Resources - Melanie Jones

8.0 Acceptance of Minutes

8.1 Minutes of April 25, 2023

On a motion by Laura Bratt and seconded by Susanna Ordway, the April 25, 2023 meeting minutes were approved.(5/0) Ayyappan (advisory) - yea.

9.0 Agenda Approval and Consent Action

9.1 Acceptance of Open Session Agenda

On a motion by Shelley Clark seconded by Jesse vanZee, the open session agenda was approved. (5/0) Ayyappan (advisory) - yea.

9.2 Approval of Consent Agenda

On a motion by Laura Bratt seconded by Shelley Clark the consent agenda was approved. (5/0) Ayyappan (advisory) - yea.
 Public Comment: None

10.0 Reports to Board

10.1 School Highlight -Walt Disney Elementary School

Walt Disney Elementary School Principal Kelly Walton shared the report.
 Public Comment: None

10.2 Technology Department Update

Director Kelly Hilton shared the report.
 Public Comment:
 Tywon Sacontrie (1.00.15)

- 10.3 Special Education Annual Report** SELPA Executive Director Linda Rowley Thom and Director Amy Capurro shared the annual report
Public Comment:
Tywon Sacontrie (1.35.55)
Reina Pasternak (1.38.07)
- 10.4 Resolutions -LGBTQ+ Pride Month - June** Director Hong Nguyen shared the presentation
Public Comment:
Elisa Tinker (1.47.18)
Country Club Parents (1.48.48)
Cheryl Aza (1.52.10)
Bob Allen (1.54.54)
"We still need pride month".
Lisa Disbrow (1.58.08)
"Chloe Cole testimony as a detransitioner"
Steve Pelley (2.01.30)
Tywon Sacontrie (2.03.15)
Zailey Fogelman (2.06.38)
- 10.4 Public Comment for Non-Agenda Item** Public Comment:
Krystle (2.10.24)
Zailey Fogelman (2.13.56)
"Band Director spot at Cal"
Sienna (2.17.16)
"Speaking about marching band"
Reina Pasternak (2.18.32)
"Music teacher/band director for Cal High"
Kara Yeoman (2.21.33)
Bob Allen (2.24.17)
"Let's have conversations"
Cheryl Aza (2.27.31)
Dinari Baez (2.30.15)
"Literature in english curriculum"
Tywon Sacontrie (2.33.25)
Lisa Disbrow (2.37.30)
"Frank Rodriguez of Gays Against Groomers"
Jason Judin (2.40.54)
Mike Arata (2.42.50)
"Recommended adoption of Policy 4219.24 (3/14/23 agenda), forbidding SRVUSD staff from displaying or transmitting sexual objects or pornography to students".
- 10.5 Association Presidents' Comments** CSEA President Tami Castelluccio
SRVEA President Laura Finco
Public Comment:
Tywon Sacontrie (2.55.57)
Julie Pelley (2.59.20)
- 10.6 Student Board Member's Report** Student Board member Anya Ayyappan shared her report noting her attendance at the last meeting for Student Senate for the school year. AP exams have begun at the high schools. She attended the presentation on Fentanyl (One Pill Can Kill) and the equity steering committee meeting;
Public Comment:
Lisa Disbrow (3.05.15)
Tywon Sacontrie (3.08.30)
- Student Board Member Ayyappan left the meeting.

- 10.7 Superintendent's Report** Superintendent Malloy shared he has finished visiting 35 schools and will visit Venture next week. Across the District he has seen academics front and center, students are engaged, and students are debating deeply. The Board has directed that the students are safe, cared for, included and respected.
Public Comment:
Tywon Sacontrie (3.17.13)
Lisa Disbrow (3.20.10)
- 11.0 Action Items/Public Hearings**
- 11.1 Public Hearing for SRVUSD Special Education Local Plan Area (SELPA) Local Plan Annual Service and Budget Plan for 2023-24** Executive Director Linda Rowley Thom shared the plan and budget. Board President Hurd opened the public hearing. There were no public comments. Board President Hurd closed the public hearing.
Public Comment: None
- 11.2 Parcel Tax Renewal Planning** Assistant Superintendent Stella Kemp introduced Jared Boigon from Team CivX and Jessica Polsky-Sanchez from EMC Research.
- On a motion by Susanna Ordway seconded by Jesse vanZee the Board voted to proceed with the next steps in the parcel tax renewal planning (5/0)
Ayyappan (advisory) - absent
Public Comment:
Tywon Sacontrie (3.20.10)
- On a motion by Susanna Ordway seconded by Jesse vanZee the Board voted to extend time to 10:30PM (5/0) Ayyappan (advisory) - absent
- 11.3 Consideration of Approval to Support Assembly Bill 873 (Berman)** Board President Hurd requested the Board consider supporting SB873. On a motion by Jesse vanZee and seconded by Shelley Clark the Board approved their support of Senate Bill 873 (5/0) Ayyappan (advisory) - absent
Public Comment:
Tywon Sacontrie (4.08.16)
- 11.4 Consideration of Award of Expanded Learning Opportunities Program (ELO-) Services for the 2023-24 School Year** Assistant Superintendent Stella Kemp reviewed the program. On a motion by Shelley Clark seconded by Susanna Ordway the Board voted to award the expanded learning opportunities program for 23-24 school year. (5/0) Ayyappan (advisory) - absent
Public Comment: None
- 12.0 Informational Items**
- 12.1 Preview of Piloted Instructional Materials** Assistant Director Kate Nolda previewed Kimochis and Coordinator Jenny Hunau previewed the physics pilot.
Public Comment: None
- 12.2 Board Self-Evaluation** Board Member Bratt led the discussion with the board on a Board self-evaluation. The Board agreed to create a two member ad hoc committee to build-out the self-evaluation. Board members Laura Bratt and Shelley Clark volunteered for the ad hoc committee.
Public Comment:
Tywon Sacontrie (4.33.33)

- 13.0**
 - 13.1** Consideration of Approval of Certificated Personnel Changes
 - 13.2** Consideration of Approval of Classified Personnel Changes
 - 13.3** Ratification of Warrants
 - 13.4** Ratification of Purchase Orders
 - 13.5** Consideration of Approval of Contracts/Purchases Over \$50,000
 - 13.6** Declaration of Surplus Property
 - 13.7** Consideration of Adoption of Resolution #94/22-23, Routine Budget Revisions
 - 13.8** Consideration of Rejection of Claim #621963 Against the District
 - 13.9** Consideration of Rejection of Claim #621073 Against the District
 - 13.10** Adoption of Textbook
 - 13.11** Consideration of Approval of 2023-24 Designation of California Interscholastic Federation (CIF) Representatives to League
 - 13.12** Consideration of Approval of the 2021-22 School Accountability Report Cards (SARC)
 - 13.13** Consideration of Approval of New Position Description for Assistant Principal/Athletics
 - 13.14** Consideration of Approval of 2023-24 Extra Services Salary Schedule
 - 13.15** Consideration of Approval of Revisions to the Measure D Master Program Budget
 - 13.16** Consideration of Approval of Bid Award for Vista Grande Elementary School Entry Canopy & Covered Walkways - ELLA
 - 13.17** Consideration of Approval of Bid Award for Twin Creeks Elementary School Kindergarten Yard Improvements - Frontline General Engineering Construction, Inc.

14.0 Administrative Matters

- 14.1 Board Member Reports** Due to the late hour, some Board members elected not to report.

Board Vice President Bratt noted that pride month is an opportunity for us to celebrate all LGBTQ+ families and students and allows us to see we have a long way to go.

Board President Hurd stated that at the last board meeting the board approved support of SB691, universal screening for risk of dyslexia and reported that Governor Newsom included the issue in the May revise. She thanked the Board for their support of the Bill.

Adjournment 10:42 PM



BOARD OF EDUCATION WORKSHOP/SPECIAL

May 22, 2023

MINUTES FROM WORKSHOP / SPECIAL

The video from this meeting can be found on the District website at www.srvusd.net.

- | | |
|---|---|
| 1.0 Call to Order | The meeting was called to order at 4:53PM. |
| 2.0 Pledge of Allegiance/
Attendance | Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee

Administrators Present: Superintendent John Malloy, Assistant Superintendent Stella Kemp, Executive Directors Melanie Jones and Evan Miller, Director Ilana Israel-Samuels, and Recording Secretary Cindy Fischer

Others Present: 1 community member |
| 3.0 Acceptance of Workshop /
Closed Session Agenda | On a motion by Shelley Clark, seconded by Jesse vanZee the workshop and closed session agendas were approved (5/0). |
| 4.0 Public Comment on Agenda
Item 5.1 | Public Comment: Tywon Sacontrie (1.11.00) |
| 5.0 Workshop Agenda
5.1 2023-2024 Budget
Workshop | Assistant Superintendent Stella Kemp and Executive Director Evan Miller presented. The Board supported the development of a budget committee. |
| 6.0 Public Comment on Agenda
Item 7.1 | Public Comment: Tywon Sacontrie (1.14.12)

The workshop was adjourned at 6:09PM. |
| 7.0 Closed Session
7.1 Superintendent's
Evaluation | |
| Adjournment | The meeting was adjourned at 7:31 PM. The Board did not return to open session as there was no action taken in closed session. |



BOARD OF EDUCATION MEETING

May 30, 2023
MINUTES (SPECIAL)

The video from this meeting can be found on the District website at www.srvusd.net.

- | | |
|---|--|
| 1.0 Call to Order | The meeting was called to order at 8:38AM. |
| 2.0 Pledge of Allegiance Attendance | Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee.

Administrators Present: Recording Secretary Cindy Fischer |
| 3.0 Acceptance of Closed Session Agenda | On a motion by Jesse vanZee seconded by Shelley Clakr the closed session agenda was approved (5/0). |
| 4.0 Public Comment | There was no public comment. |
| 5.0 Closed Session
5.1 Superintendent's Evaluation |

There was no action taken. |
| Adjourned | The special meeting was adjourned at 12:15PM. |

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: LEARNER PROFILE

DISCUSSION: The purpose of this report is to present the newly developed Learner Profile for SRVUSD. Over the course of four design team meetings, Board members, students, community members, and staff actively participated in discussions to establish the Learner Profile. A Learner Profile reflects the desired characteristics and abilities we aim to cultivate in our students and serves as a guidepost for our educational practices. This profile recognizes the importance of not only academic achievement but also the development of essential life skills that students need to succeed in post-secondary endeavors.

The SRVUSD learner profile outlines five key aspirations we believe our students need in order to thrive:

Critical Thinkers. Students will apply their knowledge, skills and experiences to solve problems and actively seek out and listen to a variety of perspectives to draw informed conclusions.

Adaptable Learners. Students will demonstrate the ability to adjust to new situations, respond productively to feedback, and to empathize with diverse views.

Effective Communicators. Students will articulate ideas clearly in a variety of forms and contexts, listen with empathy to decipher meaning and intentions, and demonstrate the ability to give presentations for a range of purposes and audiences.

Intentional Collaborators. Students will demonstrate the ability to work within a group to achieve common goals, integrate diverse perspectives and ideas, and enrich the learning of both self and others.

Creative Contributors. Students will engage in problem solving, inquiry and innovative solutions to improve societal outcomes, demonstrate originality and imaginative ideas, and generate new and meaningful solutions.

By focusing on the development of critical thinking, adaptability, effective communication, intentional collaboration, and creative contributions, we empower our students to thrive in a complex and ever-changing world. The learner profile will guide our educational practices, ensuring that our students are well-prepared for success both during their time in our schools and in their future endeavors.

RECOMMENDATION: Provide input on the Learner Profile.

BUDGET IMPLICATION: None at this time.



Debbie Petish
Executive Director, Curriculum and Instruction



Dr. John Malloy
Superintendent



Christine Huajardo
Assistant Superintendent

10.1

Item Number



San Ramon Valley Unified School District Learner Profile

When our students thrive, they will be...

CRITICAL THINKERS

who apply their knowledge, skills and experiences to solve problems and actively seek out and listen to a variety of perspectives to draw informed conclusions.

ADAPTABLE LEARNERS

who demonstrate the ability to adjust to new situations, respond productively to feedback, and to empathize with diverse views.

EFFECTIVE COMMUNICATORS

who articulate ideas clearly in a variety of forms and contexts, listen with empathy to decipher meaning and intentions, and demonstrate the ability to give presentations for a range of purposes and audiences.

INTENTIONAL COLLABORATORS

who demonstrate the ability to work within a group to achieve common goals, integrate diverse perspectives and ideas, and enrich the learning of both self and others.

CREATIVE CONTRIBUTORS

who engage in problem solving, inquiry and innovative solutions to improve societal outcomes, demonstrate originality and imaginative ideas, and generate new and meaningful solutions.



Learner Profile

SRVUSD
June 6, 2023



Learner Profile

The purpose of a Learner Profile is to:

- Reflect the desired characteristics and abilities we aim to cultivate in our students.
- Serve as a guidepost for our educational practices.
- Acknowledge the importance of not only academic achievement but also the development of essential life skills that students need to succeed in post-secondary endeavors.



Learner Profile Design Team

- Met four times
- Students
- Staff
- Community/Parents
- Board members





Learner Profile Competencies

- Critical Thinkers
- Adaptable Learners
- Effective Communicators
- Intentional Collaborators
- Creative Contributors





Critical Thinkers



Students will apply their knowledge, skills and experiences to solve problems and actively seek out and listen to a variety of perspectives to draw informed conclusions.



Adaptable Learners

Students will demonstrate the ability to adjust to new situations, respond productively to feedback, and to empathize with diverse views.





Effective Communicators



Students will articulate ideas clearly in a variety of forms and contexts, listen with empathy to decipher meaning and intentions, and demonstrate the ability to give presentations for a range of purposes and audiences.

Intentional Collaborators



Students will demonstrate the ability to work within a group to achieve common goals, integrate diverse perspectives and ideas, and enrich the learning of both self and others.





Creative Contributors



Students will engage in problem solving, inquiry and innovative solutions to improve societal outcomes, demonstrate originality and imaginative ideas, and generate new and meaningful solutions.



Next Steps

- Awareness
- Understanding of competencies
- Integration into curriculum
- Assessment across grade levels





Thank You!

Questions?

DATE: June 6, 2023

TOPIC: PUBLIC HEARING FOR THE PROPOSED 2023-24 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

DISCUSSION: In accordance with Education Code Section 52062(b)(1), a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control and Accountability Plan or Annual Update to the Local Control and Accountability Plan. As part of this process, the district will also report on the local indicator data that is part of California's accountability system. This data displays how we are meeting the needs of our students as reported on the California School Dashboard (Dashboard).

The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the Local Control and Accountability Plan or Annual Update to the Local Control and Accountability Plan will be available for public inspection.

The public hearing for the Local Control and Accountability Plan (LCAP) shall be held at the same meeting as the public hearing for the proposed district budget. Following the public hearings, both documents will be included on the agenda for adoption at the June 13, 2023 board meeting.

This is the third year of the three year LCAP Plan adopted in June 2021.

RECOMMENDATION: At this time, the Board President should conduct a public hearing for the proposed 2023-24 Local Control and Accountability Plan.

BUDGET IMPLICATION: The projected costs for the various action steps included in the LCAP are noted in the LCAP document and are included in the proposed district budget.

Christine Huajardo
 Assistant Superintendent, Business Operations

Dr. Stella M. Kemp
 Assistant Superintendent, Business Operations

Dr. John Malloy
 Superintendent

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: San Ramon Valley USD

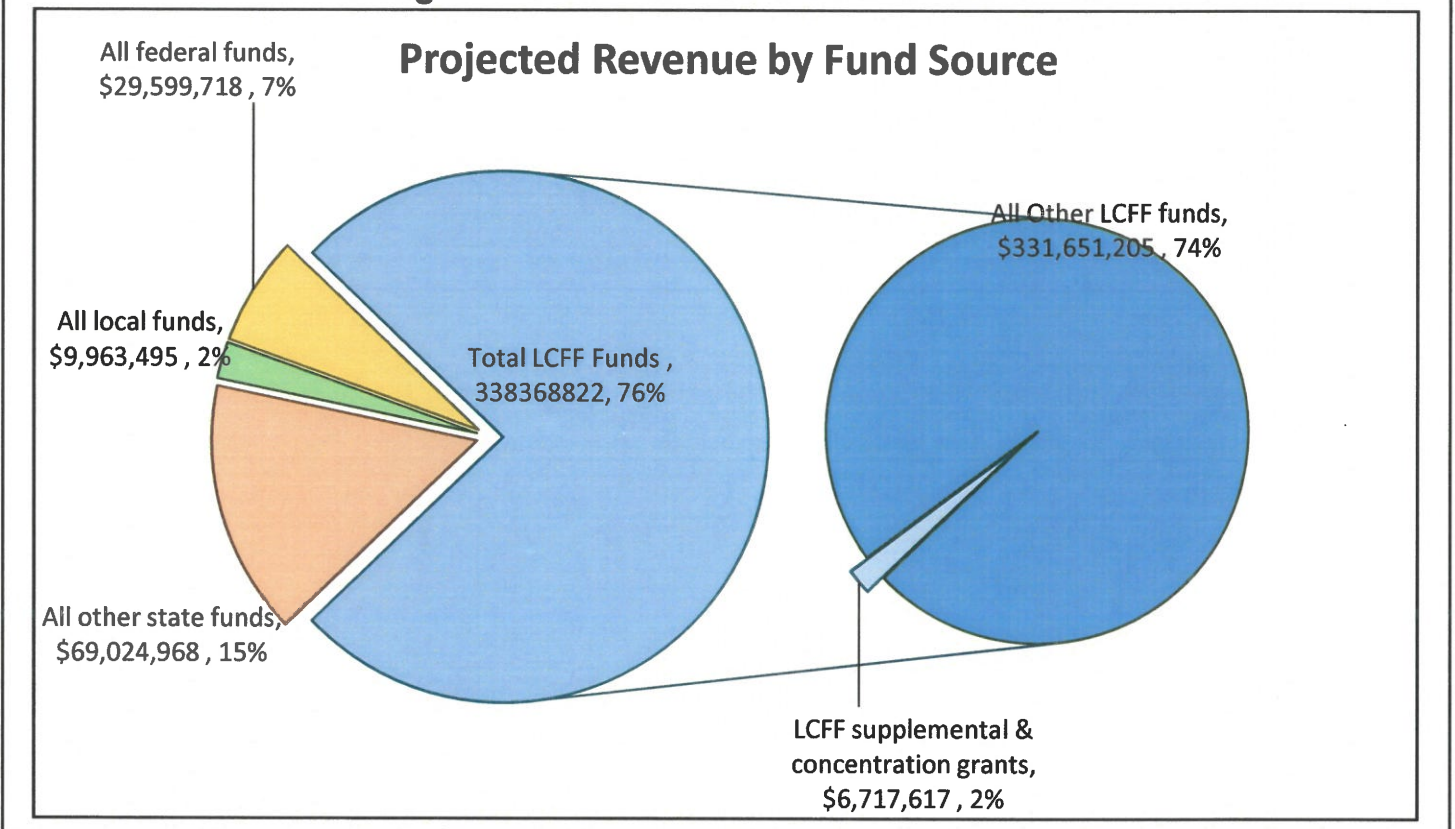
CDS Code: 07-61804-0000000

School Year: 2023-24

LEA contact information: Stella Kemp / Christine Huajardo: see contact info in LCAP

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

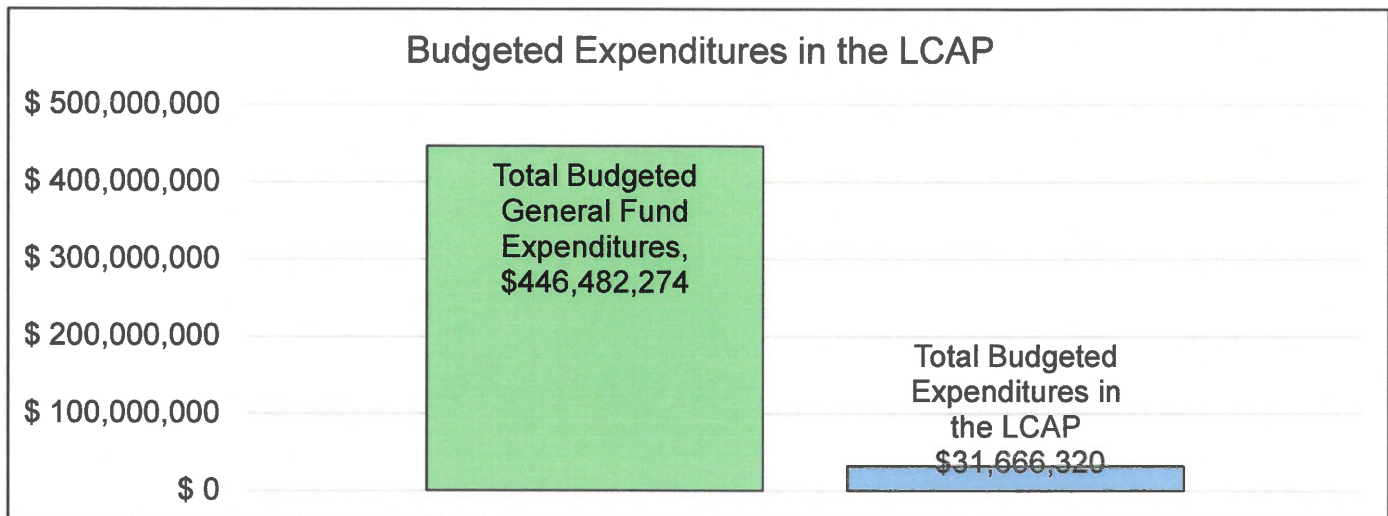


This chart shows the total general purpose revenue San Ramon Valley USD expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for San Ramon Valley USD is \$446,957,003.00, of which \$338,368,822.00 is Local Control Funding Formula (LCFF), \$69,024,968.00 is other state funds, \$9,963,495.00 is local funds, and \$29,599,718.00 is federal funds. Of the \$338,368,822.00 in LCFF Funds, \$6,717,617.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much San Ramon Valley USD plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: San Ramon Valley USD plans to spend \$446,482,274.00 for the 2023-24 school year. Of that amount, \$31,666,320.00 is tied to actions/services in the LCAP and \$414,815,954.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The California Education Code requires local educational agencies (LEAs) to follow the definitions, instructions, and procedures described in the California School Accounting Manual. The General Fund is the chief operating fund for all LEAs, and restricted and unrestricted funds are accounted for separately. Restricted programs fulfill the requirements defined by the funding source, and are by nature not associated with the LCAP. For this reason, restricted expenditures are generally not included as part of LCAP expenditures unless specifically identified as a funding source. LEAs are also required to record expenditures according to the types of items purchased or services obtained. Approximately 88-90% of SRVUSD's total General Fund expenditures consist of personnel salaries and benefits. These costs account for the human resources required to carry out a vast array of basic educational activities, such as classroom teaching, clerical and administrative support, transportation, custodial activities, health and safety, building maintenance and operations, technology support, and more. These activities, along with related supplies and service costs, do not directly influence the outcome of the specific actions and services identified in the LCAP and are therefore generally not included in the LCAP unless specifically identified

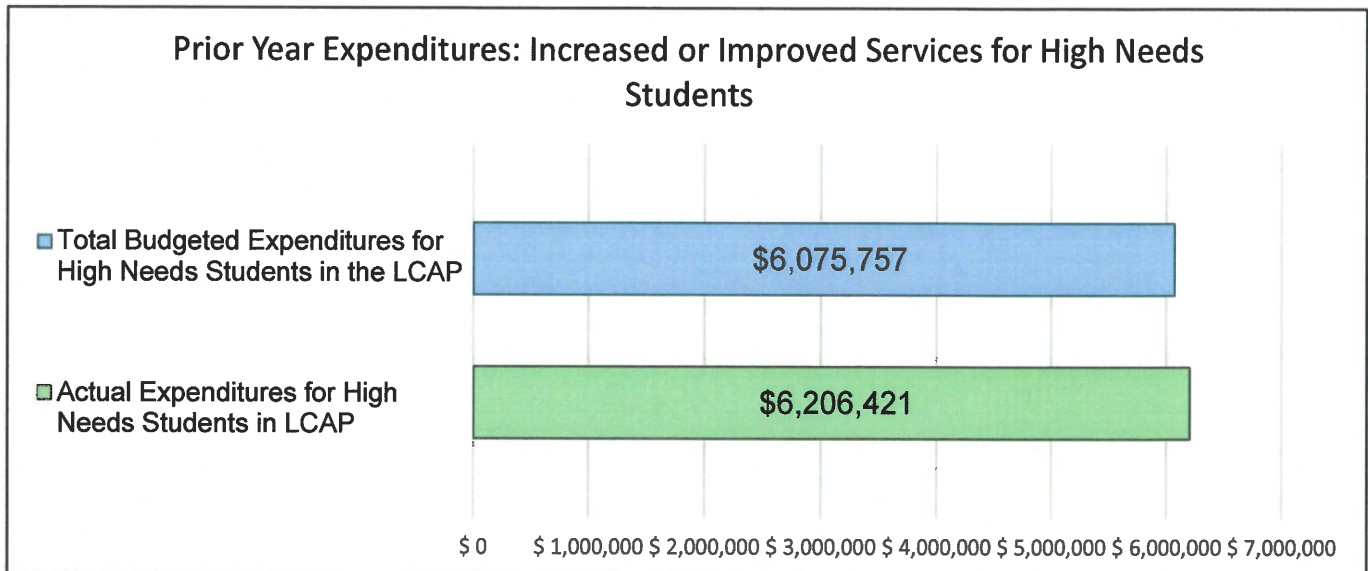
Increased or Improved Services for High Needs Students in the LCAP for the 2023-24
School Year

LCFF Budget Overview for Parents

In 2023-24, San Ramon Valley USD is projecting it will receive \$6,717,617.00 based on the enrollment of foster youth, English learner, and low-income students. San Ramon Valley USD must describe how it intends to increase or improve services for high needs students in the LCAP. San Ramon Valley USD plans to spend \$7,702,763.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what San Ramon Valley USD budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what San Ramon Valley USD estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, San Ramon Valley USD's LCAP budgeted \$6,075,757.00 for planned actions to increase or improve services for high needs students. San Ramon Valley USD actually spent \$6,206,421.00 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Ramon Valley Unified School District	Stella Kemp/Christine Huajardo Assistant Superintendent Business Operations/ Assistant Superintendent of Educational Services	LCAP@srvusd.net 925-552-2905 / 925-552-2914

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The San Ramon Valley Unified School District's (SRVUSD) mission is to serve all our students and prepare them to flourish as responsible, ethical and productive citizens by providing a continuously improving educational program which encourages all our students to discover the joy of learning and to realize their full potential in an ever-changing world. SRVUSD is looked upon by employees, families and community members as a "Destination School District." We are student-centered and pride ourselves on educating and caring for the whole child with an intense focus on deep learning and instruction, equity and equitable access for all students, and student and staff wellness. SRVUSD is committed to ensuring that all students learn at high levels in a safe, healthy and caring environment.

The District covers an 18 square mile area in the East Bay county of Contra Costa, encompassing the communities of Alamo, Blackhawk, Danville, Diablo, and San Ramon (including the Dougherty Valley communities in east San Ramon) as well as a small portion of the cities of Walnut Creek and Pleasanton. The District is comprised of 22 elementary schools, 8 middle schools, 4 comprehensive high schools, and an alternative school, serving more than 30,000 students in Preschool and Transitional Kindergarten through Grade 12. Of those students, 34.5% are white, 42.1% are Asian, 8.8% are Hispanic or Latino, 3.7% are Filipino, 1.8% are African American, 0.3% are American Indian or Alaska Native, 0.2% are Pacific Islander and 8.5% are two or more races. Our student population includes 6.1% socio-economically disadvantaged students, 4.8% English learners, 9.5% of students with special needs and 0.1% foster youth and homeless youth. The District employs approximately 4,500 people, hiring 250-300 employees per year. With an annual operating budget of over \$385 million, SRVUSD receives more than \$20 million per year in parent/private donations and approximately \$6.7 million per year from a local parcel tax.

Employing SRVUSD's Strategic Directions (Equity, Social Emotional Well-Being, Deep Learning and Innovation, Shared Leadership, Stewardship of Resources, Culture of Responsiveness) SRVUSD's LCAP focuses on the eight state priorities categorized under Conditions for Learning, Pupil Outcomes, and Engagement.

Conditions for Learning: Currently, 100% of the SRVUSD teaching staff are teaching within their credentialed subject area. There are no teacher misassignments for general education students or English Learners. 100% of our students have adequate instructional materials and our facilities have received an exemplary rating over the past three years. Our district has allocated a significant portion of our budget for professional development for teachers to implement the California State Standards, the Next Generation Science Standards and technology integration. We have also allocated a substantial amount to support our English Learners at all sites.

Pupil Outcomes: The LCAP includes specific action steps to increase the percentage of SRVUSD students who demonstrate college and career readiness and who participate in Career Technical Education (CTE) pathways. These priorities will be measured through the California Assessment of Student Performance and Progress (CAASPP) such as the Early Assessment Program (EAP), students completing A-G requirements and students completing CTE pathways. The SRVUSD LCAP places great emphasis on supporting English Learners. A significant portion of the LCFF Supplemental budget has been allocated to the English Learner program. The remaining supplemental allocation has been earmarked for the development of a robust intervention system across the district to ensure that students achieve at high levels.

Engagement: SRVUSD has a 97.6% graduation rate, a 96.3% attendance rate, a 1.0% suspension rate and ~0% expulsion rate. Our LCAP does focus on action steps to help maintain these exceptional rates as well as to improve pupil engagement through mental health supports, Culturally Responsive teaching strategies and parent involvement.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

SRVUSD has had a number of successes to celebrate from this most recent year's cycle. Chief among these is the ongoing implementation of an effective Multi Tiered System of Supports (MTSS) districtwide. This is highlighted below along with additional examples of success and an updated analysis of 2022 California Dashboard data.

A Multi-Tiered Systems of Support (MTSS) is a framework to ensure successful educational outcomes for ALL students by using a data-based problem-solving process to provide and evaluate the effectiveness of multiple tiers of integrated academic, behavioral, and social-emotional instruction and intervention supports matched to student need in alignment with educational standards. In other words, MTSS is a system for assuring that every student will thrive as a result of high quality instruction and whole child supports in a challenging, supportive, and inclusive learning environment. SRVUSD has engaged in extensive MTSS Professional Development in collaboration with the Contra Costa County of Education. MTSS Liaisons have been hired at all schools to lead the efforts with site administration. Expanding effective MTSS implementation to all school sites and across the academic, behavioral, and social-emotional domains has been critical step for the

district to not only improve outcomes for all students, but also to more effectively serve students with the highest needs. The work of the MTSS system and liaisons led to increased graduation metrics as listed below.

Additional Successes to Highlight

Adoption of the San Ramon Valley Unified School District Strategic Directions

SRVUSD is dedicated to academic excellence where all students thrive and succeed in innovation and inclusive learning environments. Success means our students: Achieve Academically, Experience social and emotional well-being, develop curiosity, confidence and independence as learners, appreciate the importance of teams and collaboration, demonstrate empathy and compassion, determine their purpose and understand the importance of service, set and achieve goals and love learning.

Graduation rate increased from 96.4% in 2021 to 97.6% in 2022 which is significantly above the state graduation rate of 87.4%. Students with Disabilities graduation rate increased from 79.2% in 2021 to 87.3% in 2022. English Learner graduation rates increased from 82.1% in 2021 to 89.6% in 2022 and students graduation rate in 2021 was 96.9% and increased to 98.4% in 2022. Hispanic students graduation rate in 2021 was 92.5% and increased to 93.1% in 2022.

Providing additional administrative support at the elementary level, by adding 9 Assistant Principal positions, provided an increase in support in the implementation of the LCAP goals of Deep Learning and Innovation, Equity, and Social Emotional well being. Data from the site SEL surveys saw an increase in school connectedness, a reduction in school discipline and increases in Fast Bridge Data (provided in metrics on Goal 1).

SRVUSD has met every local indicator as shown on the California School Dashboard: Basics (Teachers, Instructional Materials, Facilities), Implementation of Academic Standards, Parent Engagement, Local Climate Survey, and Access to Broad Course of Study.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

SRVUSD's comprehensive review of the 2022-2023 California dashboard, identified Chronic absenteeism as an area of low performance with significant learning gaps. Student groups in the very high and high range include: African American, Hispanic, 2 or more races, socio-economically disadvantaged and students with disabilities. Action steps taken to address chronic absenteeism include: Increasing positive contacts and early interventions using weekly and monthly attendance reports, following the School Attendance Review Board (SARB) process with fidelity for tardies and absences, connecting students and families with resources when need through our social workers (bikes, helmets, bus vouchers, carpools) and highlighting the importance of attendance in school communications, parent education nights and newsletters.

English Language Arts performance data showed that student groups in the very low and low range included: Homeless, Foster Youth and Students with Disabilities. Math performance data showed that in the low range included: African American, Foster Youth, Homeless and

Students with Disabilities. Action steps taken to address these performance gaps include: Expanding effective MTSS implementation to more effectively serve students with the highest needs, providing increased Special Education professional development, hiring and onboarding a district Math coordinator, and providing curriculum and instruction liaisons professional development on data analysis to accurately provide specific and necessary interventions, by name and by need.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The 2021-2024 LCAP for the San Ramon Valley Unified School District (SRVUSD) will continue to focus on recruiting, hiring and retaining the best and most qualified staff and on providing them with high quality professional development. SRVUSD will continue to provide standards-based instructional materials and technology for students. In addition, the LCAP includes goals and action steps that will continue to increase the percentage of students who demonstrate college and career readiness by adding resources and supports to our Career Technical Education Programs. The LCAP also contains goals and action steps to prevent and/or alleviate student stress and promote positive mental health. We will continue to include goals and actions to increase the percentage of students who feel safe and connected to school, while also decreasing the percentage of students who are suspended from school. The LCAP includes goals and action steps to narrow the achievement gap among all student groups in the areas of English Language Arts and mathematics and to increase the proficiency rates of our English Learners.

San Ramon Valley Unified School District LCAP strategic goals, aligned with state priorities and specific actions are:

1. Deep Learning and Innovation
2. Equity
3. Social Emotional Well Being
4. Shared Leadership
5. Stewardship of Resources
6. Culture of Responsiveness

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

San Ramon Valley Unified School District (SRVUSD) is deeply embedded in and connected to its community. The district is committed to engaging educational partners at a deep level. Feedback from educational partners was received via surveys, Superintendent Task Force, Thought Exchange, Focus Groups Principal Coffee talks, town halls, staff meetings, and student surveys. During the 2022-2023 school year, all 35 sites were visited by Dr. Malloy and a board trustee. Student and staff focus groups and classroom visits occurred over the course of the two hour visits. Many valuable ideas were presented and captured below in the feedback summary. Also, Board Trustees and Dr. Malloy hosted office hours to provide community partners an opportunity to ask questions and share concerns. Additionally, feedback was received at six LCAP meetings (which includes: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students), the SRVUSD Community Advisory Committee (CAC), SRV Council of PTAs meeting, and the SRVUSD District English Learner Advisory Committee (DELAC). San Ramon Valley's SELPA Executive Director ensures a continuum of special education feedback opportunities, review of, posting of local plans with guaranteed and regular committee meetings. Additional groups that engaged in the feedback process: DVSR Rotary, San Ramon Chamber, Danville Chamber, Discovery Counseling Center Board, SRV Mental Health Coalition, Parents, Families and Friends of Lesbians and Gays (PFLAG), Asian Pacific Islander American Public Affairs (APAPA), Equity Committee, Inclusion and Diversity Committee, SRVCPTA Exceptional Education Committee, Parent Engagement Committee. In addition to these engagement practices, SRVUSD developed districtwide steering committees, composed of teachers, students, classified staff, parents and administrators. There were three steering committees focused on SRVUSD's Strategic Directions: Equity, Social Emotional Well-Being, and Deep Learning. Steering committees included certificated and classified staff, parents and caregivers, students and community members. Committees met a minimum of four times and attendance and participation was productive and positive. Committee size ranged from 15 members (Deep Learning and SEL) to 75 plus (Equity). The first cycle of the steering committees concluded in May and we have provided a summary of their feedback.

Timeline for Educational Partner Engagement:

SRVUSD pursued many different avenues to engage all educational partners. Timeline: LCAP meetings began in the fall (August 2021 and met every six weeks through April of 2023 with a June 6th School Board presentation and public hearing). Town Hall meetings, focus group meetings, trustee office hours, school site visits with Dr. Malloy, and Thought Exchanges occurred from August 2020 through May of 2023. Each steering committee group (Equity, Social Emotional Well-Being, and Equity) met four times a year, commencing in September of 2021 and concluding in May of 2023.

A summary of the feedback provided by specific educational partners.

After gathering, reviewing, and organizing, the following feedback was provided by our educational partners. We have provided feedback from our district steering committees and student, staff and community focus groups.

Equity Steering Committee Feedback

Equity and engagement in STEM/STEAM and the arts.

Expand Career Technical Education (CTE) offerings.
 Enhance Social Emotional Learning (SEL) and Black Indigenous People of Color(BIPOC) curriculum; Diversity reflected in all subject areas.
 Enhance community engagement and partnerships.
 Continue communication of incidents to the community.
 Protect LGBTQ+ books in the classroom and libraries.
 Provide staff with "doable actions" to create equitable learning environments.

Deep Learning and Innovation Steering Committee Feedback

Creating an online video series showcasing this work in our District.
 Integrating the "what and why" of deep learning into already-existing meetings and events (e.g. PTA, Parent Nights, etc.).
 Sending a common message across sites regarding deep learning.
 Holding focus groups with students to learn more about how they want to engage in their learning.
 Engaging business leaders on what they are looking for from future employees.

Social Emotional Well Being Committee Feedback

Students: District Wellness Days
 Students: High School - Safe School Ambassadors
 Staff: Book studies that support well-being and encourage community building
 Staff: Wellness Wheel highlighting different aspects of wellness each month
 Community: Parent/Caregiver education series
 Community: Peer-Facilitated Discussion Series for Parents & Caregivers

Student feedback:

Increase the diversity of curriculum
 Increase the diversity of staff
 Less homework and tests
 More time to have fun - less "stress"
 Variety of electives
 Add wellness rooms at the Middle Schools

Staff feedback:

Time to collaborate
 Less initiatives

Smaller class sizes
 Increased administrative support in dealing with negative behaviors
 More administrative support
 Additional supports (counselors, psychologists, etc.)
 Strategies to address equity - specifically race, religion, LGBTQ+
 Equitable access to resources
 More support for struggling readers

Community feedback:

Increase communication around student academic progress
 Improve math instruction and intervention
 Support students in "learning" strategies to manage stress and workload
 Increase relevancy of curriculum
 Increase diversity of curriculum
 Provide additional supports to music programs
 Ensure physical safety at sites
 Ensure site culture where all students feel respected, included and safe
 Smaller class sizes
 Employ and retain high quality teachers
 Increase consistency across instruction and assessment

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

The SRVUSD LCAP was greatly influenced by education partner input and helped drive the goals, actions, and expenditures. Emerging from the feedback came the components of the SRVUSD Strategic Plan and LCAP goals: Deep Learning and Innovation, Equity and Social and Emotional Well-Being. Within each of our three goals, it was determined that certain actions needed to be added or expanded. It was clear that additional counselors, administrators and social workers needed to be present on our campuses to align and support the work of the strategic directions. Additionally, the development of specific and intentional MTSS professional development will ensure that every student, "By name and by need" will find success. Each of these goals is aligned with actions that meet the needs of students, staff and community members in robust, rigorous and relevant ways.

Goals and Actions

Goal

Goal #	Description
1	Deep Learning and Innovation: SRVUSD will create learning environments that provide students with the opportunities to explore content through six competencies including character, citizenship, collaboration, communication, creativity, and critical thinking. SRVUSD will create learning environments that provide students with ownership over their learning and with opportunities to learn the knowledge and skills needed to lead, create, and innovate.

An explanation of why the LEA has developed this goal.

Deep learning is a pedagogy (the method and practice of teaching) that promotes the qualities children need for success by building complex understanding and meaning rather than focusing on the learning of superficial knowledge. SRVUSD's deep learning and innovation goal will create conditions of learning (state priorities 1, 2, 7) and student outcomes (state priorities 4 & 8) to ensure high levels of student achievement.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Certificated staff that are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching. (1A)	2020-2021 100% of certificated staff is appropriately assigned.	2021-2022 100% of certificated staff is appropriately assigned. (local indicator)	2022-2023 100% of certificated staff is appropriately assigned. (local indicator)		100% of certificated staff will be appropriately assigned.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner access to the state standards and the ELD standards (2B)	2020-2021 100% of English learners have access to the state standards and the ELD standards for the purposes of gaining academic content knowledge and English language proficiency. (Dashboard local indicator)	2021-2022 100% of English learners have access to the state standards and the ELD standards for the purposes of gaining academic content knowledge and English language proficiency. (Dashboard local indicator)	2022-2023 100% of English learners have access to the state standards and the ELD standards for the purposes of gaining academic content knowledge and English language proficiency. (Dashboard local indicator)		100% of English learners have access to the state standards and the ELD standards for the purposes of gaining academic content knowledge and English language proficiency.
English Learner Reclassification rate (Data Quest) (4F)	2019-2020 31.8% reclassification rate. (Our baseline data from 2019-2020 was incorrect. The correct reclassification rate was 9.4% -Data Quest)	2020-2021 16.7 % reclassification rate (Data Quest)	2021-2022 Reclassification rate not yet provided by the state. (Data Quest)		Increase by 6%
Monitor Pupil achievement as measured by state and local assessments (FastBridge). (4A, 8A)	2019 CAASPP 81.59% Met or Exceeded Standard for ELA 77.51% Met or Exceeded Standard for Math 2020 FastBridge local assessments. Grades 3-8 & 11	With no CAASPP summative data available, SRVUSD used alternative Local Assessment. 2021-2022 FastBridge local assessment Grades 3-8 & 11 ELA On track 85.5%	2021-2022 CAASPP 79.71% met or exceeded standards for ELA, 72.05% met or exceeded standards for Math 2022 FastBridge (Spring of 2022) local assessment Grades 3-8 & 11.		Percentage of students who Meet or Exceed Standards in CAASPP ELA and Math will increase by 5%. As measured by local assessments, the percentage of on track students, in ELA and

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>ELA On track 83.4% Some risk 11.6% High risk 5.2%</p> <p>Math On track 87.39 % Some risk 9.67% High risk 2.95%</p>	<p>Some risk 9.8%% High risk 4.7%</p> <p>Math On track 87.7 % Some risk 8.2% High risk 4.1%</p>	<p>ELA On track - 83.7%, Some risk - 10.4%, High risk - 5.9%.</p> <p>Math On track - 86.7%, some risk - 10.0%, High risk - 3.3%</p>		math, will increase by 5%.
The percentage of students who successfully complete UC/CSU requirements (4B)	2019-2021 (Data Quest) 74.7% of students met UC/CSU Requirements	2020-2021 72.9 % of students met UC/CSU Requirements (Data Quest)	2021-2021 70.9% of students met UC/CSU Requirements (Data Quest)		Students meeting UC/CSU requirements will increase to 79%
The percentage of students who have passed AP exam with a score of 3 (4G)	2019 Percentage of students who have passed AP exam with a score of 3 86.08% (College Board)	2020-2021 Percentage of students who have passed AP exam with a score of 3 73.68% (College Board)	2021-2022 Percentage of students who have passed AP exam with a score of 3 79.58% (College Board)		2023 Percentage of students earning a 3 or above on Advanced Placement (AP) Exams will increase to 89%
School Facilities are in good repair (1C)	2020-2021 Facilities have received an exemplary rating over the past three years	2021-2022 Facilities received an exemplary rating	2022-2023 Facilities received an exemplary rating		All school facilities will be inspected annually using the Facilities Inspection Report (FIT) and recorded on the School Accountability Report Card (SARC) and

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					receive an exemplary rating.
Implementing the state board adopted academic content and performance stands for all students (CA Dashboard). (2A)	2019 implementation of state academic standards- average of SRVUSD reflection tool rating: Professional Development 4.2 Instructional Materials 4.6 Policy & Program Support 4.4 Implementation of Standards 5 Engagement of School Leadership 5	2021-2022 implementation of state academic standards- average of SRVUSD reflection tool rating Professional Development 4.4 Instructional Materials 4.6 Policy & Program Support 4.5 Implementation of Standards 5 Engagement of School Leadership 5	2022-2023 implementation of state academic standards- average of SRVUSD reflection tool rating Professional Development 4.5 Instructional Materials 4.6 Policy & Program Support 4.5 Implementation of Standards 5 Engagement of School Leadership 5		Per the CA dashboard, using Reflection Tool Rating Scale, each category will maintain a 5 or improve by .3
Percentage of students who participate in and demonstrate college preparedness based on the EAP or subsequent assessment of college preparedness. (4H)	2019 -2020 Assessment Program (EAP), 70.6% of 11 grade students demonstrated college readiness in math an 87.8% in English language arts/literacy (ELA).	2020-2021Assessment Program (EAP), 60.9% of 11 grade students demonstrated college readiness in math an 71.9 in English language arts/literacy (ELA) (College Board)	2021-2022 Assessment Program (EAP), 67.18% of 11 grade students demonstrated college readiness in math and 83.1% in English language arts/literacy (ELA) (College Board)		Increase both math and English language arts by 3%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Course Access: Every pupil in SRVUSD has sufficient access to the standards-aligned instructional materials. Continue a broad course of study in all subject areas that allow access for students. Provide SED, EI, Foster Youth, Homeless and Students with Disabilities access to all College Preparatory, Advanced Placement and Career Technical Education courses. (1B, 7A, 7B, 7C)</p>	<p>2020-2021 100% of the pupils (including students with disabilities, foster youth and students experiencing homelessness) had sufficient access to the standards aligned instructional materials and are enrolled in required core subject areas and a broad course of study.</p> <p>77% of graduates are College and Career Ready 41% of English Learners are College and Career Ready 51.7% of Socio Economically Disadvantaged students are college and career ready 10.6% of students with disabilities are college and career ready (CA Dashboard)</p>	<p>2021-2022 100% of the pupils (including students with disabilities, foster youth and students experiencing homelessness) had sufficient access to the standards aligned instructional materials and are enrolled in required core subject areas and a broad course of study.</p> <p>College and Career Data not available for 2021-2022 due to CAASPP summative data not being available</p>	<p>2022-2023 100% of the pupils (including students with disabilities, foster youth and students experiencing homelessness) had sufficient access to the standards aligned instructional materials and are enrolled in required core subject areas and a broad course of study.</p> <p>2022 College/Career Data not available</p>		<p>2023-100% of SRVUSD students (including students with disabilities, foster youth, and students experiencing homelessness) have access to standards aligned instructional materials and are enrolled in required core subject areas and a broad course of study.</p> <p>College and Career Readiness will increase by 5% in all bands.</p>
<p>Number of students successfully completing CTE</p>	<p>2019-2020 743 students completed</p>	<p>2020-2021 502 students completed</p>	<p>2021-2022 708 students completed CTE courses</p>		<p>Increase by 10% the number of student</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
courses (Student Information System, Infinite Campus)(4C)	CTE courses (CALPADS)	CTE courses (CALPADS)	(CALPADS)		who complete CTE courses
Percentage of English learner pupils who make progress toward English proficiency as measured by ELPAC (CA Dashboard) (4E)	2019 - 2020 61.2% (This was not labeled in 2019-2020 as students who were level #&4)	SRVUSD 2020-2021 Summative ELPAC: 44.6% Level 4 (Well Developed) 33.73% Level 3 (Moderately Developed) 13.39% Level 2 (Somewhat Developed) 8.41% Level 1 (Minimally Developed) (ELPAC report)	2021-2021 60.2% making progress towards English proficiency (CA Dashboard) 2021-22 Summative ELPAC 34.64% Level 4 (Well Developed), 37.92% Level 3 (Moderately Developed), 7.54% 19.89% Level 2 (Somewhat Developed)Level 1 (Minimally Developed) (ELPAC Report)		Increase percentage making progress towards proficiency to 66.2%
Percentage of pupils who have successfully completed courses that satisfy the requirements for CTE and pupils who have successfully completed courses that satisfy the requirements for	2019-2020 Of the 339 12th graders who completed CTE requirements, 82% also met the UC/CSU course requirements.(CALPAD)	2020-2021 of the 256 12th graders, 78.5% also met the UC/CSU requirement(CALPAD)	2021-22 of the 267 12th graders, 76.77% also met the UC/CSU requirement (CALPAD)		Increase percentage to 85%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
entrance to UC/CSU. (Infinite Campus) (4D)					

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	District Wide (K-12) MTSS Professional Development and District MTSS Liaisons assigned at each school site (26 FTE)	Ongoing professional development, in partnership with the Contra Costa County Office of Education, for all staff and administrators.	\$4,278,975.00	No
1.2	Provide ELD standards and create San Ramon Valley Unified EL Masterplan. Aligned instructional materials including, but not limited to new adoptions	Development of SRVUSD MasterPlan for English Learners.	\$2,000.00	Yes
1.3	Professional Development and Implementation of California State Standards, ELD standards. Provide instructional coordinators, teacher release time for trainings, and other associated costs.	San Ramon Valley Unified School District Professional Development is dedicated to every employee engaging in professional learning every day so every student achieves! Our goal is to expand and build upon the teaching practices of our educators to better meet the needs of all students. Specific professional development on deep learning, structured literacy (CORE Professional Development for principals), assessment, equity and social and emotional well-being.	\$492,068.00	No

Action #	Title	Description	Total Funds	Contributing
1.4	Increase digital learning opportunities	Continued to support digital learning environment by increasing site tech support and maintaining assistive technology support.	\$228,490.00	No
1.5	Increase CTE opportunities at high schools and middle schools, develop exploration courses, increase number of pathways. Expand offerings/choices in CTE to include pathways that include options for Adult Transition students to acquire 21st Century Skills (in addition to retail, janitorial, and food service). Expand offerings/choices in CTE to include pathways to well-paying careers that don't require a college degree, such as the Skilled and Construction Trades.	This action step will support students to successfully complete career technical education sequences or programs that align with state board-adopted career technical education standards and frameworks and will increase participation in CTE among unduplicated pupils.	\$3,983,553.00	No
1.6	Continued implementation of AVID (Advancement via Individual Determination) program.	This action step will provide supports to students to meet the entrance requirements for UC/CSU and to enroll and successfully complete AP courses and score three or better on the respective exams.	\$76,764.00	No

Action #	Title	Description	Total Funds	Contributing
1.7	Maintain/Increase the Workability Program and expand employment options.	This action step will support students with special needs to obtain the skills to acquire career options post high school.	\$441,430.00	No
1.8	Increase access to AP courses for unduplicated students.	This action step will remove barriers for unduplicated pupils to enroll in AP courses	\$0.00	Yes
1.9	Maintain/Increase English Learner Support.	This action step supported English Learners academic achievement and thereby increase the percentage of students who make progress toward English proficiency as measured by the ELPAC and will increase the English learner reclassification rates. Continued current level of EL support (TSA's, paraeducators, clerical support, summer school, busing). Provide Guided Language Acquisition and Development (GLAD) professional development for elementary teachers.	\$1,422,537.00	Yes
1.10	Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness, Technology and Assessment	This action provides site support to implement LCAP goals and actions. Data analysis revealed that unduplicated students performed at a much lower level on many metrics. It was determined to dedicate coordinator support to underserved student groups and principally directed towards unduplicated students.	\$979,136.00	Yes
1.11	Implementation and expansion of data collection systems such as Fast Bridge.	Use various forms of data to identify students who need additional academic intervention.	\$250,000.00	No
1.12	Develop an SRVUSD Grading reform committee	Develop authentic assessments where students are able to transfer and apply the knowledge they have learned. Shift the focus of assessment to providing feedback on student learning.	\$5,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.13	Literacy Leadership Team	Continued work with the Literacy Task Force to explore best practices with Elementary Reading Instructions. Development of a Five Year Literacy Plan for 2021-2022 which included CORE Online Elementary Reading Academy PD for principals, piloting and selection of Structured-Literacy aligned curricula and the evaluation of Tier 2 and Tier 3 needs for Grades 3-5 and secondary.	\$0.00	No
1.14	Provide beginning teacher support (SRVTIP) for new teachers including mentor stipends and mentor and mentee substitutes.	This action promotes improved student performance through ongoing training, information, and assistance for all new teachers and three professional success and retention of promising new teachers.	\$539,901.00	No
1.15	Classified professional development	Provide classified professional development materials, supplies and extra pay, including specific training on structured literacy.	\$8,002.00	No
1.16	Peer Assistance and Review (PAR)	Program for struggling teachers including stipends/extra pay for exemplary teachers	\$0.00	No
1.17	Expand opportunities for parents to engage in hands-on instructional activities	Parent workshops and seminars	\$327,847.00	No
1.18	Develop opportunities for integrating technology into the curriculum.	Examples of current technology integrations: Lexia, Fastbridge, IXL	\$824,933.00	No
1.19	Summer School program	Implement K-12 SRVUSD Summer School	\$1,000,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.20	Textbook and digital adoptions	Board approved adoption cycle with input from educational partners	\$2,417,000.00	No
1.21	Employ a CTE teacher on special assignment and/or CTE coordinator.	Provide support to sites to expand CTE pathways and to pursue state and federal CTE grant opportunities.	\$102,133.00	No
1.22	Expansion of Universal Pre-Kindergarten	Expanding access to Pre-Kindergarten programs within San Ramon Valley Unified School District. Transitional kindergarten (TK) is the first year of a two-year kindergarten program that uses a developmentally and age-appropriate modified kindergarten curriculum. TK does not replicate preschool or kindergarten. It addresses the child's language, literacy, and pre-math skills with an emphasis on social and emotional development. The program blends preschool and readiness standards for kindergarten with a focus on hands-on and experiential learning. Research shows that taking the time for readiness for school can predict success later in the formative years of elementary and secondary education. Getting a strong start is very important.	\$473,871.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

During the year, highlights for this goal included weekly MTSS liaison meetings, using a cycle of inquiry to analyze student assessment data and to use this data to inform the planning of professional development and to guarantee interventions for students. In addition, the grading reform committee met on a regular basis, grading reform professional development was provided by all staff and multiple grading reform parent workshops were hosted. Upon San Ramon Valley Unified's comprehensive review process of Goal one, we have identified two factors and conditions that led to some of the actions as not implemented or not implemented fully. Classified Professional Development did not expand as universally as anticipated due to conflicts in scheduling, employment hours and lack of substitutes. Additionally, textbook adoptions have not been finalized due to numerous reasons. However, input from educational partners has occurred and is being used to inform the decision making process.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Upon San Ramon Valley Unified's comprehensive review of LCAP implemented, we have identified the following material differences between Budget Expenditures and Estimate Actual Percentages of Improved Services:

- Action 1.6 Continued Implementation of AVID - Hourly substitute costs were lower than expected and zero conference costs
- Action 1.7 Maintain/Increase the Workability Program - The 2022-23 planned expenditures reflected the anticipated amount for a federal grant with similar goals. The Estimated Actual expenditures solely reflect amount spent through the Workability program.
- Action 1.15 Classified professional development - District-wide equity training, covered by the Ed Services budget.
- Action 1.18 Develop opportunities for integrating technology into the curriculum - Budget did not include software that was paid with COVID funds
- Action 1.19 Summer School program - Decrease in required staffing

An explanation of how effective the specific actions were in making progress toward the goal.

During the 2022-2023 year, highlights for this goal included:

- Action 1.1 District Wide (K-12) MTSS Professional Development and MTSS- Over 20 district liaisons participated in weekly professional development and conducted a year long book study using Ellen Aguilar's Art of Coaching text to grow in leadership capacity and influence. Liaisons are assigned different school sites and work closely with site administration and teacher leaders to develop and deliver professional development aligned to the goals and actions in our LCAP. Liaisons supported sites in using data to inform practice, joined department collaborations to examine and diversify curriculum, and coordinated interventions for students. Liaisons have provided consistent and impactful support at all 35 sites.
- Action 1.11 Implementation and expansion of data collection systems. Director of Assessment, Kit Bragg, in partnership with Executive Director Deb Petish and the Curriculum and Instruction department have implemented universal assessment days across Elementary and Secondary sites. This data is used to inform instruction, provide necessary and specific feedback, and to measure growth in mastering state standards.
- Action 1.12 Grading reform committee- Under the direction of Director of Instruction, Chris George, partner engagement and input has exponentially increased. There have been multiple community events sharing the work of the grade reform committee where community partners could understand the goal and vision and provide necessary feedback to grow the work. Site Principals, have received professional development around grade reform and each secondary site has delivered this professional development to its entire staff. Additionally, Chris George hosted two large informational sessions and four grading and assessment question and answer sessions.
- Action 1.22 Expansion of Universal Pre- Kindergarten - The program was developed to provide school readiness opportunities for children, assisting them to successfully transition to kindergarten. Our highly qualified, credential teachers utilize the The California Preschool Foundations and Frameworks in the preschool classrooms and is currently at Live Oak and Walt Disney Elementary.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The baseline English Learner Reclassification rate was stated incorrectly in 2019-2020 at 31.8% reclassification rate. The correct reclassification rate, per Data Quest was 9.4%. The original desired outcome was to increase reclassification rates by 6%, therefore we have edited the desired outcome to reflect this change. These changes have been made in the document.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Equity: San Ramon Valley Unified will close the persistent gaps of opportunity and achievement by creating safe, equitable, and caring learning environments that address existing systemic inequities. SRVUSD will interrupt the mindsets, practices, and policies that lead to predictably disproportionate outcomes based on race and/or socioeconomic status. Cultivate culturally sustaining school environments that celebrate and affirm all students so they are free to enjoy learning, explore, create, innovate and apply their skills.

An explanation of why the LEA has developed this goal.

SRVUSD developed this goal as equity is a commitment to action which will create conditions of learning (state priorities 1 and 7) and engagement (State priorities 3 and 5) that ensures all students will succeed in SRVUSD. The process of equity is a way of being and the state of being free from bias and discrimination.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Efforts to seek student and parent input in decision making. (Metric 3A) Local measures, including a survey of students, parents, and teachers on the sense of safety and school connectedness. (6C)	2019-2020 94% satisfaction rate for school connectedness and communication 2020-2021 8,000 individuals participated in ThoughtExchange and 61 focus Groups of Staff, Students, Community with 965 Total Participants.	2021-2022 ThoughtExchange, focus groups and advisory groups continued. Newly formed groups focused on the LCAP goals of Deep Learning, Equity and Social Emotional Well Being. Each group consisted of 25+ members that	2022-2023 ThoughtExchange, focus groups and advisory groups continued. The second year of the steering committee groups focused on the LCAP goals of Deep Learning, Equity and Social Emotional Well Being. Each group consisted of 25+		Maintain 94% parent satisfaction rate for school connectedness and communication. Continue Thought Exchange

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		<p>included classified and certificated staff, students, parents, site and district administration.</p>	<p>members that included classified and certificated staff, students, parents, site and district administration. Additionally, we commenced meetings with Dr. Malloy (Superintendent) and each Trustee hosted small group meetings to gather feedback. Dr. Malloy commenced "Superintendent Site Visits" at each school. Visits were two hours and included classroom visits, student focus groups, staff focus groups and meetings with site leaders.</p>		
<p>Promote parental participation and programs that support unduplicated pupils and pupils with exceptional needs. (3B,C)</p>	<p>2020-2021 Conducted four meetings where SRVUSD promoted parental participation and programs that support unduplicated pupils with exceptional needs.</p>	<p>2021-2022 Conducted four meetings where SRVUSD promoted parental participation and programs that support unduplicated pupils with exceptional needs.</p>	<p>2022-2023 Conducted multiple meetings where SRVUSD promoted parental participation and programs that support unduplicated pupils with exceptional needs.</p>		<p>Maintain or increase diverse parent education programs and meetings for families of unduplicated student groups and students with exceptional needs.</p>

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Employ an SRVUSD Director of Equity	This action will provide district level leadership to interrupt any inequitable practices in school culture and curriculum and eliminate barriers to personal and academic success. Further, to establish learning as an institution that validates and celebrates each student as an individual and as a part of a larger human family is critical to the success of meeting the needs of all students to meet SRVUSD Strategic Directions.	\$276,568.00	No
2.2	Recruit, onboard and retain a more diverse staff.	SRVUSD Human Resources department has developed a process to recruit, onboard and retain a more diverse staff. Research best practices on hiring, Engage all administrators in anti-bias training, Perform a policy analysis of current systems in place.	\$40,000.00	No
2.3	Staff professional development	Pacific Education Group, Courageous Conversations, Teaching Tolerance, Implement The FAIR Education Act in PK-12 schools, Coach teachers and school stakeholders in social justice curriculum & pedagogy, Implement inclusive health education at the middle and high school levels, Network with local K-12 districts and universities for best practices in equity, Engage and unify with Gay Straight Alliance's (GSA) and student affinity groups to inform our work through student voice.	\$163,815.00	Yes
2.4	Ethnic Studies	Implement Ethnic Studies course at each high school.	\$117,991.00	No

Action #	Title	Description	Total Funds	Contributing
2.5	Diversify K-12 Curriculum	This action strives to interrupt any inequitable practices in school culture and curriculum and eliminate barriers to personal and academic success. Further, to establish each place of learning as an institution that validates and celebrates each student as an individual and as a part of a larger human family.	\$0.00	No
2.6	Community Equity and Engagement Committees	Implement Culture and Climate Committee and Equity Working Group meetings that allows for hands on learning, guest speakers, input gathering and celebration.	\$0.00	No
2.7	English Learner Paraeducator Support	Increase paraeducator support for English learners at elementary sites.	\$0.00	No
2.8	GLAD training	This action promotes language acquisition, high academic achievement, and 21st century skills.	\$0.00	No
2.9	Technology Professional Development-Accessibility	Provide professional development to increase staff awareness of accessibility features on tech devices	\$0.00	No
2.10	K-5 Social Justice Program	Implement and expand K-5 Social Justice Program at all 22 Elementary schools.	\$0.00	No
2.11	Restorative Justice training	Provide Restorative Justice training for all staff, certificated and classified.	\$0.00	No
2.12	Response to Hate and Discrimination Handbook	Train all staff on the Responding to Discrimination and Hate Handbook, the Gender Support Plan, and Gender 101. Data analysis showed that unduplicated students experienced a higher level of hate	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
		and discrimination. Intentional effort was provided to ensure that staff will be trained to properly support students in preventing acts of hatred and discrimination.		
2.13	Leadership Development Program	Develop Black, Indigenous, and people of color (BIPOC) facilitated Leadership Development Program	\$0.00	No
2.14	Adding Elementary Assistant Principals	Adding nine Elementary Assistant Principals to support the needs of students, staff and community.	\$1,729,468.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

During the year, highlights for this goal included the full implementation of the Response to Hate and Discrimination Handbook, Restorative Justice professional development, quarterly meetings of the Equity Steering Committee and the district wide Ethnic Studies symposia. Upon a comprehensive review, there were no substantive differences in planned actions and the actual implementation of these actions. SRVUSD carried out the actions as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Upon San Ramon Valley Unified's comprehensive review of LCAP implementation, we have identified the follow material differences between Budget Expenditures and Estimated Actual expenditures:

Action 2.3 Staff professional development - Due to hourly expenses being higher than anticipated, classified PD being included and providing more PD than expected, we exceeded the estimated budget by 54%.

Action 2.4 Ethnic studies - The planned expenditures reflected implementation costs for Ethnic Studies, while the estimated actuals reflect the cost of Ethnic Studies classes at each of our high schools.

Action 2.7 English Learner Paraeducator Support - Unfilled paraeducator positions.

An explanation of how effective the specific actions were in making progress toward the goal.

During the 2022-2023 year, highlights for this goal included:

Action 2.3 Staff professional development - Robust offerings of professional development for certificated and classified staff, including ongoing training on the Responding to Discrimination and Hate Handbook. Additional professional development that helped make progress towards the goal included: shared leadership, grade reform, equitable grading, response to intervention and supporting the needs of students in Special Education.

Action 2.4 Ethnic Studies- Each comprehensive high school saw a growth in enrollment in their Ethnic Studies course. In addition, SRVUSD hosted two district wide ethnic studies symposiums, which allowed students and teachers the opportunity to share their growth and to ask questions and provide concerns. SRVUSD plans to continue with the year long Ethnic Studies class, even with the newly legislated semester Ethnic Studies requirement.

Action 2.6 Community Equity and Engagement Committees- The equity stakeholder meeting, met quarterly, averaging 75 participants. Students, staff and educational partners provided input and recommendations. These recommendations are shared in the feedback section.

Action 2.11 Restorative Justice training - SRVUSD partnered with SEEDS to train district leaders who will facilitate trainings at the site level during the 2023-2024 school year. SEEDS is a nationally recognized program. They provided six sessions that allowed for SRVUSD to gain expertise and confidence to lead staff professional development next year.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes made to planned goal, metrics, desired outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Social and Emotional Well-Being: San Ramon Valley Unified School District will foster learning environments where students and staff feel a sense of connection and belonging to their school community. SRVUSD will create a robust Multi Tiered System of Support (MTSS) which will create safe, equitable and caring instructional environments to ensure all students can achieve success.

An explanation of why the LEA has developed this goal.

SRVUSD developed this goal because it believes social emotional well being encompasses the whole child and creates conditions of learning, engagement (State priorities 5, 6, 9 &10) that ensures all students success. It is the belief that students basic needs and emotions must be taken care of to allow for optimal learning conditions and allow for students to thrive and grow into responsible, ethical and productive citizens.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil Engagement measured by school attendance rates (Metric 5A), and chronic absenteeism (Data Quest) (5B)	2019-2020 Attendance rate 97.44% Chronic absenteeism rate 3.73%	2020-2021 Attendance Rate 97.3 % Chronic absenteeism 2.7% (Data Quest and SARC report)	2021-22 89.3% Attendance rate 10.7% chronic absenteeism rate (Data Quest)		Increase attendance rates by 2% Decrease chronic absenteeism by 1.5%
Pupil Engagement measured by suspension and expulsion rates	2019-2020 Suspension rate of 1.3% Expulsion rate 0%	2020-2021 Suspension rate 0.1% Expulsion rate 0.0% (Data Quest)	2021-22 Suspension rate 1.1% Expulsion rate 0.0% (Data Quest)		Reduce suspension rate by .3% and maintain 0% expulsion rate

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
(California Dashboard Data) (6A and 6B)					
California Healthy Kids Survey (CHKS) to measure the sense of safety and school connectedness. (Metric 6C)	<p>2019-2020 CHKS data:</p> <p>5th Grade Connectedness 78% Safety 86%</p> <p>7th Grade Connectedness 68% Safety 75%</p> <p>9th Grade Connectedness 61% Safety 67%</p> <p>11th Grade Connectedness. 59% Safety 76%</p>	<p>2020-2021 CHKS data:</p> <p>5th Grade Connectedness 83% Safety 91%</p> <p>7th Grade Connectedness 73% Safety 80%</p> <p>9th Grade Connectedness 72% Safety 85%</p> <p>11th Grade Connectedness. 64% Safety 83%</p>	<p>2021-2022 CHKS data</p> <p>5th grade connectedness (In school) 81% connectedness (Remote) 70% safety 89%</p> <p>7th grade connectedness (In school) 69% connectedness (Remote) 57% safety 74%</p> <p>9th grade connectedness (In school) 61% connectedness (Remote) 54% safety 71%</p> <p>11th grade connectedness (In school) 58% connectedness (Remote) 35% safety 73%</p>		Students who feel a sense of connectedness and safety to their school as measured by the California Healthy Kids Survey will increase by 5% at each grade band.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
High School Dropout Rate (5D)	2019 0.7% (Data Quest & CALPADS)	2020-2021 1.6 % (Data Quest & CALPADS)	2021-2022 .66% (Data Quest & Calpads)		0% dropout rate
High School Graduation Rate (5E)	2019 - 2020 Graduation rate 97.6% (Data Quest)	2020-2021 96.4% (Data Quest)	2021-22 97.7% (Data Quest & Calpads)		Increase graduation rates by 3%.
Middle School Dropout Rate (5C)	2019 0%	2020-2021 0% (CRDC report)	2021- 2022 0.0% (IC)		0% dropout rate

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Implement Sanford Harmony at elementary schools	Sanford Harmony is a social emotional learning program for Pre-K-6 grade students designed to foster communication, connection, and community both in and outside the classroom and develop boys and girls into compassionate and caring adults.	\$0.00	No
3.2	Speak up and Be Safe (SUBS) program at 2, 4 and 6th grade	Child Abuse Prevention Program	\$190,000.00	No
3.3	Employ SRVUSD Social Workers	SRVUSD school social workers are trained mental health professionals who can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy.	\$568,070.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.4	Provide School Counseling and Intervention Program (SCIP) services at all sites and create a rigorous referral system to the Discovery Center	The School Counseling and Intervention Program, a counseling program sponsored by Discovery Counseling Center and SRVUSD, offers short-term individual and group counseling.	\$500,000.00	Yes
3.5	Maintain/Increase Secondary Counseling Support	All Secondary schools have counselors staffed at contract ratios.	\$4,567,972.00	No
3.6	Elementary Counselors	Currently, there are no elementary counselors. SRVUSD plans to add 11 elementary counselors, TK-5. (9 hired)	\$1,498,656.00	No
3.7	Support Wellness Rooms at comprehensive high schools	Each comprehensive high school will have a Wellness Center, staffed by an intake coordinator and social worker.	\$794,671.00	Yes
3.8	Provide "Street Smarts" driver safety education program	Start Smart is a FREE two hour highly impactful interactive traffic safety class designed for drivers or soon to be drivers 15-19 years of age and their parents to discuss the serious laws, obligations, responsibilities, and family expectations that are part of driving a vehicle.	\$0.00	No
3.9	Administer the Healthy Kids survey and the annual climate survey to measure the sense of safety and school connectedness.	California Healthy Kids Survey. A comprehensive student data collection system that addresses school climate, health risks and behaviors, and youth resiliency.	\$13,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.10	SARB Cordinator	Track and monitor truancies and chronic absenteeism through the School Attendance Review Board process.	\$143,587.00	No
3.11	Attendance Awareness Program	Promote positive attendance through participation in Attendance Awareness Month, promoting positive attendance via newsletters, banners and posters.	\$0.00	No
3.12	Behavior Management Training	Provide positive behavior management training (Relias, CPI, PECS) for special education teachers and paraeducators	\$7,775.00	No
3.13	Digital Citizenship	Provide safety measures at schools including digital citizenship, facilities, safety supplies and emergency communication protocols.	\$83,535.00	No
3.14	Anti Bullying Program	Partner with the Discovery Center to provide Anti Bullying program, resources and support.	\$0.00	No
3.15	Crisis Intervention Team	District team of counselors, psychologists and district staff to provide crisis support.	\$0.00	No
3.16	Foster and Homeless Youth Programs	SRVUSD student support department and SRVUSD social workers provide ongoing support of foster and homeless youth in the in form of transportation, food support, clothing, school supplies.	\$228,256.00	Yes
3.17	Social and Emotional Well Being support at all sites	Create and support school site campuses that are warm and welcoming to ALL students	\$1,199,084.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.18	Suicide Prevention Committee	Program that SRVUSD counselors lead to support students and staff, education, professional development for suicide prevention.	\$0.00	No
3.19	Social Emotional/Behavioral Specialist	Support focused at elementary sites	\$276,797.00	No
3.20	Intervention Paraeducators	Increase paraeducators to support MTSS efforts at elementary sites	\$1,231,896.00	No
3.21	Rainbow Room Program	The Rainbow Room Program is a research based early intervention program, at all Elementary schools, aimed at the following objectives: Helping students get a good start in school Developing and enhancing social skills Fostering healthy self-concept Improving school adjustment Developing leadership skills Assisting with life transitions	\$299,530.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

During the year, highlights for this goal included the wrap around services provided by our Social Workers, the addition of elementary Counselors and Assistant Principals, and the reorganization and professional development of the Student Attendance Review Board (SARB). Upon a comprehensive review, there were no substantive differences in planned actions and the actual implementation of these actions. SRVUSD carried out the actions as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Upon San Ramon Valley Unified's comprehensive review of LCAP implementation, we have identified the follow material differences between Budget Expenditures and Estimated Actual expenditures:

Action 3.12 Behavior Management Training - Unfilled paraeducator positions
 Action 3.13 Digital Citizenship - Unspent safety supply funds and phone budget

An explanation of how effective the specific actions were in making progress toward the goal.

Action 3.3 Social Workers - Under the direction of Director of Student Services, Dave Kravitz, SRVUSD school social workers assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy.
 Action 3.6 Elementary counselors. SRVUSD counselors provide incredible social emotional and academic support and guidance for our students. In past years, the counseling ratio at the middle and high schools has reduced, which increased support. However, there were no elementary counselors. With the addition of 11 counselors, each Elementary School is supported with a .5 FTE counselor.
 Action 3.7 Wellness Rooms- Wellness rooms at all four comprehensive High Schools has had a significant and positive impact on campus. Each room is staffed with an intake coordinator and a dedicated social worker. These rooms have become an anchor for our students and staff to get the time, space and support required to support social emotional well-being.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes made to planned goal, metrics, desired outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$6,717,617	\$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
2.30%	0.25%	\$790,316.48	2.55%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The LEA-wide actions/services below are principally directed toward and effective in meeting the District's goals for unduplicated pupils because these services focus on the identified needs of these students. The needs of our unduplicated pupils will be considered first. These services have been deemed the most effective use of supplemental funds for unduplicated pupils based on research, experience, educational theory, and good educational practices. After assessing the needs, conditions, and circumstances of our unduplicated students SRVUSD adopted the following goals.

Goal 1, Action 2: Provide ELD standards and create a San Ramon Valley Unified EL Master Plan. Align instructional materials including, but not limited to new adoptions; Action 9: Maintain/increase English Learner Support; Action 10: Employ District Wide Coordinators

Goal 2 Action 8: GLAD Training

After assessing the needs, conditions, and circumstances of English Learners, data from the 2021-2022 CAASPP showed Met or Exceeded" metrics in ELA and Math for our English Learners (28.65% and 34.87%, respectively) results were significantly lower than those of the All Students groups in ELA and Math (80.9% and 73.0%). In addition, the rate of Reclassification for English Learner students , 16.7% (2020-21) to 9.7% (2021-2022).

In order to address this condition of our English Learner (EL) students we are planning several actions designed to meet their needs. We will develop the SRVUSD Master Plan for English Learners to capture a comprehensive and cohesive system of support to meet the needs of all ELs in our district. We will provide our teachers and paraprofessionals professional learning opportunities to increase their knowledge and gain skills to work with our English Learners and close any learning gaps. As most of our EL students are in the elementary grades, specific Guided Language Acquisition and Development (GLAD) professional development will be provided to elementary teachers. SRVUSD will continue to provide additional EL support throughout TK-12 grade levels. These include magnet programs at specific schools for newcomers, Para educators for curricular and instructional support, as well as clerical support, summer school courses, and busing. SRVUSD has also employed Teachers on Special Assignment for curricular and instructional support.

These actions are being provided on an LEA-wide basis and we expect that all students will benefit. However, because of the significantly low growth and achievement rates of English Learner students, and because these actions meet the identified needs of English Learners, we expect that their growth and achievement rates will increase significantly more than the growth and achievement rates of all other students.

Goal 2: Action 3: Staff professional development; Action 10: K-5 Social Justice Program; Action 12: Response to Hate and Discrimination Handbook; Action 14: Adding Elementary Assistant Principals

After assessing the needs, conditions and circumstances of our unduplicated students, we learned that there is a need to address school climate, especially for those in the unduplicated student groups (low income, foster and English Learner student groups). Dataquest shows that our pre-COVID pandemic rates of school suspension from 2018-19 and 2019-20 were about four to five times higher for these unduplicated student groups than those for All Students. The suspension rate data for 2021- 2022 school year was a rate of 1.3 % for English Learners, 2.8% for foster youth, 2.8 % for students socio economically disadvantaged and 3.6 % for students who identify as African American. All of these percentages are above the district suspension rate of 1.0%. Many students report lack of fairness in disciplinary consequences for student behavior. Only about 69% of elementary school, 53 % of 7th grade, 41% in 9th grade and 34% in 11th grade and less than 50% of high school students agree that "All students are treated fairly when they break school rules" according to the 2022 CA Healthy Kids Survey report.

In order to address this condition of our low income, foster, African American and English Learner students we determined a need for program development, as well as staff development and resources to strengthen equity, social justice, and inclusive practices. In order to address this need, we have put into our plan these action items in Goal 2. We will implement and expand the Social Justice Program to all elementary schools. We will provide staff development designed to increase their understanding of unique challenges of our unduplicated pupils, and provide skills and resources to support students and respond to discrimination effectively. SRVUSD is adding Elementary Schools as a separate action. We have not had Assistant Principals (APs) for the past three years, so we are striving to reinstate the support that elementary schools had several years ago. The role of the AP is critical in improving school climate, especially as they lead in implementing restorative practices, reinforcing positive behavior and directly impacting equitable and fair disciplinary outcomes. In addition, SRVUSD has partnered with SEEDS to train leaders in restorative practices, we have provided two trainings to all district administrators on "Alternatives to Suspension" by partnering with the Discovery Center to provide restorative lessons in lieu of and/or reducing suspensions

and and have implemented the SLAM! (Student Leaders' Antiracist Movement!) program at the High School Level. We expect these actions to lead to a significant decrease in suspension rates for unduplicated students as these actions are designed to provide additional support and resources to students, staff and communities, principally directed towards unduplicated students.

These actions are being provided on an LEA-wide basis with the expectation that all students will benefit. However, because of the significant need to improve school climate and sense of fairness disciplinary practices especially for low income, foster and English Learner student groups, we expect that school climate and discipline rates will improve significantly more than that of all other students.

Goal 3, Action 3: Employ Social Workers, Action 4: SCIP Counseling, Action 7: Wellness Rooms, Action 14: Anti Bullying Program. Action 16: Foster and Homeless Youth, Action 17: Social and Emotional Well Being support at all sites, Action 21 Rainbow Room

After assessing the needs, conditions and circumstances of our unduplicated students, we learned that there is a need to address student engagement, especially for those in the unduplicated student groups: low income, foster youth, African American and English Learner student groups. The 2021-2022 (Dataquest) rates of unduplicated student groups were significantly higher in chronic absenteeism (15.5% English Learners, 32.4% Foster Youth, 51.5% Homeless, 24.8 Low income, 21.1% African American) than the SRVUSD District data of 9.9% of students being chronically absent. Additionally, unduplicated students were lower in graduation (91.3% English Learners and 95.1% low income (other student group data not available) than for all students graduation rate of 97.6%. Data show that many unduplicated students are disengaged, not connected to the school community and facing significant mental health concerns. Using the SRVUSD well being survey data 32% (36% of all students) of unduplicated students reported average or above average on student engagement and connectedness and 75% (81% all students) of unduplicated students reported typical or above average well being.

In order to address this condition of our low income, foster and English Learner students we determined the need for SRVUSD school social workers who are trained mental health professionals and can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy, Foster and Homeless Youth Programs. The SRVUSD student support department and social workers will provide ongoing support of foster and homeless youth in the form of transportation, food support, clothing, school supplies, academic support, in person and virtual tutoring. The School Counseling and Intervention Program (SCIP Counseling), a counseling program sponsored by Discovery Counseling Center and SRVUSD, offers short-term individual and group counseling. SRVUSD has increased the number of SCIP counselors K-12 to provide additional social emotional supports. Each comprehensive high school will have a Wellness Center, staffed by a counselor. Wellness rooms have been identified as a successful intervention strategy and for the first time, all four high schools will have a fully staffed wellness room. The anti bullying program identified in action 14 is principally directed towards students with unique needs and student groups that have been identified as receiving and incidents of bullying. The program will equip students and staff with the tools to prevent and/or reduce bullying. SRVUSD has made a concerted effort to create and support school site campuses that are warm and welcoming to ALL students. We have provided professional development to staff to start school differently, to focus on the social emotional needs of students and staff instead of immediately jumping into curriculum. Sites have scheduled wellness days, advisory opportunities and

other events to provide explicit social emotional support. The Rainbow Program is a research based early intervention program, at all Elementary schools, aimed at the following objectives: Helping students get a good start in school, developing and enhancing social skills, fostering healthy self-concept, improving school adjustments, developing leadership skills and assisting with life transitions.

These actions are being provided on an LEA-wide basis with the expectation that all students will benefit. However, because of the significant need to improve student engagement and sense of connectedness, especially for low income, foster and English Learner student groups, we expect that these will improve significantly more than that of all other students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

In addition to the SRVUSD's actions as described in Prompt 1 we will provide the following actions, primarily focused on increasing services in the area of mental health and wellness. As identified in prompt 1, to address the needs of chronic absenteeism and the significant gap that exists, we plan to develop an attendance awareness campaign, increasing training for social workers to provide family support regarding attendance, increasing the support for our SARB team, and parent workshops. Each high school will have a wellness center with support staff for students and receive training on supporting of homeless students including California McKinney-Vento Homeless Act. Expand resources available to teachers to meet specific needs of unduplicated students. The total 2023-24 expected investment benefiting foster youth, English learners, and low-income students is expected to be \$7.7 million. All unspent supplemental funds will be carried over exclusively for the benefit of these students.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

SRVUSD did not receive a concentration grant.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$19,080,704.00	\$8,035,760.00		\$4,667,847.00	\$31,784,311.00	\$26,873,094.00	\$4,911,217.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	District Wide (K-12) MTSS Professional Development and District MTSS Liaisons assigned at each school site (26 FTE)	All				\$4,278,975.00	\$4,278,975.00
1	1.2	Provide ELD standards and create San Ramon Valley Unified EL Masterplan. Aligned instructional materials including, but not limited to new adoptions	English Learners	\$2,000.00				\$2,000.00
1	1.3	Professional Development and Implementation of California State Standards. ELD standards. Provide instructional coordinators, teacher release time for trainings, and other associated costs.	All	\$300,000.00			\$192,068.00	\$492,068.00
1	1.4	Increase digital learning opportunities	All	\$228,490.00				\$228,490.00
1	1.5	Increase CTE opportunities at high schools and middle schools, develop exploration courses.	All	\$2,146,280.00	\$1,837,273.00			\$3,983,553.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		increase number of pathways. Expand offerings/choices in CTE to include pathways that include options for Adult Transition students to acquire 21st Century Skills (in addition to retail, janitorial, and food service). Expand offerings/choices in CTE to include pathways to well-paying careers that don't require a college degree, such as the Skilled and Construction Trades.						
1	1.6	Continued implementation of AVID (Advancement via Individual Determination) program.	All	\$76,764.00				\$76,764.00
1	1.7	Maintain/Increase the Workability Program and expand employment options.	All		\$441,430.00			\$441,430.00
1	1.8	Increase access to AP courses for unduplicated students.	English Learners Foster Youth Low Income	\$0.00				\$0.00
1	1.9	Maintain/Increase English Learner Support.	English Learners	\$1,248,733.00			\$173,804.00	\$1,422,537.00
1	1.10	Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness,	English Learners Foster Youth Low Income	\$979,136.00				\$979,136.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		Technology and Assessment						
1	1.11	Implementation and expansion of data collection systems such as Fast Bridge.	All	\$250,000.00				\$250,000.00
1	1.12	Develop an SRVUSD Grading reform committee	All	\$5,000.00				\$5,000.00
1	1.13	Literacy Leadership Team	All	\$0.00				\$0.00
1	1.14	Provide beginning teacher support (SRVTIP) for new teachers including mentor stipends and mentor and mentee substitutes.	All	\$539,901.00				\$539,901.00
1	1.15	Classified professional development	All	\$8,002.00				\$8,002.00
1	1.16	Peer Assistance and Review (PAR)	All				\$0.00	\$0.00
1	1.17	Expand opportunities for parents to engage in hands-on instructional activities	All	\$327,847.00				\$327,847.00
1	1.18	Develop opportunities for integrating technology into the curriculum.	All		\$824,933.00			\$824,933.00
1	1.19	Summer School program	All		\$1,000,000.00			\$1,000,000.00
1	1.20	Textbook and digital adoptions	All	\$1,500,000.00	\$917,000.00			\$2,417,000.00
1	1.21	Employ a CTE teacher on special assignment and/or CTE coordinator.	All	\$102,133.00				\$102,133.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.22	Expansion of Universal Pre-Kindergarten	Turning 5 by 2/2/2023 All	\$473,871.00				\$473,871.00
2	2.1	Employ an SRVUSD Director of Equity	All	\$276,568.00				\$276,568.00
2	2.2	Recruit, onboard and retain a more diverse staff.	All	\$40,000.00				\$40,000.00
2	2.3	Staff professional development	English Learners Foster Youth Low Income	\$163,815.00				\$163,815.00
2	2.4	Ethnic Studies	All	\$117,991.00				\$117,991.00
2	2.5	Diversify K-12 Curriculum	All	\$0.00				\$0.00
2	2.6	Community Equity and Engagement Committees	All	\$0.00				\$0.00
2	2.7	English Learner Paraeducator Support	English Learners All				\$0.00	\$0.00
2	2.8	GLAD training	All	\$0.00				\$0.00
2	2.9	Technology Professional Development-Accessibility	All		\$0.00			\$0.00
2	2.10	K-5 Social Justice Program	All	\$0.00				\$0.00
2	2.11	Restorative Justice training	All			\$0.00		\$0.00
2	2.12	Response to Hate and Discrimination Handbook	All	\$0.00				\$0.00
2	2.13	Leadership Development Program	All	\$0.00				\$0.00
2	2.14	Adding Elementary Assistant Principals	English Learners Foster Youth Low Income	\$1,729,468.00				\$1,729,468.00
3	3.1	Implement Sanford Harmony at elementary schools	All				\$0.00	\$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.2	Speak up and Be Safe (SUBS) program at 2, 4 and 6th grade	XAll	\$190,000.00				\$190,000.00
3	3.3	Employ SRVUSD Social Workers	XEnglish Learners XFoster Youth XLow Income	\$568,070.00				\$568,070.00
3	3.4	Provide School Counseling and Intervention Program (SCIP) services at all sites and create a rigorous referral system to the Discovery Center	XEnglish Learners XFoster Youth XLow Income	\$500,000.00				\$500,000.00
3	3.5	Maintain/Increase Secondary Counseling Support	XAll	\$4,567,972.00				\$4,567,972.00
3	3.6	Elementary Counselors	XAll		\$1,498,656.00			\$1,498,656.00
3	3.7	Support Wellness Rooms at comprehensive high schools	XEnglish Learners XFoster Youth XLow Income	\$794,671.00				\$794,671.00
3	3.8	Provide "Street Smarts" driver safety education program	XAll	\$0.00				\$0.00
3	3.9	Administer the Healthy Kids survey and the annual climate survey to measure the sense of safety and school connectedness.	XAll				\$13,000.00	\$13,000.00
3	3.10	SARB Coordinator	All	\$143,587.00				\$143,587.00
3	3.11	Attendance Awareness Program	XAll	\$0.00				\$0.00
3	3.12	Behavior Management Training	All		\$7,775.00			\$7,775.00
3	3.13	Digital Citizenship	All	\$83,535.00				\$83,535.00
3	3.14	Anti Bullying Program	All	\$0.00				\$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.15	Crisis Intervention Team	XAll	\$0.00				\$0.00
3	3.16	Foster and Homeless Youth Programs	XFoster Youth	\$218,256.00			\$10,000.00	\$228,256.00
3	3.17	Social and Emotional Well Being support at all sites	XEnglish Learners XFoster Youth XLow Income	\$1,199,084.00				\$1,199,084.00
3	3.18	Suicide Prevention Committee	XAll	\$0.00				\$0.00
3	3.19	Social Emotional/Behavioral Specialist	XAll		\$276,797.00			\$276,797.00
3	3.20	Intervention Paraeducators	XAll		\$1,231,896.00			\$1,231,896.00
3	3.21	Rainbow Room Program	XEnglish Learners XFoster Youth XLow Income	\$299,530.00				\$299,530.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$292,702,680	\$6,717,617	2.30%	0.25%	2.55%	\$7,702,763.00	0.00%	2.63 %	Total:	\$7,702,763.00
								LEA-wide Total:	\$7,702,763.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$1,729,468.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Provide ELD standards and create San Ramon Valley Unified EL Masterplan. Aligned instructional materials including, but not limited to new adoptions.	Yes	LEA-wide	English Learners	All Schools	\$2,000.00	
1	1.8	Increase access to AP courses for unduplicated students.	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	High Schools	\$0.00	
1	1.9	Maintain/Increase English Learner Support.	Yes	LEA-wide	English Learners		\$1,248,733.00	
1	1.10	Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness, Technology and Assessment	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$979,136.00	
2	2.3	Staff professional development.	Yes	LEA-wide	English Learners Foster Youth	All Schools	\$163,815.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
2	2.14	Adding Elementary Assistant Principals	XX Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	Specific Schools: TBD K-5	\$1,729,468.00	
3	3.3	Employ SRVUSD Social Workers	X Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$568,070.00	
3	3.4	Provide School Counseling and Intervention Program (SCIP) services at all sites and create a rigorous referral system to the Discovery Center	X Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$500,000.00	
3	3.7	Support Wellness Rooms at comprehensive high schools	X Yes	LEA-wide	English Learners Foster Youth Low Income	grades 9 -12	\$794,871.00	
3	3.16	Foster and Homeless Youth Programs	X Yes	LEA-wide	Foster Youth	All Schools	\$218,256.00	
3	3.17	Social and Emotional Well Being support at all sites	X Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,199,084.00	
3	3.21	Rainbow Room Program	X Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$299,530.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$30,072,986.00	\$29,289,849.16

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	District Wide (K-12) MTSS Professional Development and District MTSS Liaisons assigned at each school site (26 FTE)	No X	\$3,320,894.00	\$3,686,711.00
1	1.2	Provide ELD standards and create San Ramon Valley Unified EL Masterplan. Aligned instructional materials including, but not limited to new adoptions	Yes X	\$2,000.00	\$2,000.00
1	1.3	Professional Development and Implementation of California State Standards, ELD standards. Provide instructional coordinators, teacher release time for trainings, and other associated costs.	No X	\$354,499.00	\$222,728.00
1	1.4	Increase digital learning opportunities	No X	\$200,274.00	\$176,517.00
1	1.5	Increase CTE opportunities at high schools and middle schools, develop exploration courses, increase number of pathways. Expand offerings/choices in CTE to include pathways that include options for Adult Transition students to acquire 21st Century Skills (in addition to retail, janitorial, and food service). Expand offerings/choices in CTE to include pathways to well-paying careers that don't require a	No X	\$3,222,994.00	\$3,825,915.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
		college degree, such as the Skilled and Construction Trades.			
1	1.6	Continued implementation of AVID (Advancement via Individual Determination) program.	No X	\$76,564.00	\$33,558.00
1	1.7	Maintain/Increase the Workability Program and expand employment options.	No X	\$71,889.00	\$206,977.00
1	1.8	Increase access to AP courses for unduplicated students.	Yes X	\$0.00	\$0.00
1	1.9	Maintain/Increase English Learner Support.	Yes X	\$744,186.00	\$637,016.00
1	1.10	Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness, Technology and Assessment	Yes X	\$728,727.00	\$786,030.00
1	1.11	Implementation and expansion of data collection systems such as Fast Bridge.	No X	\$250,000.00	\$489,000.00
1	1.12	Develop an SRVUSD Grading reform committee	No X	\$5,000.00	\$5,000.00
1	1.13	Literacy Leadership Team	No X	\$0.00	\$0.00
1	1.14	Provide beginning teacher support (SRVTIP) for new teachers including mentor stipends and mentor and mentee substitutes.	No X	\$716,329.00	\$573,167.00
1	1.15	Classified professional development	No X	\$8,002.00	\$240.00
1	1.16	Peer Assistance and Review (PAR)	No X	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.17	Expand opportunities for parents to engage in hands-on instructional activities	No X	\$107,477.00	\$92,458.00
1	1.18	Develop opportunities for integrating technology into the curriculum.	No X	\$376,800.00	\$583,231.00
1	1.19	Summer School program	No X	\$2,500,000.00	\$864,052.00
1	1.20	Textbook and digital adoptions	No X	\$4,402,645.00	\$4,352,376.00
1	1.21	Employ a CTE teacher on special assignment and/or CTE coordinator.	No X	\$81,890.00	\$105,384.00
1	1.22	Expansion of Universal Pre-Kindergarten	No X Turning 5 by 2/2/2023	\$433,280.00	\$500,485.00
2	2.1	Employ an SRVUSD Director of Equity	No X	\$202,124.00	\$244,176.00
2	2.2	Recruit, onboard and retain a more diverse staff.	No X	\$50,000.00	\$46,800.00
2	2.3	Staff professional development	Yes X	\$122,387.00	\$188,476.00
2	2.4	Ethnic Studies	No X	\$0.00	\$104,484.00
2	2.5	Diversify K-12 Curriculum	No X	\$0.00	\$0.00
2	2.6	Community Equity and Engagement Committees	No X	\$0.00	\$0.00
2	2.7	English Learner Paraeducator Support	No X English Learners	\$58,847.00	\$9,779.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.8	GLAD training	Yes X	\$0.00	\$0.00
2	2.9	Technology Professional Development- Accessibility	No X	\$0.00	\$0.00
2	2.10	K-5 Social Justice Program	Yes X	\$0.00	\$0.00
2	2.11	Restorative Justice training	No X	\$0.00	\$0.00
2	2.12	Response to Hate and Discrimination Handbook	Yes X	\$0.00	\$0.00
2	2.13	Leadership Development Program	No X	\$0.00	\$0.00
2	2.14	Adding Elementary Assistant Principals	Yes XX	\$1,595,036.00	\$1,359,888.00
3	3.1	Implement Sanford Harmony at elementary schools	No X	\$0.00	\$0.00
3	3.2	Speak up and Be Safe (SUBS) program at 2, 4 and 6th grade	No X	\$189,570.00	\$169,592.00
3	3.3	Employ SRVUSD Social Workers	Yes X	\$334,217.00	\$449,746.00
3	3.4	Provide School Counseling and Intervention Program (SCIP) services at all sites and create a rigorous referral system to the Discovery Center	Yes X	\$436,600.00	\$451,400.00
3	3.5	Maintain/Increase Secondary Counseling Support	No X	\$4,217,818.00	\$3,766,727.00
3	3.6	Elementary Counselors	No	\$1,339,734.00	\$1,463,404.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
			X		
3	3.7	Support Wellness Rooms at comprehensive high schools	Yes X	\$659,129.00	\$711,051.00
3	3.8	Provide "Street Smarts" driver safety education program	No X	\$0.00	\$0.00
3	3.9	Administer the Healthy Kids survey and the annual climate survey to measure the sense of safety and school connectedness.	No X	\$13,000.00	\$15,441.00
3	3.10	SARB Coordinator	No X	\$170,012.00	\$126,167.00
3	3.11	Attendance Awareness Program	No X	\$0.00	\$0.00
3	3.12	Behavior Management Training	No X	\$40,389.00	\$4,871.00
3	3.13	Digital Citizenship	No X	\$86,234.00	\$33,840.00
3	3.14	Anti Bullying Program	Yes X	\$0.00	\$0.00
3	3.15	Crisis Intervention Team	No X	\$0.00	\$0.00
3	3.16	Foster and Homeless Youth Programs	Yes X	\$197,464.00	\$225,424.00
3	3.17	Social and Emotional Well Being support at all sites	Yes X	\$1,081,806.00	\$1,169,438.00
3	3.18	Suicide Prevention Committee	No X	\$0.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.19	Social Emotional/Behavioral Specialist	No X	\$204,431.00	\$231,245.00
3	3.20	Intervention Paraeducators	No X	\$1,121,519.00	\$1,020,703.00
3	3.21	Rainbow Room Program	Yes X	\$349,219.00	\$354,352.16

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$6,090,909	\$6,075,757.00	\$6,206,421.00	(\$130,664.00)	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Provide ELD standards and create San Ramon Valley Unified EL Masterplan. Aligned instructional materials including, but not limited to new adoptions	Yes	\$2,000.00	\$2,000.00		
1	1.8	Increase access to AP courses for unduplicated students.	Yes	\$0.00	\$0.00		
1	1.9	Maintain/Increase English Learner Support.	Yes	\$579,172.00	\$514,183.00		
1	1.10	Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness, Technology and Assessment	Yes	\$728,727.00	\$786,030.00		
2	2.3	Staff professional development	Yes	\$122,387.00	\$188,476.00		
2	2.8	GLAD training	Yes	\$0.00	\$0.00		
2	2.10	K-5 Social Justice Program	Yes	\$0.00	\$0.00		
2	2.12	Response to Hate and Discrimination Handbook	Yes	\$0.00	\$0.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.14	Adding Elementary Assistant Principals	XX Yes	\$1,595,036.00	\$1,359,888.00		
3	3.3	Employ SRVUSD Social Workers	X Yes	\$334,217.00	\$449,746.00		
3	3.4	Provide School Counseling and Intervention Program (SCIP) services at all sites and create a rigorous referral system to the Discovery Center	X Yes	\$436,600.00	\$451,400.00		
3	3.7	Support Wellness Rooms at comprehensive high schools	X Yes	\$659,129.00	\$711,056.00		
3	3.14	Anti Bullying Program	X Yes	\$0.00	\$0.00		
3	3.16	Foster and Homeless Youth Programs	X Yes	\$187,464.00	\$219,852.00		
3	3.17	Social and Emotional Well Being support at all sites	X Yes	\$1,081,806.00	\$1,169,438.00		
3	3.21	Rainbow Room Program	X Yes	\$349,219.00	\$354,352.00		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$312,354,649	\$6,090,909	0.29%	2.24%	\$6,206,421.00	0.00%	1.99%	\$790,316.48	0.25%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

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[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: PUBLIC HEARING FOR THE PROPOSED 2023-24 DISTRICT BUDGET

DISCUSSION: Before adoption of the district budget, a public hearing must be held in accordance with Education Code Section 42103. Notification of the date, time and location of the public hearing was published in a local newspaper by the County Superintendent of Schools and the budget has been made available for public inspection as required.

In accordance with Education Code Section 52062(b)(1), the budget public hearing shall be held at the same meeting as the public hearing for the Local Control and Accountability Plan (LCAP). Following the public hearings for the district budget and LCAP, both documents will be included on the agenda for adoption at the June 13, 2023 board meeting. State law requires the Board of a school district to adopt a budget by July 1st each year.

RECOMMENDATION: At this time, the Board President should conduct a public hearing for the proposed 2023-24 District Budget.



Evan Miller
Executive Director, Business Services



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

San Ramon Valley Unified School District 2023-24 Adopted Budget



Superintendent

John Malloy, Ed. D.

Board of Education

Laura Bratt

Shelly Clark

Rachel Hurd

Susanna Ordway

Jesse Van Zee

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Key Guidance Based on the May Revision to the Governor's Budget

On May 12, 2023, Governor Gavin Newsom released the May Revision to the proposed state budget for 2023-24. The proposal increases the funded cost-of-living adjustment (COLA) to the Local Control Funding Formula (LCFF), special education, and several other categorical programs outside the LCFF from 8.13% to 8.22%.

The Administration also makes the following notable changes with the May Revision:

- Approximately \$2.5 billion reduction in 2022-23 to the Learning Recovery Emergency Block Grant which provides funding for initiatives that support academic learning recovery and staff and pupil social and emotional well-being. This would reduce funding for this program from the \$7.9 billion included in the Budget Act of 2022 to \$5.4 billion. The impact of these reductions to SRVUSD's budget is a restricted revenue reduction of \$2.1 million in 2022-23, and the reduced \$4.2 million is projected to be fully spent in 2024-25, after which these expenditures, which support our liaisons, will be moved to the unrestricted general fund.
- Approximately \$607 million reduction in 2022-23 to the Arts, Music and Instructional Materials Discretionary Block Grant which provides funding for specified uses, including standards-aligned professional development, instructional materials, improved school culture, and development of diverse and culturally relevant book collections. This is in addition to the \$1.2 billion reduction in the Governor's January Budget proposal and would reduce funding for this program from the \$3.6 billion included in the Budget Act of 2022 to a total of \$1.8 billion. The impact of these reductions to SRVUSD's revenue is \$9.6 million in 2022-23 and unrestricted expenditures for instructional materials is projected to increase by \$1.8 million in 2023-24
- Approximately \$119.6 million (one-time) increase to implement the Stronger Connections Program which provides grants to high needs schools to support school climate and safety.
- Approximately \$20 million (one-time) increase for the Bilingual Teacher Professional Development Program which provides competitive grants to LEAs to increase the number of teachers with a bilingual authorization.
- \$7 million (one-time) increase to provide competitive grants for LEAs to implement the restorative justice best practices that will be developed and posted on the CDE's website by June 1, 2024.

The Governor's January Budget proposed a \$3.5 million (ongoing) increase to be allocated to LEAs for all middle and high schools to maintain at least two doses of naloxone hydrochloride,

or another medication to reverse an opioid overdose, on campus for emergency aid. The May Revision modifies this proposal to allocate these funds to COEs to purchase the medication and distribute it to LEAs.

Voters approved Proposition 28 in November 2022, which requires the state to annually allocate 1% of the TK-12 portion of Proposition 98 funding for arts and music instruction in schools. The May Revision estimates total funding for Proposition 28 to be approximately \$933 million in 2023-24 and proposes trailer bill language to specify that the funding amount for a given fiscal year is final as of the subsequent year's May Revision. LEAs should exercise caution in planning for the expenditure of these funds as the level of funding is not yet known and some of the Proposition's key provisions lack clarity, including the restriction on supplanting and the requirement to use 80% of the funding for employees. We note that LEAs have three years to spend each year's allocation of funds. Due to the lack of guidance for these funds, they are not included in SRVUSD's 2023-24 Adopted Budget.

Significant Governor's January Budget Proposals

The May Revision maintains the following significant proposals included in the Governor's January Budget proposal:

- \$300 million (ongoing) increase to create an LCFF Equity Multiplier intended to close opportunity gaps. SRVUSD will not receive any additional funding from this new proposal.
- Multiple changes to Local Control Accountability Plan (LCAP) requirements, including focus goals for Equity Multiplier schools (elementary and middle schools where 90% or more of the students qualify for free meals under the federal requirements for the National School Lunch Program and high schools where 85% or more of the students qualify for free meals) and for any school or student group assigned the lowest performance level on any California School Dashboard indicator, a new requirement to change actions deemed ineffective for three or more years and a new requirement to tie schoolwide and districtwide actions to specific outcome metrics.
- \$250 million (one-time) increase to expand the number of high-poverty schools participating in the Literacy Coaches and Reading Specialist Grant Program which provides funding to eligible LEAs for the development of school literacy programs, employment and training of literacy coaches and reading and literacy specialists, and development and implementation of interventions for students needing targeted literacy support. SRVUSD will not receive any additional funding from this new proposal.
- \$100 million (one-time) increase for LEAs to provide high school seniors with cultural enrichment experiences, such as museum visits, access to theatrical performances, and participation in extracurricular art enrichment activities. The impact of this revenue to the SRVUSD budget is

yet to be determined and has not been included in the 2023-24 Adopted Budget.

- The delay of the \$550 million in planned support from 2023-24 to 2024-25 for the California Preschool, Transitional Kindergarten (TK) and Full-Day Kindergarten Facilities Grant Program which provides funding for the construction of new classrooms or retrofit of existing school facilities for these programs.
- \$100 million decrease in planned support for the School Facility Program which provides funding for new construction and modernization. This would reduce the planned allocation in 2023-24 from approximately \$2.1 billion to approximately \$2.0 billion.

California Economic Outlook

The Governor's May Revision proposal and subsequent legislative budgets rely on revenue projections that the Legislative Analyst Office (LAO) reported may be overestimated by as much as \$11 billion. With the extended timeline for tax filings, the full impact of the revenue estimations won't be known until Q4 2023. This presents challenges to state budgeting which may only be mitigated by action next year to avoid further budgetary challenges.

While interest rates remain high and inflation levels off, recent labor and employment information show strength in newly created jobs in healthcare and hospitality industries for the past quarters, with the highest number of new jobs created in Q2 2023. This tight labor market has an impact on the educational sector workforce. High interest rates impact California which continues to experience challenges in the housing sector and slowing progress in the trades and manufacturing. On the near horizon, the California Department of Finance no longer predicts an impending recession, moving cautiously to predict we will be in slow growth in the upcoming years. However, there is a great deal of uncertainty, and many economic forecasts have the possibility of a mild to moderate recession starting in 2023 or 2024 at around 50%.

Local Control Funding Formula

The May Revision increased the funded COLA to 8.22% from the 8.13% COLA in the Governor's January Budget projection. When combined with statewide declining enrollment data, this COLA increase to the LCFF for 2023-24 results in \$3.4 billion additional discretionary LCFF dollars compared to 2022-23 LCFF levels.

Declining enrollment protection for school districts will continue to be based on the greater of the current year's, the prior year's, or the average of the most recent three prior years' Average Daily Attendance (ADA). Charter schools will continue to be funded on current year ADA.

The state recommends that LEAs should continue to develop multiple scenarios using all available options to ensure they are prepared for both best- and worst-case budgets and are

better able to adapt to economic uncertainty. In San Ramon Valley Unified, the combined impact of an 8.22% COLA, declining enrollment of approximately 450 students per year, increasing unduplicated students, and ADA that is 2 percentage points below pre-pandemic levels, leads to a projected increase of LCFF revenues of \$16.5 million, or a 5.1% funding increase over 2022-23 levels. SRVUSD staff have begun referring to the 5.1% increase in funding as the “declining enrollment COLA” as it captures the impact of declining enrollment and ADA on the statutory 8.22% COLA applied to the LCFF base grants.

Reductions to Block Grants

Arts, Music and Instructional Materials Discretionary Block Grant

The state’s adopted budget for 2022-23 established the Arts, Music and Instructional Materials Discretionary Block Grant totaling \$3.6 billion. The Governor’s January Budget proposed to pull back approximately \$1.2 billion from this grant. The May Revision proposes to adjust the \$1.2 billion reduction by \$607 million, for a total reduction of approximately \$1.8 billion.

The first 50% of the grant was distributed to LEAs in November 2022, with the remaining 50% (approximately \$1.8 billion) scheduled to be released in May 2023. Although the Administration did not propose urgency legislation to implement this proposed reduction, the CDE has delayed the second disbursement of grant funds until after the Legislature enacts the state budget.

As a reminder, this grant requires LEA boards to approve expenditure plans consistent with the allowable uses of the grant. Given the proposed reduction in funding, LEAs should develop alternate budgets and expenditure plans. LEAs should also remove the May 2023 disbursement of funds from their cash flow projections to account for any potential cash needs.

In SRVUSD, the board received information regarding the spending plan for the Arts, Music and Instructional Materials Block Grant budget in February 2023. SRVUSD expected to receive \$19.1 million in funding, of which \$6.4 million was set aside for possible reduction. The May Revision increases the reduction to nearly half of the original grant amount, and SRVUSD’s 2022-23 revenue has been decreased by \$9.6 million. Due to this reduction, the expenditure plan has been revised as outlined in Table One below. While many of the items remain projections until Unaudited Actuals, the one-time payment has come in slightly lower than anticipated and the updated projection for the longevity increases (based on over 125 requests from SRVEA members) results in savings of \$1.25 million. In addition, the 2023-24 Adopted Budget shifts instructional material purchases from the block grant to the unrestricted general fund.

Table One: AMIM Discretionary Block Grant Expenditure Plan (in dollars)

	Original Amount	May Revision
State Allocation (revenue)	19,149,854	9,574,927
2022-23 CBAs - One-time 1% payment	2,660,919	2,488,144
2022-23 STRS increase	3,750,000	3,750,000
2022-23 PERS increase	1,275,000	1,275,000
2023-24 PERS increase	850,000	850,000
2022-23 SRVEA CBA - One-time longevity increase	2,000,000	750,000
Instructional Material Adoptions	1,763,935	0*
Transportation and Maintenance Vehicle Replacements	450,000	450,000
Reserve for Governor's 2023-24 Budget Proposal	6,400,000	0
Total Expenditures	19,149,854	9,563,144

* transferred to the unrestricted general fund

Learning Recovery Emergency Block Grant

In the 2022-23 State Budget, the Learning Recovery Emergency Block Grant (LREBG) provided LEAs with \$7.9 billion in one-time funds for learning recovery initiatives to be spent through the 2027-28 school year.

The May Revision reduces the Learning Recovery Emergency Block Grant by \$2.5 billion. This reduction would decrease the block grant by 32%, for a total program funding of \$5.4 billion.

SRVUSD received \$6.4 million, and preliminary plans are to continue funding MTSS liaisons once COVID funding used to support those positions are fully exhausted. However, due to the reduction of approximately \$2.1 million, the costs for our 28.0 liaisons will impact the unrestricted general fund in 2025-26, one year earlier than originally anticipated, and this is reflected in the MYP. LEAs have already received 100% of this grant and SRVUSD will classify 32% of the revenue received as a liability should the 2023-24 Enacted State Budget reflect this reduction. Doing this will allow an accurate representation of other state revenues and liabilities for Unaudited Actuals as the state moves to recover the reduced amount. The return of funds will likely come no sooner than July and as a direct reduction to the principal apportionment in the 2023-24 fiscal year, although it is still unclear how and when this reduction would be implemented.

Educator Workforce Programs

Bilingual Teacher Professional Development Program

The May Revision proposes \$20 million for Bilingual Teacher Professional Development Program grants, to be awarded to applicants over five years (\$4 million per year) from 2023-24 through 2027-28.

Teacher and School Counselor Residency Grant Program

The May Revision proposes several adjustments to the Residency Grant Program, including:

- Specifying that grants shall be expended by grantees within five years of the fiscal year that the grant was awarded.
- Increasing the maximum grant per candidate from \$25,000 to \$40,000, while maintaining the requirement that the LEA match 80% of the first \$25,000 of the grant.
- Requiring a minimum compensation package of \$20,000 per candidate.
- Allowing candidates who are unable to complete their residencies because of hardship to apply for a waiver of repayment obligations.

Credentialing Flexibility Proposals

The May Revision also includes new proposals to help address teacher shortages including the following:

- Requiring the Commission on Teacher Credentialing to develop a process by which an efficient transcript review can be provided to all teacher candidates who require determinations of basic skills or subject matter competence to complete their credentialing requirements.
- Requiring the Commission on Teacher Credentialing to issue a comparable California credential to any United States military servicemember or their spouse who possesses a valid out-of-state teaching credential, if the service member is relocated to California on military orders.

Program Continuations

Transitional Kindergarten

The May Revision continues the second-year TK expansion but reduces funding to \$597 million in alignment with updated enrollment estimates. The expansion grows the program by including access to all children turning five between September 2 and April 2, estimated at an additional 42,000 children. In addition, the \$165 million that was included in the Governor's January Budget proposal to support a second adult (certificated or classified) in each TK classroom to

maintain a 12-to-1 student-to-adult ratio remains unchanged. The previously anticipated reduction of the student-to-adult ratio to 10-to-1 would not occur in 2023-24, though it could occur in a future year in which the state provides funds for this purpose. Full implementation of universal TK for all children whose fourth birthday occurs by September 1 is expected in 2025-26. As SRVUSD continues to implement TK expansion, the district expects to open nine (9) additional classrooms in 2023 - 24 with a total of 38 Transitional Kindergarten classrooms across the district.

State Preschool

The May Revision maintains the approximately \$485 million included in the Governor's January Budget proposal to increase State Preschool Program enrollment of students eligible for adjustment factors, including students with disabilities, dual language learners, childhood mental health and three-year-olds. With this funding comes the requirement for State Preschool Program providers to offer additional supportive services for dual language learners and to ensure that at least 7.5% of students served are students with disabilities by July 1, 2023, and 10% by July 1, 2024.

The May Revision also reflects recent legislation that allows the CDE to use:

- \$9.7 million from the 2022 Budget Act to continue to waive family fees from July 1, 2023, through September 30, 2023.
- \$112 million in federal funding to provide temporary employee stipends.

Expanded Learning Opportunities Program

The May Revision proposes to give LEAs additional time to spend the Expanded Learning Opportunities Program (ELOP) funds received in 2021-22 and 2022-23 by extending the deadline from June 30, 2023, to June 30, 2024. SRVUSD has approximately \$1.8 million remaining from the first allocations of these funds and plans to spend these dollars over the next two years.

Special Education

The May Revision includes an 8.22% COLA, increasing the base rate to approximately \$887.40. In addition, the May Revision retains the following policy adjustments included in the Governor's January Budget proposal:

- Limiting the amount of additional funding Special Education Local Plan Areas (SELPAs) are allowed to retain for non-direct student services before allocation to member LEAs. SELPAs will be required to allocate at least the same amount they allocated in 2022-23, increased by the 8.22% COLA, to their member LEAs in 2023-24. This proposal intends to consider declining enrollment as part of the allocation requirement and may be further clarified prior to final approval.
- Extending the moratorium on creation of new single-district SELPAs by an

additional two years to June 30, 2026.

- Requiring the posting of each SELPA's annual local plan on the CDE's website.

The impact of the additional Special Education COLA to the district's Special Education Budget is approximately \$265,000. The 2023-24 special education budget will require a general fund contribution of \$44.4 million, an increase of \$2.7 million over the previous fiscal year.

School Nutrition

The May Revision includes an 8.22% COLA to the Universal School Meal program state reimbursement rate. While the federal reimbursement rate is expected to fall in the upcoming year as pandemic resources expire, the lower rate is projected in the Child Nutrition fund and it will continue to be fiscally sustainable. No other change is proposed to the program.

While students across the district have benefitted from the implementation of universal meals, the SRVUSD Child Nutrition Program has also benefited from the state's commitment to increased reimbursement rates for meals served. Prior to the pandemic, the Child Nutrition Fund (Fund 13) typically required an annual contribution from the unrestricted general fund of approximately \$500,000 - \$750,000. However, due to increased reimbursement rates and strategic implementation of universal meals, the Child Nutrition Fund carries a healthy balance and no contribution from the general fund is projected throughout the MYP. SRVUSD has also benefited from one-time state grants to upgrade infrastructure and train child nutrition employees to implement healthier (and tastier) scratch-cooked meals.

School Facilities

The May Revision includes the same proposals from the Governor's January Budget to decrease the 2023-24 planned support of the School Facility Program by \$100 million, from approximately \$2.1 billion to approximately \$2.0 billion, and to delay the 2023-24 planned \$550 million investment in the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program to 2024-25.

Planning Factors for 2023-24 and Multi-Year Projections

Key planning factors for LEAs to incorporate into their 2023-24 adopted budgets and multi-year projections (MYPs) based on the latest information available are listed in Table 2 below.

Table 2: State-wide planning factors for the MYP

Planning Factor	2023-24	2024-25	2025-26
Cost of Living Adjustment (COLA)			
LCFF COLA	8.22%	3.94%	3.29%
Special Education COLA	8.22%	3.94%	3.29%
Employer Benefit Rates			
CalSTRS	19.10%	19.10%	19.10%
CalPERS-Schools	26.68%	27.70%	28.30%
State Unemployment Insurance	0.05%	0.05%	0.05%
Lottery			
Unrestricted per ADA	\$170	\$170	\$170
Proposition 20 per ADA	\$67	\$67	\$67
Minimum Wage*	\$16.00	\$16.50	\$16.90
Universal Transitional Kindergarten/ADA LCFF add-on for the 12-to-1 student-to-adult ratio	\$3,044	\$3,164	\$3,268
Mandated Block Grant			
Districts			
K-8 per ADA	\$37.81	\$39.30	\$40.59
9-12 per ADA	\$72.84	\$75.71	\$78.20
Charters			
K-8 per ADA	\$19.85	\$20.63	\$21.31
9-12 per ADA	\$55.17	\$57.34	\$59.23
California CPI	3.54%	3.02%	2.64%

*Minimum wage rates are effective January 1 of each respective year

SRVUSD uses the planning factors listed above and published in the School Services of California Dartboard to project revenue and expenditures throughout its three-year MYP. In addition to assumptions above, SRVUSD uses enrollment and ADA assumptions to build revenue projections for the MYP, outlined in Table 3 below. As discussed above, continued declining enrollment and ADA that is lower than historical precedent lead to lower LCFF revenue despite healthy COLAs from the state. In addition, Measure A, the district's parcel tax approved by the voter in 2016, will expire at the end of the 2024-25 school year unless renewed by voters. The Adopted Budget presented today does not include this \$6.8 million in revenue that has supported teacher personnel costs in SRVUSD since 2004.

Table 3: LCFF planning factors & impact on LCFF revenue

	2023-24	2024-25	2025-26
Enrollment	29,200	28,750	28,300
ADA Ratio	94.99%	94.98%	94.97%
Unduplicated %	10.24%	10.53%	10.71%
COLA	8.22%	3.54%	3.31%
Total LCFF Revenue	338,368,822	338,168,819	342,019,447
LCFF Supplemental Revenue	6,717,617	6,898,009	7,092,427
LCFF Change over PY (%)	5.14%	-0.06%	1.14%
LCFF Revenue Per ADA	11,494	11,915	12,313

Table 4 outlines the District projections for the revenues discussed above as well as increased expenditures in each year due to "turn the page" costs (step/column increases, higher costs of goods and services), as well as expenditures that shift between the restricted and unrestricted general fund as grants end or are pulled back (such as the AMIM and LRE block grants discussed above). Due to the combined impact of decreasing revenues and increasing expenditures, the Adopted Budget MYP shows evidence of a structural deficit, while maintaining the required minimum Reserve for Economic Uncertainties (REU) over the three-year period. SRVUSD is committed to fiscal sustainability, and will be working diligently over the next year to identify and implement efficiencies and cost-saving measures, as well as revenue generation, to ensure continued good fiscal health.

Table 4: General Fund Multi-Year Projection (in dollars)

	2023-24	2024-25	2025-26
Revenues	Budget	Projection	Projection
LCFF Sources	338,368,822	338,168,819	342,019,447
Federal Revenue	9,963,495	6,807,184	6,807,184
Other State Revenue	69,024,968	66,382,669	66,460,701
Other Local Revenue	29,599,719	29,443,646	22,663,023
Transfers In	107,403	107,403	3,107,403
Total	447,064,407	440,909,721	441,057,758
Expenditures			
Certificated Salaries	180,882,345	181,313,910	181,352,881
Classified Salaries	69,221,964	69,193,566	69,925,460
Employee Benefits	133,256,879	134,917,907	139,501,255
Books and Supplies	16,789,440	16,410,611	19,157,401
Services	45,669,601	44,600,795	44,160,541
Capital Outlay	150,000	150,000	150,000
Other Outgo/Indirect Costs	512,045	512,045	512,045
Transfers Out	2,768,292	2,768,292	2,768,292
Total	449,250,566	449,867,126	457,527,875
Net Increase (Decrease) in Fund Balance	(2,186,159)	(8,957,405)	(16,470,117)

Reserves/Reserve Cap

Under current law, there is a required cap of 10% on school district reserves in fiscal years immediately succeeding those in which the balance in the Public School System Stabilization Account (PSSSA) is equal to or greater than 3% of the total TK-12 share of the Proposition 98 Guarantee. The balance of \$9.9 billion in 2022-23 continues to trigger school district reserve caps in 2023-24.

Basic aid districts and small school districts with fewer than 2,501 ADA are exempt from this requirement.

Districts should estimate whether their budgeted 2023-24 General Fund 01 and Special Reserve Fund for Other Than Capital Outlay Projects Fund 17 combined ending assigned and unassigned

reserves are no more than 10% of total general fund expenditures, transfers out and other uses.

As a reminder, a district that is not exempt from the reserve cap has several options available to ensure compliance:

- Commit reserves rather than leaving reserves assigned or unassigned.
- Transfer reserves to funds other than the Special Reserve Fund for Other Than Capital Outlay Projects Fund 17.
- Contribute to restricted resources within the General Fund 01.
- If a formal salary offer has been negotiated but negotiations remain unsettled, consider budgeting the cost of the formal salary offer.

If an affected school district chooses to commit excess reserves, in order to comply with Education Code Section 42127.01(a), the commitment of funds should be brought to the district's board for approval in conjunction with its proposed budget. Note that Governmental Accounting Standards Board (GASB) Statement No. 54 requires that a district's board establish the purposes for committed funds before the end of the fiscal year, but the amounts designated for each purpose may be determined as part of the year-end closing process. The commitment of funds should be a formal action and best practice would be to adopt a resolution.

San Ramon Valley Unified School District reserves fall into two funds. Table 5 shows the projected impact upon the reserves over the next three fiscal years based on next year's proposed expenditures. Note that the district will meet both its minimum REU and the reserve cap requirement for each year of the MYP.

Table 5: General Fund and Fund 17 Fund Balance and Reserves (in dollars)

	2023-24	2024-25	2025-26
General Fund 01 Balance	Budget	Projection	Projection
Net Beginning Fund Balance	33,186,051	30,999,892	22,042,486
Ending Fund Balance	30,999,892	22,042,486	5,572,369
Components of Ending Fund Balance			
-Non-spendable	667,391	667,391	667,391
-Legally Restricted	10,965,077	5,051,426	4,400,442
-Committed	0	0	0
-Assigned	19,367,424	16,323,668	484,687
-Undesignated/Unappropriated	\$0	\$0	\$0
Total Ending Fund Balance	30,999,892	22,042,485	5,552,520
Fund 17 Balance			
Reserve for Economic Uncertainties (REU)	13,477,518	13,496,014	13,725,837
Declining Enrollment (Assigned)	3,526,610	3,808,114	878,291
Reserve Percentage (Fund 17 REU + Fund 01 and Fund 17 Assigned)	8.10%	7.48%	3.30%

Summary

Although the May Revision fully funds the statutory COLA and avoids cuts to ongoing education programs, LEAs should be aware of the estimated \$31.5 billion state budget deficit for the 2023-24 fiscal year. The May Revision proposes to address this deficit through funding delays, reductions and pullbacks, fund shifts, trigger reductions and borrowing, which, aside from the school facilities funding delays and the Arts, Music and Instructional Materials Discretionary Block Grant, and Learning Recovery Emergency Block Grant pullbacks discussed earlier, do not affect TK-12 education programs. The current state revenue forecast only assumes slower economic growth; however, many economists believe that a mild recession will occur in 2023 or 2024. As a result, there is a risk of further state revenue shortfalls that could result in additional cuts to education spending and/or withdrawals from the PSSSA.

Moreover, many LEAs continue to experience student absences and increased costs because of

COVID-19, as well as long-term declining enrollment. While the ADA Loss Mitigation adjustment included in last year's budget trailer bill permitted the 2019-20 attendance yield to be used to amend reported ADA in 2021-22, LEAs will not be able to amend reported ADA for 2022-23 or future years. However, the ADA Loss Mitigation adjusted 2021-22 ADA will be used in calculating the greater of the current year, prior year, or average ADA of the three most recent fiscal years to determine LCFF-funded ADA for 2022-23, 2023-24, and 2024-25. In addition, most COVID-19 fiscal relief funding (e.g., Governor's Emergency Education Relief [GEER], Elementary and Secondary School Emergency Relief Fund [ESSER], In-Person Instruction, and Expanded Learning Opportunities Grant) will expire on or before September 30, 2024. As a reminder, ESSER II and GEER II funding will expire on September 30, 2023.

LEAs face near and long-term challenges, including risks to the state revenue forecast, reduced ADA because of COVID-19-related student absences, inflationary pressures (e.g., pension rate increases), expiring one-time COVID-19 relief funds and declining enrollment. As each LEA has unique funding and program needs, it remains essential that LEAs continuously assess their individual situations, work closely with their COE and plan accordingly to maintain fiscal solvency and educational program integrity.

San Ramon Valley Unified School District is a highly sought after school district for families and staff. The district has made significant investments over the past few years to provide high quality programming to students to support the return to classrooms following the pandemic, provided 1:1 devices to all students, and professional development support to employees. In the upcoming year, the district will need to engage in a budget analysis process to identify and solidify the core programming services and revenue streams to maintain the high quality educational programming for which the District is known. While there are risks (both at the state-level and locally) with the current budget, SRVUSD recommends board approval of the Adopted Budget as it includes the expenditures necessary to implement the 2023-24 LCAP and includes a fund balance in excess of the minimum required reserve for each fiscal year identified in the budget.

District: San Ramon Valley USD
 CDS #: 07-61804-0000000

**Adopted Budget
 2023-24 Budget Attachment
 Balances in Excess of Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances		
Form	Fund	2023-24 Budget
01	General Fund/County School Service Fund	\$19,367,424.11
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$17,004,128.22
Total Assigned and Unassigned Ending Fund Balances		\$36,371,552.33
District Standard Reserve Level		3%
Less District Minimum Reserve for Economic Uncertainties		\$13,477,516.98
Remaining Balance to Substantiate Need		\$22,894,035.35

Reference

Resource 0000-1999, Objects 9780/9789/9790

 Form 01
 Form 17

 Form 01CS Line 10B-4 (enter % from line B-4 of 01CS)
 Form 01CS Line 10B-7 (enter the \$ from line 7 of 01CS)

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2023-24 Budget	Description of Need
01	General Fund/County School Service Fund	\$19,361,240.84	Assignment for deficit spending due to declining enrollment in the MYP
01	General Fund/County School Service Fund	\$6,183.27	Unrestricted Lottery carryover
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$3,526,611.24	Assignment for deficit spending due to declining enrollment in the MYP
Insert Lines above as needed			
Total of Substantiated Needs		\$22,894,035.35	

Remaining Unsubstantiated Balance (\$0.00) **Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: SRVUSD Education Center

Date: June 1, 2023

Adoption Date: June 13, 2023

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: SRVUSD Education Center

Date: June 6, 2023

Time: 6:00 pm

Contact person for additional information on the budget reports:

Name: Evan Miller

Title: Executive Director, Business Services

Telephone: (925) 552-2909

E-mail: emiller@srvusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X
CRITERIA AND STANDARDS (continued)		Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X
SUPPLEMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	n/a	X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	27,773.47	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	30,662	30,949		
Charter School				
Total ADA	30,662	30,949	N/A	Met
Second Prior Year (2021-22)				
District Regular	30,949	30,915		
Charter School				
Total ADA	30,949	30,915	0.1%	Met
First Prior Year (2022-23)				
District Regular	30,221	30,316		
Charter School		0		
Total ADA	30,221	30,316	N/A	Met
Budget Year (2023-24)				
District Regular	29,433			
Charter School	0			
Total ADA	29,433			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (if Budget is greater than Actual, else N/A)	Status
	Budget	CBEDS Actual		
Third Prior Year (2020-21)				
District Regular	31,694	30,726		
Charter School				
Total Enrollment	31,694	30,726	3.1%	Not Met
Second Prior Year (2021-22)				
District Regular	30,552	30,068		
Charter School				
Total Enrollment	30,552	30,068	1.6%	Not Met
First Prior Year (2022-23)				
District Regular	29,274	29,680		
Charter School				
Total Enrollment	29,274	29,680	N/A	Met
Budget Year (2023-24)				
District Regular	29,200			
Charter School				
Total Enrollment	29,200			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

While the district anticipated continued enrollment declines due to demographic data and the COVID-19 pandemic, actual enrollment declines outpaced our projections. The district monitors and updates enrollment projections throughout the year, and the COVID-19 pandemic made projections very difficult for 2020-21 and 2021-22. The district is now more confident in its enrollment projections, as evidenced in 2022-23.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	30,194	30,726	
Charter School		0	
Total ADA/Enrollment	30,194	30,726	98.3%
Second Prior Year (2021-22)			
District Regular	28,750	30,068	
Charter School	0		
Total ADA/Enrollment	28,750	30,068	95.6%
First Prior Year (2022-23)			
District Regular	28,133	29,680	
Charter School			
Total ADA/Enrollment	28,133	29,680	94.8%
Historical Average Ratio:			96.2%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.7%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	27,773	29,200		
Charter School	0			
Total ADA/Enrollment	27,773	29,200	95.1%	Met
1st Subsequent Year (2024-25)				
District Regular	27,342	28,750		
Charter School				
Total ADA/Enrollment	27,342	28,750	95.1%	Met
2nd Subsequent Year (2025-26)				
District Regular	26,912	28,300		
Charter School				
Total ADA/Enrollment	26,912	28,300	95.1%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	30,322.65	29,439.50	28,380.63	27,776.73
b. Prior Year ADA (Funded)		30,322.65	29,439.50	28,380.63
c. Difference (Step 1a minus Step 1b)		(883.15)	(1,058.87)	(603.90)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(2.91%)	(3.60%)	(2.13%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		321,828,892.00	338,368,822.00	338,168,819.00
b1. COLA percentage		8.22%	3.54%	3.31%
b2. COLA amount (proxy for purposes of this criterion)		26,454,334.92	11,978,256.30	11,193,387.91
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.54%	3.31%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		5.31%	(.06%)	1.18%
LCFF Revenue Standard (Step 3, plus/minus 1%):		4.31% to 6.31%	-1.06% to 0.94%	0.18% to 2.18%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	218,797,666.00	218,797,666.00	218,797,666.00	2,187,979,666.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	321,828,892.00	338,368,822.00	338,168,819.00	342,019,447.00
District's Projected Change in LCFF Revenue:		5.14%	(.06%)	1.14%
LCFF Revenue Standard		4.31% to 6.31%	-1.06% to 0.94%	0.18% to 2.18%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio		
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures		
Third Prior Year (2020-21)	229,978,800.45	245,983,145.53	93.5%		
Second Prior Year (2021-22)	244,388,429.18	265,253,953.67	92.1%		
First Prior Year (2022-23)	262,510,990.00	291,575,049.00	90.0%		
	Historical Average Ratio:		91.9%		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)	
District's Reserve Standard Percentage (Criterion 10B, Line 4):		3.0%	3.0%	3.0%	
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):		88.9% to 94.9%	88.9% to 94.9%	88.9% to 94.9%	

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio		Status
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures		
Budget Year (2023-24)	265,148,476.00	294,991,073.00	89.9%		Met
1st Subsequent Year (2024-25)	269,823,724.86	301,617,695.25	89.5%		Met
2nd Subsequent Year (2025-26)	278,311,204.90	313,471,156.63	88.8%		Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

SRVUSD misses the standard by less than a tenth of a percentage point in 2025-26. Salaries are projected to stay relatively flat due to declining enrollment, and benefit rates increase due to increased pension and health and welfare costs. In 2025-26, the current projection includes a substantial increase in Books and Supplies, as many of the 1:1 devices purchased during the pandemic will need to be replaced. This increase, combined with relatively flat salaries, is the reason for missing the standard in the final year of the MYP.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.31%	(.06%)	1.18%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-4.69% to 15.31%	-10.06% to 9.94%	-8.82% to 11.18%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	0.31% to 10.31%	-5.06% to 4.94%	-3.82% to 6.18%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYR, Line A2)			
First Prior Year (2022-23)	17,180,201.00		
Budget Year (2023-24)	9,963,495.00	(42.01%)	Yes
1st Subsequent Year (2024-25)	6,807,184.00	(31.68%)	Yes
2nd Subsequent Year (2025-26)	6,807,184.00	0.00%	No

Explanation:
(required if Yes)

2023-24 includes the final year of federal pandemic relief funds, though at a much lower level than the first prior year. The two subsequent years in the MYP revert back to federal revenue projections without any pandemic relief funds.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYR, Line A3)			
First Prior Year (2022-23)	80,120,989.00		
Budget Year (2023-24)	69,024,968.00	(13.85%)	Yes
1st Subsequent Year (2024-25)	66,382,668.87	(3.83%)	No
2nd Subsequent Year (2025-26)	66,460,701.43	.12%	No

Explanation:
(required if Yes)

2022-23 includes state pandemic relief as well as large one-time state grants (the Learning Recovery Emergency Block Grant and Arts, Music, and Instructional Materials Discretionary Block Grant) that are not included in the budget year or the two subsequent years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYR, Line A4)			
First Prior Year (2022-23)	32,689,569.00		
Budget Year (2023-24)	29,599,718.96	(9.45%)	Yes
1st Subsequent Year (2024-25)	29,443,645.75	(.53%)	No
2nd Subsequent Year (2025-26)	22,663,022.75	(23.03%)	Yes

Explanation:
(required if Yes)

2022-23 includes local site revenue that may not be renewed in the budget year. In 2025-26, the voter approved local parcel tax, known as Measure A, will expire if not renewed by voters.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2022-23)	36,723,178.00		
Budget Year (2023-24)	16,789,440.00	(54.28%)	Yes
1st Subsequent Year (2024-25)	16,410,611.48	(2.26%)	No
2nd Subsequent Year (2025-26)	19,157,400.83	16.74%	Yes

Explanation:
(required if Yes)

2022-23 includes significant amounts of one-time spending of pandemic relief funds, as well as multiple instructional material adoptions that are not included in 2023-24 or 2024-25. 2025-26 includes an increase in expenditures for 1:1 devices that were originally purchased with pandemic relief funds and will need to be replaced.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2022-23)	54,825,971.00		
Budget Year (2023-24)	45,669,601.00	(16.70%)	Yes
1st Subsequent Year (2024-25)	44,800,794.95	(2.34%)	No
2nd Subsequent Year (2025-26)	44,160,540.69	(.99%)	No

Explanation:
(required if Yes)

2022-23 includes significant spending of one-time pandemic relief funds not included in budget year or two subsequent years.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2022-23)	129,990,759.00		
Budget Year (2023-24)	108,588,181.96	(16.46%)	Not Met
1st Subsequent Year (2024-25)	102,633,498.62	(5.48%)	Met
2nd Subsequent Year (2025-26)	95,930,908.18	(6.53%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)	91,549,149.00		
Budget Year (2023-24)	62,459,041.00	(31.78%)	Not Met
1st Subsequent Year (2024-25)	61,011,406.43	(2.32%)	Met
2nd Subsequent Year (2025-26)	63,317,941.52	3.78%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. **STANDARD NOT MET** - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

2023-24 includes the final year of federal pandemic relief funds, though at a much lower level than the first prior year. The two subsequent years in the MYP revert back to federal revenue projections without any pandemic relief funds.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

2022-23 includes state pandemic relief as well as large one-time state grants (the Learning Recovery Emergency Block Grant and Arts, Music, and Instructional Materials Discretionary Block Grant) that are not included in the budget year or the two subsequent years.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

2022-23 includes local site revenue that may not be renewed in the budget year. In 2025-26, the voter approved local parcel tax, known as Measure A, will expire if not renewed by voters.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2022-23 includes significant amounts of one-time spending of pandemic relief funds, as well as multiple instructional material adoptions that are not included in 2023-24 or 2024-25. 2025-26 includes an increase in expenditures for 1:1 devices that were originally purchased with pandemic relief funds and will need to be replaced.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2022-23 includes significant spending of one-time pandemic relief funds not included in budget year or two subsequent years.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	426,843,179.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	426,843,179.00	12,805,295.37	12,806,296.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	<input type="checkbox"/> Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	<input type="checkbox"/> Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	<input type="checkbox"/> Other (explanation must be provided)
<p>Explanation: (required if NOT met and Other is marked)</p>	

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	11,313,412.99	11,979,710.00	13,995,147.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	11,313,412.99	11,979,710.00	13,995,147.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	366,125,263.41	399,323,652.57	466,504,880.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	366,125,263.41	399,323,652.57	466,504,880.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.1%	3.0%	3.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.0%	1.0%	1.0%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	(2,491,719.89)	248,653,974.22	1.0%	Met
Second Prior Year (2021-22)	(7,558,273.26)	267,681,078.18	2.8%	Not Met
First Prior Year (2022-23)	(4,873,163.00)	294,429,410.00	1.7%	Not Met
Budget Year (2023-24) (Information only)	4,223,423.96	297,759,365.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

SRVUSD has incurred temporary deficits in 2020-21 and 2021-22 as it completed its Board-approved "Bridge funding" plan. The 2022-23 deficit is primarily due to one-time expenditures, such as Equity Liaisons, instructional materials, replacement of staff devices, and vehicle purchases. The 2023-24 Adopted Budget projects a likely surplus, though the district is likely to face future deficits that may require reductions to ongoing expenditures.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2020-21)	27,604,859.74	30,734,547.30	N/A	Met
Second Prior Year (2021-22)	21,950,449.30	28,242,827.41	N/A	Met
First Prior Year (2022-23)	19,487,229.41	20,684,554.15	N/A	Met
Budget Year (2023-24) (Information only)	15,811,391.15			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	27,773	27,306	26,876
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	449,250,566.00	449,867,126.74	457,527,874.74
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	449,250,566.00	449,867,126.74	457,527,874.74
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	13,477,516.98	13,496,013.80	13,725,836.24
6. Reserve Standard - by Amount			

	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	13,477,516.98	13,496,013.80	13,725,836.24

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	0.00	0.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	19,848.47
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	13,477,518.00	13,496,014.00	13,725,837.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	13,477,518.00	13,496,014.00	13,745,685.47
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	13,477,516.98	13,496,013.80	13,725,836.24
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

SRVUSD has 28.0 certificated liaison positions in the Adopted Budget that are funded with one-time COVID revenue (ESSER III) in 2023-24, and one-time state revenue (LREBG) in 2024-25. Those positions move to the unrestricted general fund in 2025-26. The district intends to use the upcoming years to evaluate the impact of these positions, as well as other programs, to help guide decision-making.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2022-23)	(53,772,996.00)			
Budget Year (2023-24)	(57,635,927.00)	3,862,931.00	7.2%	Met
1st Subsequent Year (2024-25)	(57,980,359.00)	344,432.00	.6%	Met
2nd Subsequent Year (2025-26)	(58,920,368.00)	940,009.00	1.6%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	133,300.00			
Budget Year (2023-24)	107,403.00	(25,897.00)	(19.4%)	Not Met
1st Subsequent Year (2024-25)	107,403.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	3,107,403.00	3,000,000.00	2,793.2%	Not Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	2,854,361.00			
Budget Year (2023-24)	2,768,292.00	(86,069.00)	(3.0%)	Met
1st Subsequent Year (2024-25)	2,768,292.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	2,768,292.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

2022-23 includes a relatively small transfer from Fund 40 to Fund 01 from the "Safety Committee" assigned balance that was used to support security camera purchases. In 2025-26, the district will require a large transfer from Fund 17 to Fund 01 in order to maintain a positive fund balance in Fund 01.

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	9	Fund 40 reserves, federal subsidies, general fund	Fund 40, Objects 74xx	8,867,511
Certificates of Participation				
General Obligation Bonds	9	Fund 51 tax levies	Fund 51, Objects 743x	383,235,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	Unrestricted general fund revenues	Unrestricted general fund	3,000,000

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds	4	Fund 40 reserves, federal subsidies, general fund	Fund 40, Objects 74xx	6,800,000
TOTAL:				401,902,511

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases	1,153,672	1,157,175	1,160,363	1,163,225
Certificates of Participation				
General Obligation Bonds	49,550,114	50,887,011	50,179,555	51,867,166
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	2,205,663	2,117,472	2,031,683	1,939,230
Total Annual Payments:	52,909,449	54,161,658	53,371,601	54,969,621
Has total annual payment increased over prior year (2022-23)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Increases in GO Bonds are funded by property taxes.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

- 1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

There is a tiered structure with reduced benefits for most members. The majority of eligible retirees receive a flat amount towards their health premiums. Post-employment benefits are not available for CSEA II members hired after 2002, all management, and all CSEA III members.

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	30,295,602	0

4. OPEB Liabilities

a. Total OPEB liability	85,478,811.00
b. OPEB plan(s) fiduciary net position (if applicable)	29,987,768.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	55,491,043.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Estimated
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	3,915,865.00	3,915,865.00	3,915,965.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	3,215,881.00	3,446,625.00	3,689,230.00
d. Number of retirees receiving OPEB benefits	904.00	904.00	904.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

SRVUSD is self-insured for dental and vision coverage. Employer and employee contributions are deposited in the self-insurance fund (Fund 67). Expenses are paid from this fund. The contribution rate is established by an insurance consultant. SRVUSD is also self-insured for property and liability claims under \$50,000. SRVUSD makes additional contributions as required in the event of high claims experience.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

3,880,000.00
0.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
a. Required contribution (funding) for self-insurance programs	3,880,000.00	3,880,000.00	3,880,000.00
b. Amount contributed (funded) for self-insurance programs	3,880,000.00	3,880,000.00	3,880,000.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time - equivalent(FTE) positions	1658.2	1630	1614.4	1598.8

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations unsettled for 2023-24.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: End Date:

5. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multi year projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

San Ramon Valley Unified
Contra Costa County

2023-24 Budget, July 1
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Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	1,915,261		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	26,696,986	28,253,420	29,900,594
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	5.8%	5.8%	5.8%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	Yes		
If Yes, amount of new costs included in the budget and MYPs	\$750,000		

If Yes, explain the nature of the new costs:

One-time longevity increase as a result of collective bargaining allowed SRVEA members to claim service year credit for out of district service prior to employment with SRVUSD, effective July 1, 2023.

Certificated (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	Calc in position control	1409558	1421784
3.	Percent change in step & column over prior year	1.0%	1.0%	1.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	809.9	821.76	803.0	804.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations unsettled for 2023-24.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

694,761

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
11,562,411	12,236,500	12,949,887
100.0%	100.0%	100.0%
5.8%	5.8%	5.8%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
Calc in position control	391,371	402,044
1.0%	1.0%	1.0%

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	119.3	114.8	114.8	114.8

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multi year projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes
Jun 13, 2023

2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 0000000
Form 01
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	321,828,892.00	0.00	321,828,892.00	338,368,822.00	0.00	338,368,822.00	5.1%
2) Federal Revenue		8100-8299	0.00	17,180,201.00	17,180,201.00	0.00	9,963,495.00	9,963,495.00	-42.0%
3) Other State Revenue		8300-8599	10,104,384.00	70,016,805.00	80,120,989.00	10,036,672.00	58,988,296.00	69,024,968.00	-13.8%
4) Other Local Revenue		8600-8799	11,262,667.00	21,426,902.00	32,689,569.00	11,105,818.96	18,493,900.00	29,599,718.96	-9.5%
5) TOTAL, REVENUES			343,195,943.00	108,623,708.00	451,819,651.00	359,511,312.96	87,445,691.00	446,957,003.96	-1.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	146,519,326.00	36,979,459.00	183,498,785.00	142,408,749.00	38,473,596.00	180,882,345.00	-1.4%
2) Classified Salaries		2000-2899	37,353,812.00	27,863,319.00	65,217,131.00	39,813,116.00	29,408,848.00	69,221,964.00	6.1%
3) Employee Benefits		3000-3999	78,637,852.00	41,956,050.00	120,593,902.00	82,926,611.00	50,330,268.00	133,256,879.00	10.5%
4) Books and Supplies		4000-4999	8,686,667.00	28,036,511.00	36,723,178.00	7,775,023.00	9,014,417.00	16,789,440.00	-54.3%
5) Services and Other Operating Expenditures		5000-5999	20,572,503.00	34,253,468.00	54,825,971.00	22,808,839.00	22,860,762.00	45,669,601.00	-16.7%
6) Capital Outlay		6000-6999	597,560.00	1,199,996.00	1,797,556.00	25,000.00	125,000.00	150,000.00	-91.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	993,996.00	993,996.00	0.00	512,045.00	512,045.00	-48.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(792,671.00)	792,671.00	0.00	(766,265.00)	766,265.00	0.00	0.0%
9) TOTAL, EXPENDITURES			291,575,049.00	172,075,470.00	463,650,519.00	294,991,073.00	151,491,201.00	446,482,274.00	-3.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			51,620,894.00	(63,451,762.00)	(11,830,868.00)	64,520,239.96	(64,045,510.00)	474,728.96	-104.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	133,300.00	0.00	133,300.00	107,403.00	0.00	107,403.00	-19.4%
b) Transfers Out		7600-7629	2,854,361.00	0.00	2,854,361.00	2,768,292.00	0.00	2,768,292.00	-3.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(53,772,996.00)	53,772,996.00	0.00	(57,635,927.00)	57,635,927.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(56,494,057.00)	53,772,996.00	(2,721,061.00)	(60,296,816.00)	57,635,927.00	(2,660,889.00)	-2.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,873,163.00)	(9,678,766.00)	(14,551,929.00)	4,223,423.96	(8,409,583.00)	(2,186,159.04)	-85.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
EBBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%
2) Ending Balance, June 30 (E + F1e)			15,811,391.15	17,374,659.76	33,186,050.91	20,034,815.11	10,965,076.76	30,999,891.87	-6.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores		9712	46,286.00	0.00	46,286.00	46,286.00	0.00	46,286.00	0.0%
Prepaid Items		9713	467,405.00	0.00	467,405.00	467,405.00	0.00	467,405.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	17,374,659.76	17,374,659.76	0.00	10,965,076.76	10,965,076.76	-36.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	15,144,000.15	0.00	15,144,000.15	19,367,424.11	0.00	19,367,424.11	27.9%
Declining Enrollment	0000	9780	12,596,054.88		12,596,054.88			0.00	
Supplemental Services	0000	9780	1,634,682.00		1,634,682.00			0.00	
Professional Development	0000	9780	131,836.00		131,836.00			0.00	
Technology	0000	9780	207,683.00		207,683.00			0.00	
Lottery carry over	1100	9780	573,744.27		573,744.27			0.00	
Declining Enrollment	0000	9780			0.00	19,361,240.84		19,361,240.84	
Lottery carry over	1100	9780			0.00	6,183.27		6,183.27	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)									
			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	96,959,614.00	0.00	96,959,614.00	113,683,256.00	0.00	113,683,256.00	17.2%
Education Protection Account State Aid - Current Year		8012	6,071,612.00	0.00	6,071,612.00	5,887,900.00	0.00	5,887,900.00	-3.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	944,894.00	0.00	944,894.00	944,894.00	0.00	944,894.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	5,977.00	0.00	5,977.00	5,977.00	0.00	5,977.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 0000000
Form 01
EBBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
County & District Taxes									
Secured Roll Taxes		8041	188,317,066.00	0.00	188,317,066.00	188,317,066.00	0.00	188,317,066.00	0.0%
Unsecured Roll Taxes		8042	5,348,022.00	0.00	5,348,022.00	5,348,022.00	0.00	5,348,022.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	5,299,386.00	0.00	5,299,386.00	5,299,386.00	0.00	5,299,386.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	16,736,868.00	0.00	16,736,868.00	16,736,868.00	0.00	16,736,868.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	2,145,453.00	0.00	2,145,453.00	2,145,453.00	0.00	2,145,453.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			321,828,892.00	0.00	321,828,892.00	338,368,822.00	0.00	338,368,822.00	5.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			321,828,892.00	0.00	321,828,892.00	338,368,822.00	0.00	338,368,822.00	5.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	5,954,846.00	5,954,846.00	0.00	4,948,194.00	4,948,194.00	-16.9%
Special Education Discretionary Grants		8182	0.00	853,974.00	853,974.00	0.00	648,003.00	648,003.00	-24.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		524,409.00	524,409.00		482,424.00	482,424.00	-8.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 0000000
Form 01
EBBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		306,115.00	306,115.00		299,593.00	299,593.00	-2.1%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		348,788.00	348,788.00		181,520.00	181,520.00	-48.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		333,309.00	333,309.00		38,750.00	38,750.00	-88.4%
Career and Technical Education	3500-3599	8290		103,636.00	103,636.00		136,811.00	136,811.00	32.0%
All Other Federal Revenue	All Other	8290	0.00	8,755,124.00	8,755,124.00	0.00	3,228,200.00	3,228,200.00	-63.1%
TOTAL, FEDERAL REVENUE			0.00	17,180,201.00	17,180,201.00	0.00	9,963,495.00	9,963,495.00	-42.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		26,655,945.00	26,655,945.00		26,323,514.00	26,323,514.00	-1.2%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	538,586.00	538,586.00	0.00	538,586.00	538,586.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,407,993.00	0.00	1,407,993.00	1,412,284.00	0.00	1,412,284.00	0.3%
Lottery - Unrestricted and Instructional Materials		8550	4,999,412.00	2,308,424.00	7,307,836.00	4,927,409.00	1,941,979.00	6,869,388.00	-6.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		49,378.00	49,378.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 0000000
Form 01
EBBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,696,979.00	40,464,272.00	44,161,251.00	3,696,979.00	30,184,217.00	33,881,196.00	-23.3%
TOTAL, OTHER STATE REVENUE			10,104,384.00	70,016,605.00	80,120,989.00	10,036,872.00	58,988,296.00	69,024,968.00	-13.8%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	6,845,000.00	0.00	6,845,000.00	6,795,000.00	0.00	6,795,000.00	-0.7%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,622,300.00	0.00	1,622,300.00	1,697,300.00	0.00	1,697,300.00	4.6%
Interest		8660	900,000.00	0.00	900,000.00	500,000.00	0.00	500,000.00	-44.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	128,000.00	2,046,302.00	2,174,302.00	128,000.00	2,003,818.00	2,131,818.00	-2.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	661,318.00	367,100.00	1,028,418.00	831,649.00	367,100.00	1,198,749.00	16.6%
Other Local Revenue									

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,106,049.00	19,013,500.00	20,119,549.00	1,153,869.96	16,122,982.00	17,276,851.96	-14.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,262,667.00	21,426,902.00	32,689,569.00	11,105,818.96	18,493,900.00	29,599,718.96	-9.5%
TOTAL, REVENUES			343,195,943.00	108,623,708.00	451,819,651.00	359,511,312.96	87,445,691.00	446,957,003.96	-1.1%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	121,026,199.00	27,086,833.00	148,113,032.00	116,212,762.00	27,377,931.00	143,590,713.00	-3.1%
Certificated Pupil Support Salaries		1200	10,026,219.00	5,290,234.00	15,316,453.00	11,205,222.00	5,077,783.00	16,283,005.00	6.3%
Certificated Supervisors' and Administrators' Salaries		1300	13,630,142.00	1,592,808.00	15,212,750.00	14,096,443.00	1,799,149.00	15,895,592.00	4.5%
Other Certificated Salaries		1900	1,836,766.00	3,019,784.00	4,856,550.00	894,302.00	4,218,733.00	5,113,035.00	5.3%
TOTAL, CERTIFICATED SALARIES			146,519,326.00	36,979,459.00	183,498,785.00	142,408,749.00	38,473,596.00	180,882,345.00	-1.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,308,840.00	13,466,828.00	14,775,668.00	1,449,109.00	16,019,501.00	17,468,610.00	18.2%
Classified Support Salaries		2200	16,487,897.00	11,760,427.00	28,248,324.00	18,257,225.00	11,133,875.00	29,391,100.00	4.0%
Classified Supervisors' and Administrators' Salaries		2300	3,197,133.00	611,872.00	3,809,005.00	3,443,621.00	622,790.00	4,066,411.00	6.8%
Clerical, Technical and Office Salaries		2400	15,013,944.00	1,232,352.00	16,246,296.00	15,552,708.00	1,195,137.00	16,747,843.00	3.1%
Other Classified Salaries		2900	1,345,998.00	791,840.00	2,137,838.00	1,110,455.00	437,645.00	1,548,000.00	-27.6%
TOTAL, CLASSIFIED SALARIES			37,353,812.00	27,863,319.00	65,217,131.00	39,813,118.00	29,408,848.00	69,221,964.00	6.1%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
EBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
EMPLOYEE BENEFITS									
STRS		3101-3102	25,112,925.00	20,338,055.00	45,450,980.00	27,583,465.00	26,613,120.00	54,196,585.00	19.2%
PERS		3201-3202	8,192,227.00	6,245,953.00	14,438,180.00	9,059,272.00	6,952,837.00	16,012,109.00	10.9%
OASDI/Medicare/Alternative		3301-3302	5,083,110.00	2,618,490.00	7,701,600.00	5,016,753.00	2,831,026.00	7,847,779.00	1.9%
Health and Welfare Benefits		3401-3402	29,620,848.00	9,817,219.00	39,438,067.00	31,324,643.00	10,816,214.00	42,140,857.00	6.9%
Unemployment Insurance		3501-3502	937,837.00	312,222.00	1,250,059.00	102,602.00	66,528.00	169,130.00	-86.5%
Workers' Compensation		3601-3602	3,935,982.00	1,396,548.00	5,332,530.00	3,798,022.00	1,399,320.00	5,197,342.00	-2.5%
OPEB, Allocated		3701-3702	1,936,472.00	74,221.00	2,010,693.00	2,132,292.00	78,655.00	2,210,947.00	10.0%
OPEB, Active Employees		3751-3752	1,297,832.00	77,447.00	1,375,279.00	1,431,731.00	82,008.00	1,513,739.00	10.1%
Other Employee Benefits		3901-3902	2,520,619.00	1,075,895.00	3,596,514.00	2,477,831.00	1,490,560.00	3,968,391.00	10.3%
TOTAL EMPLOYEE BENEFITS			78,637,852.00	41,956,050.00	120,593,902.00	82,926,611.00	50,330,268.00	133,256,879.00	10.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,646,545.00	4,509,900.00	7,156,445.00	1,720,650.00	1,029,762.00	2,750,412.00	-61.6%
Books and Other Reference Materials		4200	190,341.00	870,843.00	1,061,184.00	111,495.00	388,728.00	500,221.00	-52.9%
Materials and Supplies		4300	3,823,444.00	21,460,265.00	25,283,709.00	5,048,808.00	6,803,342.00	11,852,150.00	-53.1%
Noncapitalized Equipment		4400	2,028,337.00	1,190,503.00	3,216,840.00	894,070.00	792,587.00	1,686,657.00	-47.6%
Food		4700	0.00	5,000.00	5,000.00	0.00	0.00	0.00	-100.0%
TOTAL BOOKS AND SUPPLIES			8,686,667.00	28,036,511.00	36,723,178.00	7,775,023.00	9,014,417.00	16,789,440.00	-54.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	13,200,518.00	13,200,518.00	0.00	9,530,798.00	9,530,798.00	-27.8%
Travel and Conferences		5200	418,433.00	593,071.00	1,009,504.00	414,158.00	527,289.00	941,447.00	-6.7%
Dues and Memberships		5300	79,416.00	16,788.00	96,204.00	75,302.00	6,239.00	81,541.00	-15.2%
Insurance		5400 - 5450	3,302,709.00	85,608.00	3,388,317.00	3,224,233.00	85,608.00	3,309,841.00	-2.3%
Operations and Housekeeping Services		5500	6,132,478.00	383.00	6,132,861.00	6,382,223.00	0.00	6,382,223.00	4.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,448,727.00	3,081,856.00	4,530,583.00	1,551,396.00	2,553,444.00	4,104,840.00	-9.4%
Transfers of Direct Costs		5710	(491,905.00)	491,905.00	0.00	(568,385.00)	568,385.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(136,450.00)	0.00	(136,450.00)	(173,744.00)	0.00	(173,744.00)	27.3%
Professional/Consulting Services and Operating Expenditures		5800	8,902,477.00	16,755,783.00	25,658,260.00	11,013,631.00	9,559,326.00	20,572,957.00	-19.8%
Communications		5900	918,618.00	27,556.00	946,174.00	890,025.00	29,673.00	919,698.00	-2.8%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			20,572,503.00	34,253,468.00	54,825,971.00	22,808,839.00	22,860,762.00	45,669,601.00	-16.7%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Land Improvements		6170	0.00	198,425.00	198,425.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	113,000.00	113,000.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	597,560.00	888,571.00	1,486,131.00	25,000.00	125,000.00	150,000.00	-89.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			597,560.00	1,189,996.00	1,797,556.00	25,000.00	125,000.00	150,000.00	-91.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	2,428.00	2,428.00	New
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	993,996.00	993,996.00	0.00	509,617.00	509,617.00	-48.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 000000
Form 01
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	993,996.00	993,996.00	0.00	512,045.00	512,045.00	-48.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(792,671.00)	792,671.00	0.00	(766,265.00)	766,265.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(792,671.00)	792,671.00	0.00	(766,265.00)	766,265.00	0.00	0.0%
TOTAL, EXPENDITURES			291,575,049.00	172,075,470.00	463,650,519.00	294,991,073.00	151,491,201.00	446,482,274.00	-3.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	133,300.00	0.00	133,300.00	107,403.00	0.00	107,403.00	-19.4%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			133,300.00	0.00	133,300.00	107,403.00	0.00	107,403.00	-19.4%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	2,854,361.00	0.00	2,854,361.00	2,768,292.00	0.00	2,768,292.00	-3.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,854,361.00	0.00	2,854,361.00	2,768,292.00	0.00	2,768,292.00	-3.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

07 61804 0000000
Form 01
EBBWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(53,772,996.00)	53,772,996.00	0.00	(57,635,927.00)	57,635,927.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(53,772,996.00)	53,772,996.00	0.00	(57,635,927.00)	57,635,927.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(56,494,057.00)	53,772,996.00	(2,721,061.00)	(60,296,816.00)	57,635,927.00	(2,660,889.00)	-2.2%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

07 61804 000000
Form 01
EBBWNW9B79(2023-24)

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	321,828,892.00	0.00	321,828,892.00	338,368,822.00	0.00	338,368,822.00	5.1%
2) Federal Revenue		8100-8299	0.00	17,180,201.00	17,180,201.00	0.00	9,963,495.00	9,963,495.00	-42.0%
3) Other State Revenue		8300-8599	10,104,384.00	70,016,605.00	80,120,989.00	10,036,672.00	58,988,296.00	69,024,968.00	-13.8%
4) Other Local Revenue		8600-8799	11,262,667.00	21,426,902.00	32,689,569.00	11,105,818.96	18,493,900.00	29,599,718.96	-9.5%
5) TOTAL, REVENUES			343,195,943.00	108,623,708.00	451,819,651.00	359,511,312.96	87,445,691.00	446,957,003.96	-1.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		176,944,612.00	110,430,865.00	287,375,477.00	173,987,712.00	93,571,088.00	267,558,800.00	-6.9%
2) Instruction - Related Services	2000-2999		39,674,627.00	16,139,075.00	55,813,902.00	40,796,772.00	15,288,675.00	56,084,447.00	0.5%
3) Pupil Services	3000-3999		17,190,183.00	24,719,958.00	41,910,141.00	20,061,653.00	24,554,146.00	44,615,799.00	6.5%
4) Ancillary Services	4000-4999		2,000,104.00	3,700,991.00	5,701,095.00	2,114,588.00	2,398,379.00	4,512,967.00	-20.8%
5) Community Services	5000-5999		907,622.00	52.00	907,674.00	1,133,501.00	79.00	1,133,580.00	24.9%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		25,085,941.00	1,798,006.00	26,883,947.00	25,577,971.00	2,754,304.00	28,332,275.00	5.4%
8) Plant Services	8000-8999		29,771,760.00	14,292,527.00	44,064,287.00	31,319,876.00	12,412,485.00	43,732,361.00	-0.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	993,996.00	993,996.00	0.00	512,045.00	512,045.00	-48.5%
10) TOTAL, EXPENDITURES			291,575,049.00	172,075,470.00	463,650,519.00	294,991,073.00	151,491,201.00	446,482,274.00	-3.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			51,620,894.00	(63,451,762.00)	(11,830,868.00)	64,520,239.96	(64,045,510.00)	474,729.96	-104.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	133,300.00	0.00	133,300.00	107,403.00	0.00	107,403.00	-19.4%
b) Transfers Out		7600-7629	2,854,361.00	0.00	2,854,361.00	2,768,292.00	0.00	2,768,292.00	-3.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(53,772,996.00)	53,772,996.00	0.00	(57,635,927.00)	57,635,927.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(56,494,057.00)	53,772,996.00	(2,721,061.00)	(60,296,816.00)	57,635,927.00	(2,660,889.00)	-2.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,873,163.00)	(9,678,766.00)	(14,551,929.00)	4,223,423.96	(6,409,583.00)	(2,186,159.04)	-85.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

07 81804 000000
Form 01
E8BWNW9B79(2023-24)

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,684,554.15	27,053,425.76	47,737,979.91	15,811,391.15	17,374,659.76	33,186,050.91	-30.5%
2) Ending Balance, June 30 (E + F1e)			15,811,391.15	17,374,659.76	33,186,050.91	20,034,815.11	10,965,076.76	30,999,891.87	-6.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores		9712	46,286.00	0.00	46,286.00	46,286.00	0.00	46,286.00	0.0%
Prepaid Items		9713	467,405.00	0.00	467,405.00	467,405.00	0.00	467,405.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	17,374,659.76	17,374,659.76	0.00	10,965,076.76	10,965,076.76	-36.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	15,144,000.15	0.00	15,144,000.15	19,367,424.11	0.00	19,367,424.11	27.9%
Declining Enrollment	0000	9780	12,596,054.88		12,596,054.88			0.00	
Supplemental Services	0000	9780	1,634,682.00		1,634,682.00			0.00	
Professional Development	0000	9780	131,836.00		131,836.00			0.00	
Technology	0000	9780	207,683.00		207,683.00			0.00	
Lottery carry over	1100	9780	573,744.27		573,744.27			0.00	
Declining Enrollment	0000	9780			0.00	19,361,240.84		19,361,240.84	
Lottery carry over	1100	9780			0.00	6,183.27		6,183.27	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Exhibit: Restricted Balance Detail

07 61804 0000000
Form 01
E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	1,833,647.00	0.00
6266	Educator Effectiveness, FY 2021-22	4,120,654.23	2,157,586.23
6300	Lottery: Instructional Materials	88,487.42	105,347.42
6536	Special Ed: Dispute Prevention and Dispute Resolution	.07	.07
6537	Special Ed: Learning Recovery Support	.21	.21
6547	Special Education Early Intervention Preschool Grant	598.00	598.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	1,400,644.00	0.00
7311	Classified School Employee Professional Development Block Grant	84,154.86	84,154.86
7412	A-G Access/Success Grant	107,044.00	0.00
7413	A-G Learning Loss Mitigation Grant	69,189.00	0.00
7425	Expanded Learning Opportunities (ELO) Grant	.23	.23
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	.35	.35
7435	Learning Recovery Emergency Block Grant	4,286,877.00	3,164,313.00
7810	Other Restricted State	274,658.00	0.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	3,719,101.52	4,083,622.52
9010	Other Restricted Local	1,389,603.87	1,369,453.87
Total, Restricted Balance		17,374,659.76	10,965,076.76

San Ramon Valley Unified
Contra Costa County

Budget, July 1
Student Activity Special Revenue Fund
Expenditures by Object

07 61804 000000
Form 08
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,072,780.27	2,715,091.27	-11.6%
b) Audit Adjustments		9793	(357,689.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,715,091.27	2,715,091.27	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,715,091.27	2,715,091.27	0.0%
2) Ending Balance, June 30 (E + F1e)			2,715,091.27	2,715,091.27	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,715,091.27	2,715,091.27	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government					
5) Due from Other Funds					
6) Stores					
7) Prepaid Expenditures					
8) Other Current Assets					
9) Lease Receivable					
10) TOTAL, ASSETS					
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources					
		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS					
I. LIABILITIES					
1) Accounts Payable					
		9500	0.00		
2) Due to Grantor Governments					
		9590	0.00		
3) Due to Other Funds					
		9610	0.00		
4) Current Loans					
		9640	0.00		
5) Unearned Revenues					
		9650	0.00		
6) TOTAL, LIABILITIES					
			0.00		

San Ramon Valley Unified
Contra Costa County

Budget, July 1
Student Activity Special Revenue Fund
Expenditures by Object

07 61804 0000000
Form 08
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
Student Activity Special Revenue Fund
Expenditures by Object

07 61804 0000000
 Form 08
 E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,072,780.27	2,715,091.27	-11.6%
b) Audit Adjustments		9793	(357,689.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,715,091.27	2,715,091.27	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,715,091.27	2,715,091.27	0.0%
2) Ending Balance, June 30 (E + F1e)			2,715,091.27	2,715,091.27	0.0%
Components of Ending Fund Balance					

San Ramon Valley Unified
Contra Costa County

Budget, July 1
Student Activity Special Revenue Fund
Expenditures by Function

07 61804 0000000
Form 08
E8BWNW9B79(2023-24)

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,715,091.27	2,715,091.27	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Student Activity Special Revenue Fund
 Exhibit: Restricted Balance Detail

07 61804 0000000
 Form 08
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
8210	Student Activity Funds	2,715,091.27	2,715,091.27
Total, Restricted Balance		2,715,091.27	2,715,091.27

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,736,379.00	2,435,980.00	-11.0%
3) Other State Revenue		8300-8599	9,870,821.00	9,668,866.00	-2.0%
4) Other Local Revenue		8600-8799	50,000.00	100,000.00	100.0%
5) TOTAL, REVENUES			12,657,200.00	12,204,846.00	-3.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,500,000.00	4,002,880.00	14.4%
3) Employee Benefits		3000-3999	1,900,000.00	2,842,181.00	49.6%
4) Books and Supplies		4000-4999	5,888,589.00	5,651,707.00	-4.0%
5) Services and Other Operating Expenditures		5000-5999	556,200.00	609,900.00	9.7%
6) Capital Outlay		6000-6999	880,000.00	50,000.00	-94.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,724,789.00	13,156,668.00	3.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(67,589.00)	(951,822.00)	1,308.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(67,589.00)	(951,822.00)	1,308.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,767,732.83	2,700,143.83	-2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,767,732.83	2,700,143.83	-2.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,767,732.83	2,700,143.83	-2.4%
2) Ending Balance, June 30 (E + F1e)			2,700,143.83	1,748,321.83	-35.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,700,143.83	1,748,321.83	-35.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	2,736,379.00	2,435,980.00	-11.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,736,379.00	2,435,980.00	-11.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	9,870,821.00	9,668,866.00	-2.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			9,870,821.00	9,668,866.00	-2.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	100,000.00	New
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	50,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			50,000.00	100,000.00	100.0%
TOTAL, REVENUES			12,657,200.00	12,204,846.00	-3.6%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	3,119,306.00	3,246,832.00	4.1%
Classified Supervisors' and Administrators' Salaries		2300	315,694.00	639,457.00	102.6%
Clerical, Technical and Office Salaries		2400	65,000.00	116,591.00	79.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,500,000.00	4,002,880.00	14.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	814,863.00	1,059,877.00	30.1%
OASDI/Medicare/Alternative		3301-3302	230,426.00	459,143.00	99.3%
Health and Welfare Benefits		3401-3402	558,722.00	774,619.00	38.6%
Unemployment Insurance		3501-3502	24,738.00	22,697.00	-8.3%
Workers' Compensation		3601-3602	69,713.00	97,134.00	39.3%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	60,959.00	163,268.00	167.8%
OPEB, Active Employees		3751-3752	7,304.00	19,223.00	163.2%
Other Employee Benefits		3901-3902	133,275.00	246,220.00	84.7%
TOTAL, EMPLOYEE BENEFITS			1,900,000.00	2,842,181.00	49.6%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	619,411.00	607,000.00	-2.0%
Noncapitalized Equipment		4400	235,000.00	50,000.00	-78.7%
Food		4700	5,034,178.00	4,994,707.00	-0.8%
TOTAL, BOOKS AND SUPPLIES			5,888,589.00	5,651,707.00	-4.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	18,000.00	63.6%
Dues and Memberships		5300	1,000.00	500.00	-50.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	155,000.00	170,000.00	9.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	21,700.00	21,200.00	-2.3%
Professional/Consulting Services and Operating Expenditures		5800	367,500.00	400,200.00	8.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			556,200.00	609,900.00	9.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	880,000.00	50,000.00	-94.3%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			880,000.00	50,000.00	-94.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			12,724,789.00	13,156,668.00	3.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Cafeteria Special Revenue Fund
 Expenditures by Object

07 61804 0000000
 Form 13
 E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,736,379.00	2,435,980.00	-11.0%
3) Other State Revenue		8300-8599	9,870,821.00	9,668,866.00	-2.0%
4) Other Local Revenue		8600-8799	50,000.00	100,000.00	100.0%
5) TOTAL, REVENUES			12,657,200.00	12,204,846.00	-3.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		12,724,789.00	13,156,668.00	3.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			12,724,789.00	13,156,668.00	3.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(67,589.00)	(951,822.00)	1,308.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(67,589.00)	(951,822.00)	1,308.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,767,732.83	2,700,143.83	-2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,767,732.83	2,700,143.83	-2.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,767,732.83	2,700,143.83	-2.4%
2) Ending Balance, June 30 (E + F1e)			2,700,143.83	1,748,321.83	-35.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,700,143.83	1,748,321.83	-35.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Cafeteria Special Revenue Fund
 Exhibit: Restricted Balance Detail

07 61804 0000000
 Form 13
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	2,698,810.41	1,746,988.41
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	1,333.42	1,333.42
Total, Restricted Balance		2,700,143.83	1,748,321.83

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300,000.00	300,000.00	0.0%
5) TOTAL, REVENUES			300,000.00	300,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			300,000.00	300,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			300,000.00	300,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,404,128.22	16,704,128.22	1.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,404,128.22	16,704,128.22	1.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,404,128.22	16,704,128.22	1.8%
2) Ending Balance, June 30 (E + F1e)			16,704,128.22	17,004,128.22	1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,708,981.22	3,526,610.22	30.2%
Declining Enrollment	0000	9780	2,708,981.22		
Declining Enrollment	0000	9780		3,526,610.22	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
2) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks					
c) in Revolving Cash Account					
d) with Fiscal Agent/Trustee					
e) Collections Awaiting Deposit					
2) Investments					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	300,000.00	300,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			300,000.00	300,000.00	0.0%
TOTAL, REVENUES			300,000.00	300,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300,000.00	300,000.00	0.0%
5) TOTAL, REVENUES			300,000.00	300,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			300,000.00	300,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			300,000.00	300,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,404,128.22	16,704,128.22	1.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,404,128.22	16,704,128.22	1.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,404,128.22	16,704,128.22	1.8%
2) Ending Balance, June 30 (E + F1e)			16,704,128.22	17,004,128.22	1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,708,981.22	3,526,610.22	30.2%
Declining Enrollment	0000	9780	2,708,981.22		
Declining Enrollment	0000	9780		3,526,610.22	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	13,995,147.00	13,477,518.00	-3.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
Special Reserve Fund for Other Than Capital Outlay Projects
Exhibit: Restricted Balance Detail

07 61804 0000000
Form 17
E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,909,730.00	2,051,200.00	7.4%
5) TOTAL, REVENUES			1,909,730.00	2,051,200.00	7.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	958,901.00	949,167.00	-1.0%
3) Employee Benefits		3000-3999	517,690.00	515,990.00	-0.3%
4) Books and Supplies		4000-4999	2,411,984.00	3,138,691.00	30.1%
5) Services and Other Operating Expenditures		5000-5999	3,699,446.00	2,405,907.00	-35.0%
6) Capital Outlay		6000-6999	24,629,298.00	18,723,267.00	-24.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			32,217,319.00	25,733,022.00	-20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(30,307,589.00)	(23,681,822.00)	-21.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,808,738.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,808,738.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,498,851.00)	(23,681,822.00)	63.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,024,891.55	38,526,040.55	-27.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,024,891.55	38,526,040.55	-27.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,024,891.55	38,526,040.55	-27.3%
2) Ending Balance, June 30 (E + F1e)			38,526,040.55	14,844,218.55	-61.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	38,526,040.55	14,844,218.55	-61.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions			8575	0.00	0.0%
Other Subventions/In-Lieu Taxes			8576	0.00	0.0%
All Other State Revenue			8590	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll			8615	0.00	0.0%
Unsecured Roll			8616	0.00	0.0%
Prior Years' Taxes			8617	0.00	0.0%
Supplemental Taxes			8618	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes			8621	0.00	0.0%
Other			8622	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction			8625	900,000.00	66.7%
Penalties and Interest from Delinquent Non-LCFF Taxes			8629	0.00	0.0%
Sales					
Sale of Equipment/Supplies			8631	0.00	0.0%
Leases and Rentals			8650	0.00	0.0%
Interest			8660	1,008,530.00	-45.5%
Net Increase (Decrease) in the Fair Value of Investments			8662	0.00	0.0%
Other Local Revenue					
All Other Local Revenue			8699	1,200.00	0.0%
All Other Transfers In from All Others			8799	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,909,730.00	2,051,200.00	7.4%
TOTAL, REVENUES			1,909,730.00	2,051,200.00	7.4%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	138.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	292,472.00	626,875.00	114.3%
Clerical, Technical and Office Salaries		2400	348,429.00	322,292.00	-7.5%
Other Classified Salaries		2900	317,862.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			958,901.00	949,167.00	-1.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	236,870.00	255,740.00	8.0%
OASDI/Medicare/Alternative		3301-3302	70,647.00	62,816.00	-11.1%
Health and Welfare Benefits		3401-3402	176,686.00	167,803.00	-5.0%
Unemployment Insurance		3501-3502	4,786.00	1,346.00	-71.9%
Workers' Compensation		3601-3602	19,994.00	19,597.00	-2.0%
OPEB, Allocated		3701-3702	7,775.00	7,758.00	-0.2%
OPEB, Active Employees		3751-3752	932.00	930.00	-0.2%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			517,690.00	515,990.00	-0.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	180,472.00	82,923.00	-54.1%
Noncapitalized Equipment		4400	2,231,512.00	3,055,768.00	36.9%
TOTAL, BOOKS AND SUPPLIES			2,411,984.00	3,138,691.00	30.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,000.00	8,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	679,858.00	483,857.00	-28.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,011,075.00	1,913,750.00	-36.4%
Communications		5900	513.00	300.00	-41.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,699,446.00	2,405,907.00	-35.0%
CAPITAL OUTLAY					
Land		6100	35,075.00	811,675.00	2,214.1%
Land Improvements		6170	8,811,085.00	4,115,352.00	-53.3%
Buildings and Improvements of Buildings		6200	15,459,890.00	13,500,676.00	-12.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	323,248.00	295,564.00	-8.6%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			24,629,298.00	18,723,267.00	-24.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			32,217,319.00	25,733,022.00	-20.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	15,808,738.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,808,738.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,808,738.00	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,909,730.00	2,051,200.00	7.4%
5) TOTAL, REVENUES			1,909,730.00	2,051,200.00	7.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		32,217,319.00	25,733,022.00	-20.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			32,217,319.00	25,733,022.00	-20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(30,307,589.00)	(23,681,822.00)	-21.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,808,738.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,808,738.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(14,498,851.00)	(23,681,822.00)	63.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	53,024,891.55	38,526,040.55	-27.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			53,024,891.55	38,526,040.55	-27.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			53,024,891.55	38,526,040.55	-27.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	38,526,040.55	14,844,218.55	-61.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Building Fund
 Exhibit: Restricted Balance Detail

07 61804 0000006
 Form 21
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	38,526,040.55	14,844,218.55
Total, Restricted Balance		38,526,040.55	14,844,218.55

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,950,000.00	5,084,814.00	28.7%
5) TOTAL, REVENUES			3,950,000.00	5,084,814.00	28.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	475,000.00	475,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,432,327.00	1,352,212.00	-5.6%
6) Capital Outlay		6000-6999	37,091.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,944,418.00	1,827,212.00	-6.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,005,582.00	3,257,602.00	62.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,005,582.00	3,257,602.00	62.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,397,639.46	10,403,221.46	23.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,397,639.46	10,403,221.46	23.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,397,639.46	10,403,221.46	23.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,403,221.46	13,660,823.46	31.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00	0.00	
		9111	0.00	0.00	
b) in Banks		9120	0.00	0.00	
c) in Revolving Cash Account		9130	0.00	0.00	
d) with Fiscal Agent/Trustee		9135	0.00	0.00	
e) Collections Awaiting Deposit		9140	0.00	0.00	
2) Investments					
		9150	0.00	0.00	
3) Accounts Receivable					
		9200	0.00	0.00	

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference	
4) Due from Grantor Government		9290	0.00			
5) Due from Other Funds		9310	0.00			
6) Stores		9320	0.00			
7) Prepaid Expenditures		9330	0.00			
8) Other Current Assets		9340	0.00			
9) Lease Receivable		9380	0.00			
10) TOTAL, ASSETS			0.00			
H. DEFERRED OUTFLOWS OF RESOURCES						
1) Deferred Outflows of Resources		9490	0.00			
2) TOTAL, DEFERRED OUTFLOWS			0.00			
I. LIABILITIES						
1) Accounts Payable		9500	0.00			
2) Due to Grantor Governments		9590	0.00			
3) Due to Other Funds		9610	0.00			
4) Current Loans		9640	0.00			
5) Unearned Revenue		9650	0.00			
6) TOTAL, LIABILITIES			0.00			
J. DEFERRED INFLOWS OF RESOURCES						
1) Deferred Inflows of Resources		9690	0.00			
2) TOTAL, DEFERRED INFLOWS			0.00			
K. FUND EQUITY						
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00			
OTHER STATE REVENUE						
Tax Relief Subventions						
Restricted Levies - Other						
		Homeowners' Exemptions	8575	0.00	0.00	0.0%
		Other Subventions/In-Lieu Taxes	8576	0.00	0.00	0.0%
		All Other State Revenue	8590	0.00	0.00	0.0%
		TOTAL, OTHER STATE REVENUE		0.00	0.00	0.0%
OTHER LOCAL REVENUE						
Other Local Revenue						
County and District Taxes						
Other Restricted Levies						
		Secured Roll	8615	0.00	0.00	0.0%
		Unsecured Roll	8616	0.00	0.00	0.0%
		Prior Years' Taxes	8617	0.00	0.00	0.0%
		Supplemental Taxes	8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes						
		Parcel Taxes	8621	0.00	0.00	0.0%
		Other	8622	0.00	0.00	0.0%
		Community Redevelopment Funds Not Subject to LCFE Deduction	8625	0.00	0.00	0.0%
		Penalties and Interest from Delinquent Non-LCFE Taxes	8629	0.00	0.00	0.0%
Sales						
		Sale of Equipment/Supplies	8631	0.00	0.00	0.0%
		Interest	8660	175,000.00	100,000.00	-42.9%
		Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.0%
Fees and Contracts						
		Mitigation/Developer Fees	8681	3,775,000.00	4,984,814.00	32.0%
Other Local Revenue						
		All Other Local Revenue	8699	0.00	0.00	0.0%
		All Other Transfers In from All Others	8799	0.00	0.00	0.0%
		TOTAL, OTHER LOCAL REVENUE		3,950,000.00	5,084,814.00	28.7%
		TOTAL, REVENUES		3,950,000.00	5,084,814.00	28.7%
CERTIFICATED SALARIES						
		Other Certificated Salaries	1900	0.00	0.00	0.0%
		TOTAL, CERTIFICATED SALARIES		0.00	0.00	0.0%
CLASSIFIED SALARIES						
		Classified Support Salaries	2200	0.00	0.00	0.0%
		Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.0%
		Clerical, Technical and Office Salaries	2400	0.00	0.00	0.0%
		Other Classified Salaries	2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	75,000.00	75,000.00	0.0%
Noncapitalized Equipment		4400	400,000.00	400,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			475,000.00	475,000.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	312,453.00	118,368.00	-62.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	114,750.00	152,544.00	32.9%
Professional/Consulting Services and Operating Expenditures		5800	1,004,824.00	1,081,000.00	7.6%
Communications		5900	300.00	300.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,432,327.00	1,352,212.00	-5.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	11,098.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	25,993.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			37,091.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,944,418.00	1,827,212.00	-6.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,950,000.00	5,084,814.00	28.7%
5) TOTAL, REVENUES			3,950,000.00	5,084,814.00	28.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,944,418.00	1,827,212.00	-6.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,944,418.00	1,827,212.00	-6.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			2,005,582.00	3,257,602.00	62.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			2,005,582.00	3,257,602.00	62.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,397,639.46	10,403,221.46	23.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F 1a + F 1b)			8,397,639.46	10,403,221.46	23.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F 1c + F 1d)			8,397,639.46	10,403,221.46	23.9%
2) Ending Balance, June 30 (E + F 1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,403,221.46	13,660,823.46	31.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Capital Facilities Fund
 Exhibit: Restricted Balance Detail

07 61804 0000000
 Form 25
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	10,403,221.46	13,660,823.46
Total, Restricted Balance		10,403,221.46	13,660,823.46

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,808,738.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			15,808,738.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			15,808,738.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	15,808,738.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,808,738.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	15,808,738.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			15,808,738.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			15,808,738.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
		7211	0.00	0.00	0.0%
		7212	0.00	0.00	0.0%
		7213	0.00	0.00	0.0%
		7299	0.00	0.00	0.0%
Debt Service					
		7438	0.00	0.00	0.0%
		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds					
		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In					
		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN					
			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund					
		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out					
		7619	15,808,738.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT					
			15,808,738.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets					
		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs					
		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation					
		8971	0.00	0.00	0.0%
Proceeds from Leases					
		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds					
		8973	0.00	0.00	0.0%
Proceeds from SBITAs					
		8974	0.00	0.00	0.0%
All Other Financing Sources					
		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES					
			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
		7651	0.00	0.00	0.0%
(d) TOTAL, USES					
			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues					
		8980	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
County School Facilities Fund
Expenditures by Object

07 61804 000000
Form 35
E8BWNW9B79(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(15,808,738.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,808,738.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			15,808,738.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			15,808,738.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	15,808,738.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8830-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,808,738.00)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
Contra Costa County

Budget, July 1
County School Facilities Fund
Exhibit: Restricted Balance Detail

07 61804 0000000
Form 35
E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	864,493.00	706,493.00	-18.3%
5) TOTAL, REVENUES			864,493.00	706,493.00	-18.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,100.00	4,100.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	3,359,334.00	3,359,334.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,363,434.00	3,363,434.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,498,941.00)	(2,656,941.00)	6.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,854,361.00	2,768,292.00	-3.0%
b) Transfers Out		7600-7629	133,300.00	107,403.00	-19.4%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,721,061.00	2,660,889.00	-2.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			222,120.00	3,948.00	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,800,867.57	11,022,987.57	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,800,867.57	11,022,987.57	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,800,867.57	11,022,987.57	2.1%
2) Ending Balance, June 30 (E + F1e)			11,022,987.57	11,026,935.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	5,886,260.53	6,332,327.53	7.6%
Facility Use	0000	9760	1,001,021.53		
Capital Investments	0000	9760	2,822,951.00		
Safety Committee	0000	9760	1,073,779.00		
Child Care Buildings	0000	9760	440,300.00		
DVMS Fields	0000	9760	463,381.00		
DVHS CSA	0000	9760	84,828.00		
Facility Use	0000	9760		893,618.53	
Capital Investments	0000	9760		2,822,951.00	
Safety Committee	0000	9760		1,073,779.00	
Child Care Buildings	0000	9760		877,600.00	
DVMS Fields	0000	9760		552,149.00	
DVHS CSA	0000	9760		112,230.00	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	158,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	706,493.00	706,493.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			864,493.00	706,493.00	-18.3%
TOTAL, REVENUES			864,493.00	706,493.00	-18.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,100.00	4,100.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,100.00	4,100.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	913,312.00	913,312.00	0.0%
Other Debt Service - Principal		7439	2,446,022.00	2,446,022.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,359,334.00	3,359,334.00	0.0%
TOTAL, EXPENDITURES			3,363,434.00	3,363,434.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	2,854,361.00	2,768,292.00	-3.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,854,361.00	2,768,292.00	-3.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	133,300.00	107,403.00	-19.4%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			133,300.00	107,403.00	-19.4%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,721,061.00	2,660,889.00	-2.2%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	864,493.00	706,493.00	-18.3%
5) TOTAL, REVENUES			864,493.00	706,493.00	-18.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	3,363,434.00	3,363,434.00	0.0%
10) TOTAL, EXPENDITURES			3,363,434.00	3,363,434.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(2,498,941.00)	(2,656,941.00)	6.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,854,361.00	2,768,292.00	-3.0%
b) Transfers Out		7600-7629	133,300.00	107,403.00	-19.4%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,721,061.00	2,660,889.00	-2.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			222,120.00	3,948.00	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,800,867.57	11,022,987.57	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,800,867.57	11,022,987.57	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,800,867.57	11,022,987.57	2.1%
2) Ending Balance, June 30 (E + F1e)			11,022,987.57	11,026,935.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,136,727.04	4,694,608.04	-8.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	5,886,260.53	6,332,327.53	7.6%
Facility Use	0000	9760	1,001,021.53		
Capital Investments	0000	9760	2,822,951.00		
Safety Committee	0000	9760	1,073,779.00		
Child Care Buildings	0000	9760	440,300.00		
DVMS Fields	0000	9760	463,381.00		
DVHS CSA	0000	9760	84,828.00		
Facility Use	0000	9760		893,618.53	
Capital Investments	0000	9760		2,822,951.00	
Safety Committee	0000	9760		1,073,779.00	
Child Care Buildings	0000	9760		877,600.00	
DVMS Fields	0000	9760		552,149.00	
DVHS CSA	0000	9760		112,230.00	
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Special Reserve Fund for Capital Outlay Projects
 Expenditures by Function

07 61804 0000000
 Form 40
 E8BWNW9B79(2023-24)

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Special Reserve Fund for Capital Outlay Projects
 Exhibit: Restricted Balance Detail

07 61804 0000000
 Form 40
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	5,136,727.04	4,694,608.04
Total, Restricted Balance		5,136,727.04	4,694,608.04

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	150,000.00	100,000.00	-33.3%
4) Other Local Revenue		8600-8799	51,968,000.00	50,635,000.00	-2.6%
5) TOTAL, REVENUES			52,118,000.00	50,735,000.00	-2.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	49,550,145.00	50,680,290.00	2.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			49,550,145.00	50,680,290.00	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,567,855.00	54,710.00	-97.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,567,855.00	54,710.00	-97.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	55,443,682.97	58,011,537.97	4.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,443,682.97	58,011,537.97	4.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,443,682.97	58,011,537.97	4.6%
2) Ending Balance, June 30 (E + F1e)			58,011,537.97	58,066,247.97	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	58,011,537.97	58,066,247.97	0.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
9150			0.00		
3) Accounts Receivable					
9200			0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	150,000.00	100,000.00	-33.3%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			150,000.00	100,000.00	-33.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	51,000,000.00	49,400,000.00	-3.1%
Unsecured Roll		8612	420,000.00	420,000.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	548,000.00	815,000.00	48.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			51,968,000.00	50,635,000.00	-2.6%
TOTAL, REVENUES			52,118,000.00	50,735,000.00	-2.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	33,165,000.00	35,395,000.00	6.7%
Bond Interest and Other Service Charges		7434	16,385,145.00	15,285,290.00	-6.7%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			49,550,145.00	50,680,290.00	2.3%
TOTAL, EXPENDITURES			49,550,145.00	50,680,290.00	2.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
All Other Financing Uses		7651	0.00	0.00	0.0%
(d) TOTAL, USES		7699	0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues					
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		8990	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	150,000.00	100,000.00	-33.3%
4) Other Local Revenue		8600-8799	51,968,000.00	50,635,000.00	-2.6%
5) TOTAL, REVENUES			52,118,000.00	50,735,000.00	-2.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	49,550,145.00	50,680,290.00	2.3%
10) TOTAL, EXPENDITURES			49,550,145.00	50,680,290.00	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			2,567,855.00	54,710.00	-97.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES					
			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			2,567,855.00	54,710.00	-97.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	55,443,682.97	58,011,537.97	4.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,443,682.97	58,011,537.97	4.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,443,682.97	58,011,537.97	4.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	58,011,537.97	58,066,247.97	0.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Bond Interest and Redemption Fund
 Exhibit: Restricted Balance Detail

07 61804 000000
 Form 51
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	58,011,537.97	58,066,247.97
Total, Restricted Balance		58,011,537.97	58,066,247.97

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,355,000.00	4,460,000.00	2.4%
5) TOTAL, REVENUES			4,355,000.00	4,460,000.00	2.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	3,880,000.00	3,880,000.00	0.0%
4) Books and Supplies		4000-4999	5,000.00	5,000.00	0.0%
5) Services and Other Operating Expenses		5000-5999	383,055.00	415,000.00	8.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,268,055.00	4,300,000.00	0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			86,945.00	160,000.00	84.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			86,945.00	160,000.00	84.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	3,881,470.74	3,968,415.74	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,881,470.74	3,968,415.74	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,881,470.74	3,968,415.74	2.2%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position			3,968,415.74	4,128,415.74	4.0%
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	3,968,415.74	4,128,415.74	4.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government		9200	0.00		
5) Due from Other Funds		9290	0.00		
6) Stores		9310	0.00		
7) Prepaid Expenditures		9320	0.00		
8) Other Current Assets		9330	0.00		
9) Lease Receivable		9340	0.00		
10) Fixed Assets		9380	0.00		
a) Land					
b) Land Improvements		9410	0.00		
c) Accumulated Depreciation - Land Improvements		9420	0.00		
d) Buildings		9425	0.00		
		9430	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	75,000.00	55,000.00	-26.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	4,280,000.00	4,405,000.00	2.9%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,355,000.00	4,460,000.00	2.4%
TOTAL, REVENUES			4,355,000.00	4,460,000.00	2.4%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,880,000.00	3,860,000.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,880,000.00	3,860,000.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,000.00	5,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,000.00	5,000.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	383,055.00	415,000.00	8.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			383,055.00	415,000.00	8.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			4,268,055.00	4,300,000.00	0.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,355,000.00	4,460,000.00	2.4%
5) TOTAL, REVENUES			4,355,000.00	4,460,000.00	2.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		4,268,055.00	4,300,000.00	0.7%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,268,055.00	4,300,000.00	0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			86,945.00	160,000.00	84.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			86,945.00	160,000.00	84.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	3,881,470.74	3,968,415.74	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,881,470.74	3,968,415.74	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,881,470.74	3,968,415.74	2.2%
2) Ending Net Position, June 30 (E + F1e)			3,968,415.74	4,128,415.74	4.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	3,968,415.74	4,128,415.74	4.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Self-Insurance Fund
 Exhibit: Restricted Net Position Detail

07 61804 0000000
 Form 67
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	3,968,415.74	4,128,415.74
Total, Restricted Net Position		3,968,415.74	4,128,415.74

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,462,942.00	3,825,554.00	10.5%
5) TOTAL, REVENUES			3,462,942.00	3,825,554.00	10.5%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	3,637,940.00	4,004,054.00	10.1%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,637,940.00	4,004,054.00	10.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(174,998.00)	(178,500.00)	2.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(174,998.00)	(178,500.00)	2.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	30,470,599.90	30,295,601.90	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,470,599.90	30,295,601.90	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			30,470,599.90	30,295,601.90	-0.6%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	30,295,601.80	30,117,101.90	-0.6%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets		9400	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/Contributions		8674	3,462,942.00	3,825,554.00	10.5%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,462,942.00	3,825,554.00	10.5%
TOTAL, REVENUES			3,462,942.00	3,825,554.00	10.5%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,637,940.00	4,004,054.00	10.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			3,637,940.00	4,004,054.00	10.1%
TOTAL, EXPENSES			3,637,940.00	4,004,054.00	10.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
(a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,462,942.00	3,825,554.00	10.5%
5) TOTAL, REVENUES			3,462,942.00	3,825,554.00	10.5%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		3,637,940.00	4,004,054.00	10.1%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			3,637,940.00	4,004,054.00	10.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(174,998.00)	(178,500.00)	2.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES					
			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(174,998.00)	(178,500.00)	2.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	30,470,599.90	30,295,601.90	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,470,599.90	30,295,601.90	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			30,470,599.90	30,295,601.90	-0.6%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	30,295,601.90	30,117,101.90	-0.6%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

San Ramon Valley Unified
 Contra Costa County

Budget, July 1
 Retiree Benefit Fund
 Exhibit: Restricted Net Position Detail

07 61804 0000000
 Form 71
 E8BWNW9B79(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	30,295,601.90	30,117,101.90
Total, Restricted Net Position		30,295,601.90	30,117,101.90

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	28,133.32	28,133.32	30,315.78	27,773.47	27,773.47	29,432.63
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	28,133.32	28,133.32	30,315.78	27,773.47	27,773.47	29,432.63
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	6.42	6.42	6.42	6.42	6.42	6.42
c. Special Education-NPS/LCI						
d. Special Education Extended Year	.45	.45	.45	.45	.45	.45
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	6.87	6.87	6.87	6.87	6.87	6.87
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	28,140.19	28,140.19	30,322.65	27,780.34	27,780.34	29,439.50
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

San Ramon Valley Unified
Contra Costa County

Budget, July 1
2023-24 Budget
Cashflow Worksheet - Budget Year (1)

07 61804 0000000
Form CASH
E8BWNW9B79(2023-24)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			48,828,570.00	48,513,491.12	13,094,882.56	(10,587,724.33)	(25,440,174.07)	(46,113,083.68)	65,228,661.70	31,541,380.03
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,684,162.80	5,684,162.80	11,703,468.04	10,231,493.04	10,231,493.04	11,703,468.04	10,231,493.04	10,231,493.04
Property Taxes	8020-8079		0.00	0.00	0.00	6,563,929.98	0.00	109,398,833.00	0.00	4,375,953.32
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	140,308.65	1,097,466.00	130,620.55
Other State Revenue	8300-8599		1,648,114.80	1,648,114.80	2,966,606.64	2,971,992.50	4,378,890.64	4,683,953.64	2,966,606.64	2,966,606.64
Other Local Revenue	8600-8799		118,811.00	118,811.00	243,811.00	2,948,897.05	2,537,258.30	7,052,517.78	594,449.75	2,537,258.30
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			7,451,088.80	7,451,088.80	14,913,885.68	22,716,312.57	17,147,641.98	132,979,081.11	14,890,015.43	20,241,931.85
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,808,823.45	16,279,411.05	16,279,411.05	16,279,411.05	16,279,411.05	5,426,470.35	21,705,881.40	16,279,411.05
Classified Salaries	2000-2999		2,076,658.92	5,883,866.94	5,883,866.94	5,883,866.94	5,883,866.94	5,883,866.94	5,883,866.94	5,883,866.94
Employee Benefits	3000-3999		2,665,137.58	10,660,550.32	10,660,550.32	10,660,550.32	10,660,550.32	5,330,275.16	15,990,825.48	10,660,550.32
Books and Supplies	4000-4999		839,472.00	2,518,416.00	1,343,155.20	1,343,155.20	1,343,155.20	1,343,155.20	1,343,155.20	1,343,155.20
Services	5000-5999		1,370,088.03	2,283,460.05	3,653,568.08	3,653,568.08	3,653,568.08	3,653,568.08	3,653,568.08	3,653,568.08
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

San Ramon Valley Unified
Contra Costa County

Budget, July 1
2023-24 Budget
Cashflow Worksheet - Budget Year (1)

07 61804 000000
Form CASH
E8BWNW9B79(2023-24)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			8,760,179.98	37,625,724.36	37,820,551.59	37,820,551.59	37,820,551.59	21,637,335.73	48,577,297.10	37,820,551.59
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	153,700.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	12,589,464.00	9,442,098.00	1,888,419.60	1,007,157.12	251,789.28	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	48,286.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	467,405.00	467,405.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		13,258,855.00	9,909,503.00	1,888,419.60	1,007,157.12	251,789.28	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	17,830,981.00	8,915,490.50	7,132,392.40	1,783,098.10	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		17,830,981.00	8,915,490.50	7,132,392.40	1,783,098.10	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(4,572,126.00)	994,012.50	(5,243,972.80)	(775,940.98)	251,789.28	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(315,078.88)	(35,418,608.56)	(23,682,606.89)	(14,852,449.74)	(20,672,909.61)	111,341,745.38	(33,687,281.67)	(17,578,619.74)
F. ENDING CASH (A + E)			48,513,491.12	13,094,882.56	(10,587,724.33)	(25,440,174.07)	(46,113,083.68)	65,228,661.70	31,541,380.03	13,962,760.29
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

San Ramon Valley Unified
Contra Costa County

Budget, July 1
2023-24 Budget
Cashflow Worksheet - Budget Year (1)

07 61804 000000
Form CASH
E8BWNW9B79(2023-24)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:		JUNE							
A. BEGINNING CASH		13,962,760.29	(4,561,146.97)	65,121,879.82	40,894,534.66				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	11,703,468.04	10,231,493.04	10,231,493.04	11,703,468.04	0.00	0.00	119,571,156.00	119,571,156.00
Property Taxes	8020-8079	0.00	87,519,066.40	0.00	10,939,883.30	0.00	0.00	218,797,666.00	218,797,666.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299	246,964.35	272,120.85	108,401.35	1,765,850.20	6,201,763.05	0.00	9,963,495.00	9,963,495.00
Other State Revenue	8300-8599	4,683,853.64	2,966,606.64	2,966,606.64	31,557,188.78	2,619,726.00	0.00	69,024,968.00	69,024,968.00
Other Local Revenue	8600-8799	2,662,258.30	6,346,397.05	118,811.00	659,635.50	3,660,802.93	0.00	29,599,718.96	29,599,718.96
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	107,403.00	0.00	107,403.00	107,403.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		19,296,644.33	107,335,683.98	13,425,312.03	56,626,025.82	12,589,694.98	0.00	447,064,406.96	447,064,406.96
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	16,279,411.05	16,279,411.05	16,279,411.05	16,279,411.05	5,426,470.35	0.00	180,882,345.00	180,882,345.00
Classified Salaries	2000-2999	5,883,866.94	5,883,866.94	5,883,866.94	5,883,866.94	2,422,768.74	0.00	69,221,964.00	69,221,964.00
Employee Benefits	3000-3999	10,660,550.32	10,660,550.32	10,660,550.32	19,988,531.85	3,997,706.37	0.00	133,256,879.00	133,256,879.00
Books and Supplies	4000-4999	1,343,155.20	1,175,260.80	1,175,260.80	1,175,260.80	503,683.20	0.00	16,789,440.00	16,789,440.00
Services	5000-5999	3,653,568.08	3,653,568.08	3,653,568.08	3,653,568.08	5,480,352.12	0.00	45,669,601.00	45,669,601.00
Capital Outlay	6000-6599	0.00	0.00	0.00	150,000.00	0.00	0.00	150,000.00	150,000.00
Other Outgo	7000-7499	0.00	0.00	0.00	512,045.00	0.00	0.00	512,045.00	512,045.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	2,768,292.00	0.00	0.00	2,768,292.00	2,768,292.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

San Ramon Valley Unified
Contra Costa County

Budget, July 1
2023-24 Budget
Cashflow Worksheet - Budget Year (1)

07 61804 0000000
Form CASH
E8BWNW9B79(2023-24)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		37,820,551.59	37,652,657.19	37,652,657.19	50,410,975.72	17,830,980.78	0.00	449,250,566.00	449,250,566.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	153,700.00	0.00	153,700.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	12,589,464.00	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	48,286.00	0.00	48,286.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	467,405.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	201,986.00	0.00	13,258,855.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	17,830,981.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	17,830,981.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	201,986.00	0.00	(4,572,126.00)	0.00
E. NET INCREASE/DECREASE (B - C + D)		(18,523,907.26)	69,683,026.79	(24,227,345.16)	6,215,050.10	(5,039,299.80)	0.00	(6,758,285.04)	(2,186,159.04)
F. ENDING CASH (A + E)		(4,561,146.97)	65,121,879.82	40,894,534.66	47,109,584.76				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								42,070,284.96	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Contra Costa County Schools Insurance Group

This school district is not self-insured for workers' compensation claims.

Signed _____

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: June 13, 2023

For additional information on this certification, please contact:

Name: Evan Miller

Title: Executive Director, Business Services

Telephone: (925) 552-2909

E-mail: emiller@srvusd.net

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Multiyear Projections
Unrestricted

07 61804 0000000
Form MYP
E8BWNW9B79(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	338,368,822.00	-0.06%	338,168,819.00	1.14%	342,019,447.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	10,036,672.00	-0.45%	9,991,667.98	-0.52%	9,939,757.03
4. Other Local Revenues	8600-8799	11,105,818.96	-0.46%	11,054,700.75	-61.34%	4,274,077.75
5. Other Financing Sources						
a. Transfers In	8900-8929	107,403.00	0.00%	107,403.00	2,793.22%	3,107,403.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(57,635,927.00)	0.60%	(57,980,359.10)	1.62%	(58,920,368.32)
6. Total (Sum lines A1 thru A5c)		301,982,788.96	-0.21%	301,342,231.63	-0.31%	300,420,316.46
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				142,408,749.00		143,631,404.03
b. Step & Column Adjustment				1,409,558.03		1,421,784.58
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(186,903.00)		2,725,260.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	142,408,749.00	0.86%	143,631,404.03	2.89%	147,778,448.61
2. Classified Salaries						
a. Base Salaries				39,813,116.00		40,204,443.65
b. Step & Column Adjustment				391,327.65		402,044.44
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	39,813,116.00	0.98%	40,204,443.65	1.00%	40,606,488.09
3. Employee Benefits	3000-3999	82,926,611.00	3.69%	85,987,877.18	4.58%	89,926,268.20
4. Books and Supplies	4000-4999	7,775,023.00	15.88%	9,009,828.69	30.39%	11,747,688.17
5. Services and Other Operating Expenditures	5000-5999	22,808,839.00	3.12%	23,520,078.24	2.72%	24,160,600.51
6. Capital Outlay	6000-6999	25,000.00	0.00%	25,000.00	0.00%	25,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(766,265.00)	-0.70%	(760,936.54)	1.63%	(773,336.95)
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,768,292.00	0.00%	2,768,292.00	0.00%	2,768,292.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		297,759,365.00	2.23%	304,385,987.25	3.89%	316,239,448.63

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		4,223,423.96		(3,043,755.62)		(15,819,132.17)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)						
		15,811,391.15		20,034,815.11		16,991,059.49
2. Ending Fund Balance (Sum lines C and D1)						
		20,034,815.11		16,991,059.49		1,171,927.32
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	667,391.00		667,391.00		667,391.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	19,367,424.11		16,323,668.49		484,687.85
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		19,848.47
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		20,034,815.11		16,991,059.49		1,171,927.32
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		19,848.47
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,477,518.00		13,496,014.00		13,725,837.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		13,477,518.00		13,496,014.00		13,745,685.47
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Multiyear Projections
Restricted

07 61804 000000
Form MYP
E8BWNW9B79(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	9,963,495.00	-31.68%	6,807,184.00	0.00%	6,807,184.00
3. Other State Revenues	8300-8599	58,988,296.00	-4.40%	56,391,000.89	0.23%	56,520,944.40
4. Other Local Revenues	8600-8799	18,493,900.00	-0.57%	18,388,945.00	0.00%	18,388,945.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	57,635,927.00	0.60%	57,980,359.10	1.62%	58,920,368.32
6. Total (Sum lines A1 thru A5c)		145,081,618.00	-3.80%	139,567,488.99	0.77%	140,637,441.72
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				38,473,596.00		37,682,505.50
b. Step & Column Adjustment				351,756.14		331,557.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,142,846.64)		(4,439,630.02)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	38,473,596.00	-2.06%	37,682,505.50	-10.90%	33,574,432.48
2. Classified Salaries						
a. Base Salaries				29,408,848.00		28,989,122.69
b. Step & Column Adjustment				286,150.69		289,416.52
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(705,876.00)		40,433.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	29,408,848.00	-1.43%	28,989,122.69	1.14%	29,318,972.21
3. Employee Benefits	3000-3999	50,330,268.00	-2.78%	48,930,030.26	1.32%	49,574,986.63
4. Books and Supplies	4000-4999	9,014,417.00	-17.90%	7,400,782.79	0.12%	7,409,712.66
5. Services and Other Operating Expenditures	5000-5999	22,860,762.00	-7.79%	21,080,716.71	-5.13%	19,999,940.18
6. Capital Outlay	6000-6999	125,000.00	0.00%	125,000.00	0.00%	125,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	512,045.00	0.00%	512,045.00	0.00%	512,045.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	766,265.00	-0.70%	760,936.54	1.63%	773,336.95
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
				0.00		0.00
11. Total (Sum lines B1 thru B10)		151,491,201.00	-3.97%	145,481,139.49	-2.88%	141,288,426.11
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(6,409,583.00)		(5,913,650.50)		(650,984.39)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		17,374,659.76		10,965,076.76		5,051,426.26
2. Ending Fund Balance (Sum lines C and D1)		10,965,076.76		5,051,426.26		4,400,441.87
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	10,965,076.76		5,051,426.26		4,400,441.87
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		10,965,076.76		5,051,426.26		4,400,441.87
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Multiyear Projections
Unrestricted/Restricted

07 61804 0000000
Form MYP
E8BWNW9B79(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	338,368,822.00	-0.06%	338,168,819.00	1.14%	342,019,447.00
2. Federal Revenues	8100-8299	9,963,495.00	-31.68%	6,807,184.00	0.00%	6,807,184.00
3. Other State Revenues	8300-8599	69,024,968.00	-3.83%	66,382,668.87	0.12%	66,460,701.43
4. Other Local Revenues	8600-8799	29,599,718.96	-0.53%	29,443,645.75	-23.03%	22,663,022.75
5. Other Financing Sources						
a. Transfers In	8900-8929	107,403.00	0.00%	107,403.00	2,793.22%	3,107,403.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		447,064,406.96	-1.38%	440,909,720.62	0.03%	441,057,758.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				180,882,345.00		181,313,909.53
b. Step & Column Adjustment				1,761,314.17		1,753,341.58
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,329,749.64)		(1,714,370.02)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	180,882,345.00	0.24%	181,313,909.53	0.02%	181,352,881.09
2. Classified Salaries						
a. Base Salaries				69,221,964.00		69,193,566.34
b. Step & Column Adjustment				677,478.34		691,460.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(705,876.00)		40,433.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	69,221,964.00	-0.04%	69,193,566.34	1.06%	69,925,460.30
3. Employee Benefits	3000-3999	133,256,879.00	1.25%	134,917,907.44	3.40%	139,501,254.83
4. Books and Supplies	4000-4999	16,789,440.00	-2.26%	16,410,611.48	16.74%	19,157,400.83
5. Services and Other Operating Expenditures	5000-5999	45,669,601.00	-2.34%	44,600,794.95	-0.99%	44,160,540.69
6. Capital Outlay	6000-6999	150,000.00	0.00%	150,000.00	0.00%	150,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	512,045.00	0.00%	512,045.00	0.00%	512,045.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,768,292.00	0.00%	2,768,292.00	0.00%	2,768,292.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		449,250,566.00	0.14%	449,867,126.74	1.70%	457,527,874.74
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(2,186,159.04)		(8,957,406.12)		(16,470,116.56)

San Ramon Valley Unified
Contra Costa County

Budget, July 1
General Fund
Multiyear Projections
Unrestricted/Restricted

07 61804 0000000
Form MYP
E8BWNW9B79(2023-24)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		33,186,050.91		30,999,891.87		22,042,485.75
2. Ending Fund Balance (Sum lines C and D1)		30,999,891.87		22,042,485.75		5,572,369.19
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	667,391.00		667,391.00		667,391.00
b. Restricted	9740	10,965,076.76		5,051,426.26		4,400,441.87
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	19,367,424.11		16,323,668.49		484,687.85
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		19,848.47
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		30,999,891.87		22,042,485.75		5,572,369.19
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		19,848.47
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,477,518.00		13,496,014.00		13,725,837.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		13,477,518.00		13,496,014.00		13,745,685.47
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<p>b. If you are the SELPA AU and are excluding special education pass-through funds:</p> <p>1. Enter the name(s) of the SELPA(s):</p> <hr/>						
<p>2. Special education pass-through funds</p> <p>(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)</p>						
		0.00		0.00		0.00
<p>2. District ADA</p> <p>Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>						
		27,773.47		27,306.29		26,876.38
<p>3. Calculating the Reserves</p>						
<p>a. Expenditures and Other Financing Uses (Line B11)</p>						
		449,250,566.00		449,867,126.74		457,527,874.74
<p>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)</p>						
		0.00		0.00		0.00
<p>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</p>						
		449,250,566.00		449,867,126.74		457,527,874.74
<p>d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		3.00%		3.00%		3.00%
<p>e. Reserve Standard - By Percent (Line F3c times F3d)</p>						
		13,477,516.98		13,496,013.80		13,725,836.24
<p>f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		0.00		0.00		0.00
<p>g. Reserve Standard (Greater of Line F3e or F3f)</p>						
		13,477,516.98		13,496,013.80		13,725,836.24
<p>h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)</p>						
		YES		YES		YES

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07-61804-0000000

Budget, July 1
Budget 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

San Ramon Valley Unified

Contra Costa County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

SACS Web System - SACS V5.1
 07-61804-0000000 - San Ramon Valley Unified - Budget, July 1 - Budget 2023-24
 6/1/2023 4:16:06 PM

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

SACS Web System - SACS V5.1
07-61804-0000000 - San Ramon Valley Unified - Budget, July 1 - Budget 2023-24
6/1/2023 4:16:06 PM

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 011) must be opened and saved. **Passed**

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided. **Passed**

SACS Web System - SACS V5.1
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07-61804-0000000

Budget, July 1
Estimated Actuals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

San Ramon Valley Unified

Contra Costa County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Warning) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive.

Passed

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

DATE: JUNE 6, 2023


TOPIC: BOARD TO TAKE ACTION TO SEAT STUDENT BOARD MEMBER FOR 2023/24

DISCUSSION:

Board to receive and consider the nomination of Anya Ayyappan.

RECOMMENDATION: The Board may take action to seat the Student Board Member pursuant to Education Code section 35012.

BUDGET IMPLICATION: None.



Dr. John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526


DATE: June 6, 2023

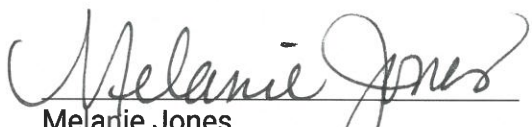
TOPIC: CONSIDERATION OF APPROVAL OF DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

DISCUSSION: State laws regarding emergency teaching permits have been revised. Districts are now required to submit a Board-approved Declaration of Need for Fully Qualified Educators prior to applying for any emergency permits. Other changes in the law include required orientation and on-going assistance to first-time emergency permit holders, and the creation of a District "Plan to Develop Fully Qualified Educators". The latter Plan needs to address ways in which the District will work in conjunction with local colleges and universities to offer courses and utilized internships with the goal of assisting existing teachers and other employees to qualify for teaching credentials in needed areas. Approval of the Declaration of Need will assure that the District will be able to staff all classrooms with appropriately credentialed teachers during the 2023-2024 school year.

RECOMMENDATION: Approve the attached Declaration of Need for Fully Qualified Educators

BUDGET IMPLICATIONS: None at this time


Keri Van de Star
Director, Human Resources


Melanie Jones
Asst. Superintendent, Human Resources


Dr. John Malloy
Superintendent

Item Number

11.4



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 23/24

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: SAN RAMON VALLEY USD District CDS Code: 61804

Name of County: CONTRA COSTA County CDS Code: 07

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 06 / 2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Dr. John Malloy [Signature] Superintendent

Name

Signature

Title

925-837-9247 925-552-2933 4/25/23

Fax Number

Telephone Number

Date

699 Old Orchard Drive, Danville, CA 94526

Mailing Address

jmalloy@srvusd.net

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	18
Bilingual Authorization (applicant already holds teaching credential)	6
List target language(s) for bilingual authorization: Mandarin / Spanish / French	
Resource Specialist	5
Teacher Librarian Services	6

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	16
Single Subject	39
Special Education	15
TOTAL	70

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Social Studies	4
Mathematics	4
English	4
PE	4
MUSIC	3
INDUSTRIAL TECH	2
DANCE	2
SPANISH	3
SCIENCE: BIO SCIENCE	3
SCIENCE: CHEMISTRY	3
SCIENCE: PHYSICS	3
HOME ECONOMICS	2
FRENCH	2

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? 30

If yes, list each college or university with which you participate in an internship program.

Alliant International, Brandman, Cal State East Bay, National, San Jose State, Univ of
Pacific, University of Phoenix, St. Mary's, San Francisco State, Fortune School of Ed,
Holy Names, Concordia, Cal State Teach, JFK Univ, Fresno State

If no, explain why you do not participate in an internship program.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN THE MEASURE J TRAFFIC CONGESTION RELIEF AGENCY (DBA "TRAFFIX") AND SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT REGARDING THE EXPECTATIONS AND RESPONSIBILITIES ASSOCIATED WITH THE IMPLEMENTATION OF THE TRAFFIX STUDENT TRANSPORTATION SERVICE

DISCUSSION: Since 2009, the San Ramon Valley Unified School District has participated in and benefitted from the TRAFFIX Student Transportation Service. TRAFFIX is a traffic congestion relief program funded by Measure J, the 1/2 cent sales tax approved by Contra Costa voters in 2004. Its sole purpose is to reduce traffic congestion caused by parents driving their children to and from school through some of the San Ramon Valley's most congested intersections.

To determine where the program would reduce the most traffic, TRAFFIX conducted comprehensive traffic studies throughout the Valley, and surveyed parents at all San Ramon Valley schools. After careful analysis, TRAFFIX established routes and service for Los Cerros Middle, Green Valley and Vista Grande elementary in Danville, and Pine Valley Middle, Country Club, Neil Armstrong, and Walt Disney elementary in San Ramon. In 2012, TRAFFIX added bus routes and service for Monte Vista High in Danville and California High in San Ramon. In 2014 TRAFFIX added a bus route and service for San Ramon Valley High in Danville and Coyote Creeks Elementary in San Ramon. Two additional buses were added to the Monte Vista fleets.

TRAFFIX is operated jointly by the Town of Danville, City of San Ramon, Contra Costa County, and the San Ramon Valley Unified School District, with funding from Contra Costa County Measure J. Two SRVUSD Board members serve on the TRAFFIX Board of Directors. One SRVUSD staff member serves on the TRAFFIX Technical Advisory Committee.

Each year, the District renews its agreement with the Measure J Traffic Congestion Relief Agency to identify the District's relationship to and involvement in the TRAFFIX Program.

RECOMMENDATION: It is recommended that the Board of Education approve this Memorandum of Understanding by and between the San Ramon Valley Unified School District and the Measure J Traffic Congestion Relief Agency.

BUDGET IMPLICATION: None.



Dr. John Malloy
Superintendent

11.5

Item Number

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE MEASURE J TRAFFIC CONGESTION RELIEF AGENCY
(DBA "TRAFFIX") AND SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
REGARDING THE EXPECTATIONS & RESPONSIBILITIES
ASSOCIATED WITH THE IMPLEMENTATION OF THE
TRAFFIX STUDENT TRANSPORTATION SERVICE**

This Memorandum of Understanding is entered into this day of 22 May 2023, by and between the Measure J Traffic Congestion Relief Agency hereinafter referred to as the "Agency" and the San Ramon Valley Unified School District, hereinafter referred to as the "District."

RECITALS

WHEREAS, in November 2004, the taxpayers of Contra Costa County approved Measure J, a 25-year extension of a countywide ½-cent sales tax measure for the purposes of providing congestion relief through capital projects and programs; and

WHEREAS, one category of Measure J provides funding for a program entitled, "Safe Transportation for Children" and provides an estimated \$40 million over a period of 25 years for "the inauguration of a San Ramon Valley School Bus Program or other projects in the San Ramon Valley that reduce school related congestion, or improve the safety of children traveling to and from schools"; and

WHEREAS, the funding and the operation of this program has begun in FY 2009-10 and its development and program elements are subject to the review and approval of the Contra Costa Transportation Authority (the "Authority") and of the Southwest Area Transportation ("SWAT") Committee, a regional transportation planning committee of the Authority; and

WHEREAS, the public agencies of the San Ramon Valley ("Partnering Agencies") - consisting of the Town of Danville, City of San Ramon, Contra Costa County, and the San Ramon Valley Unified School District - have formed a three-tiered multi-agency advisory committee structure beginning in 2005 to develop a student transportation program with the specific purpose of reducing traffic congestion in the San Ramon Valley; and

WHEREAS, the Partnering Agencies acknowledged that funding from the Measure J sales tax for this program would not be sufficient to serve all 36 schools and approximately 32,000 public school students located within the San Ramon Valley; and

WHEREAS, the Partnering Agencies applied a program service priority approach based on the level of traffic congestion near school sites and adopted a list of "Priority 1," "Priority 2," and "Priority 3," schools to be served as described in the "Findings of the

Measure J School Bus Program Study – Report on Phase 2” document adopted by the Policy Advisory Committee and summarized, in alphabetical order, below:

	Priority 1	Priority 2	Priority 3
High Schools	California HS Monte Vista HS	SRVHS	
Middle Schools	Pine Valley MS Los Cerros MS	Diablo Vista MS Stone Valley MS	Charlotte Wood MS
Elementary Schools	Country Club ES Green Valley ES Neil Armstrong ES Tassajara Hills ES Vista Grande ES	Alamo ES Montevideo ES * Rancho Romero ES Walt Disney ES	Sycamore Valley ES

Note: Given the changing nature of the neighborhoods in the Dougherty Valley during this assessment, schools within the Dougherty Valley were not accounted for in this analysis.

* Montevideo Elementary School is no longer a consideration for TRAFFIX as the most recent LOS survey showed a marked improvement of nearby intersections from levels of E and F to C. Further analysis shows that service to MES would offer only marginal improvements to congestion within the Pine Valley Road/ Broadmoor corridor. In addition, the travel patterns near Montevideo Elementary School showed that other transportation methods such as walking or bike riding were used to relieve congestion. Coyote Creek Elementary School has been recommended as the most recent June 2014 LOS analysis of intersections near Coyote Creek ES were surveyed at levels of F. Working with the outside-in approach of TRAFFIX, Coyote Creek ES was within relative proximity to Pine Valley MS to be tiered and meet the bell time constraints.

WHEREAS, the program service priority approach identified the following schools to receive service in the 2023-2024 school year:

1. Los Cerros Middle School (Contra Costa County and Danville);
2. Pine Valley Middle School (San Ramon);
3. Green Valley Elementary School (Contra Costa County and Danville);
4. Vista Grande Elementary School – (Danville)
5. Walt Disney Elementary School (San Ramon);
6. Country Club Elementary School – (San Ramon)
7. Neil Armstrong Elementary School – (San Ramon)
8. Monte Vista High School – (Contra Costa County and Danville)
9. California High School – (San Ramon)
10. San Ramon Valley High School – (Danville); and
11. Coyote Creek Elementary School – (San Ramon)

WHEREAS, the service to all eleven schools necessitate the commitment of significant staff resources and substantial financial commitment represented by an annual contract with a private service operator; and

WHEREAS, the service to all eleven schools is dependent upon the ability to “tier routes” to the greatest extent feasible and re-use buses to serve multiple schools during the morning and afternoon school bell times; and

WHEREAS, the ability to tier routes is dependent upon a commitment from San Ramon Valley Unified School District to proactively facilitate the efficient access onto, and off of, the school site; and

WHEREAS, the ability to tier routes may be dependent upon a commitment to consider adjusting School bell times if it should be deemed necessary; and

WHEREAS, the inability to facilitate the efficient access to/from the School site and/or adjust bell schedules to ensure the ability to tier routes may necessitate consideration of diverting service from a “Priority 1” school to a “Priority 2” school; and

WHEREAS, the Partnering Agencies have formed the Measure J Traffic Congestion Relief Agency, dba TRAFFIX (“Agency”), an independent Joint Powers Agency, to oversee the operation of the TRAFFIX Program; now therefore be it

RESOLVED that in consideration of the foregoing, the Agency and District, do hereby agree as follows that the parties agree to commit in taking the following actions:

1. The **Agency** shall:

- a. Fund, operate and manage the student transportation service;
- b. Serve as lead, through its Technical Advisory Committee members, for identification of necessary actions to implement the TRAFFIX service at the School, including school bus loading locations, traffic circulation, and any signing and/or striping necessary to implement the student transportation service at the school site plan; and
- c. Provide the public outreach efforts necessary to market the TRAFFIX Program at the School.

2. The **District** shall:

- a. Work with the Agency to implement a circulation plan to facilitate the efficient access onto, and off of, school sites including the provision of resources available

to facilitate the safe movement of school buses within school parking lots as identified in the attached Exhibits;

- b. Work with the Agency to identify an appropriate loading and unloading location for school buses as identified in the attached exhibits (Exhibits 1 through 11);
- c. Work to adjust bell times to the greatest extent feasible to enable the ability for the TRAFFIX Program to tier routes to provide the greatest level of service within funding limits;
- d. Work with the Agency to facilitate the promotion of the TRAFFIX Program, including hosting informational booths and events; dissemination of informational materials and promotional items; and facilitate correspondence with parents and the student body through classrooms and newsletter announcements or through e-mail announcements.
- e. Support and acknowledge the Measure J Traffic Congestion Relief Agency’s Discipline Policy;
- f. Apply the San Ramon Valley Unified School District Board of Education policy on school bus discipline at school sites where appropriate to support actions taken under the Measure J Traffic Congestion Relief Agency’s Discipline Policy;
- g. As may be required by applicable federal or state law, provide school transportation service to individuals with disabilities who qualify for such services.

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding on the dates stated.

“AGENCY”

“DISTRICT”

MEASURE J TRAFFIC CONGESTION
RELIEF AGENCY

SAN RAMON VALLEY UNIFIED
SCHOOL DISTRICT

Laura Bratt

Rachel Hurd

TRAFFIX Board of Directors

SRVUSD Board of Trustees

Date: _____

Date: _____

Attachments:

- Exhibit 1 - Operational Agreements at Los Cerros Middle School
- Exhibit 2 - Operational Agreements at Green Valley Elementary School
- Exhibit 3 - Operational Agreements at Vista Grande Elementary School
- Exhibit 4 - Operational Agreements at Monte Vista High School
- Exhibit 5 - Operational Agreements at San Ramon Valley High School
- Exhibit 6 - Operational Agreements at Pine Valley Middle School
- Exhibit 7 - Operational Agreements at Country Club Elementary School
- Exhibit 8 - Operational Agreements at Neil Armstrong Elementary School
- Exhibit 9 - Operational Agreements at Walt Disney Elementary School
- Exhibit 10 - Operational Agreements at Coyote Creek Elementary School
- Exhibit 11 - Operational Agreements at California High School

DATE: June 6, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF EMPLOYMENT CONTRACT FOR ASSISTANT SUPERINTENDENT,
HUMAN RESOURCES**

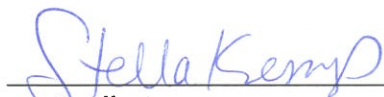
DISCUSSION: In response to the pending retirement of Assistant Superintendent, Human Resources, Keith Rogenski, the board appointed Melanie Jones as the successor Assistant Superintendent, Human Resources at the May 16, 2023 board meeting. The terms and conditions of the appointee's employment are documented and contained in the attached employment agreement.

In 2013, AB 1344 made changes to the Government Code concerning employment contracts for local public agency executives, new notice requirements for open meetings, and penalties for misuse of public office, all of which impact K-12 educational agencies, including San Ramon Valley Unified School District.

The attached employment contract for the Assistant Superintendent, Human Resources and the Board's recommended approval of it at this meeting comply with those statutory requirements.

RECOMMENDATION: Staff recommends the Board approve the employment contract for the Assistant Superintendent, Human Resources as presented.

BUDGET IMPLICATIONS: The annual base salary for this position on Step 1, Management Tier IV Salary Schedule is \$255,642, not including health and welfare benefits and statutory costs.



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

11.6

ITEM NUMBER



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

Board of Education

(925) 552-2933 • FAX (925) 838-3147

www.srvusd.net

AGREEMENT FOR EMPLOYMENT OF ASSISTANT SUPERINTENDENT, HUMAN RESOURCES

This Agreement is entered into by and between **Melanie Jones** (hereinafter referred to as "Assistant Superintendent") and the San Ramon Valley Unified School District (hereinafter referred to as "District").

1. TERM AND TERMINATION

The Governing Board hereby employs the Assistant Superintendent for the period commencing March 27, 2023 and ending June 30, 2025 unless otherwise terminated or extended. The provisions of this Agreement shall become effective as of March 27, 2023.

- 1.1 In the event the Board determines the Assistant Superintendent is not to be reemployed upon expiration of this agreement, the Assistant Superintendent shall be given written notice thereof in accordance with Education Code section 35031.
- 1.2 In the event the Assistant Superintendent decides not to continue as Assistant Superintendent prior to the expiration of this agreement, the Board shall be given written notice thereof by the at Assistant Superintendent least 60 days in advance.
- 1.3 By the first Board meeting in May of each year, the Board shall make a determination whether or not to offer a one (1) year contract extension to the Assistant Superintendent. Failure to make a determination on the contract extension shall in no way obligate the District to extend the contract for such failure to act. The Assistant Superintendent is under no obligation to accept the contract extension offer if one is made by the Board.

2. SALARY

The salary of the Assistant Superintendent shall be two hundred fifty-five thousand, six hundred forty-two dollars (\$255,642.00) per year for the term of this contract. The salary will be adjusted at the same percentage and the same effective date as for employees on the Management Tier IV Salary Schedule.

- 2.1 Provided this contract is renewed or extended, the Assistant Superintendent shall be eligible for a 5% longevity step increment on July 1, 2025, and every three years following the most recent longevity increase up to two increments, subject to the following condition:
 - 2.1.1 Assistant Superintendent must receive a rating of above satisfactory on two of the three most recent three performance reviews, with the most recent performance review rated above satisfactory. None of the three performance reviews can be rated below satisfactory.
 - 2.1.2 If the Assistant Superintendent's performance reviews do not satisfy this requirement, the longevity increase will be delayed until the performance requirement is satisfied.



3. **SENIOR MANAGEMENT DESIGNATION (EC45100.5)**

The board has designated the Assistant Superintendent, Human Resources position as Senior Management. Senior Management positions are part of the classified service and shall be afforded all rights, benefits and burdens of other classified employees, except that they shall be exempt from all provisions relating to obtaining permanent status. Notice of reassignment or dismissal from Senior Management position shall be provided in accordance with the provisions of this Agreement and with Education Code Section 35031.

4.

DUTIES

The Assistant Superintendent shall serve as the Assistant Superintendent of the San Ramon Valley Unified School District. In said capacity, the Assistant Superintendent shall do and perform all services necessary or advisable to manage and conduct the business of the District, subject at all times to applicable state and federal laws and the policies set by District's Governing Board, and subject to the consent of the Board when required by the terms of this Agreement or by Board ordinances, policies, rules or direction, or by applicable law.

5. **HEALTH AND WELFARE**

The Assistant Superintendent shall receive the health, medical and insurance benefits provided for the District management personnel. The Assistant Superintendent shall be eligible to participate in the San Ramon Valley Unified School District health benefit plans at his/her own expense upon retirement, if the retirement is from the San Ramon Valley Unified School District.

6. **REIMBURSEMENT OF BUSINESS EXPENSES**

The District shall reimburse the Assistant Superintendent for all reasonable business expenses incurred in connection with District business. Each such expenditure shall be reimbursable only if the Assistant Superintendent furnishes to the District adequate records and other documentary evidence required by federal and state statutes and regulations issued by the appropriate taxing authorities for the substantiation of each such expenditure. Such expenses include, but are not limited to, the expenses incurred in the attendance of approved regional, state or national conferences, seminars, hearings, or meetings which are devoted to matters that, in his/her judgment, are to the benefit and welfare of the District. Out-of-state travel is subject to Board approval. The District may also provide a business related credit card for the Assistant Superintendent's use on legitimate District business.

7. **TRANSPORTATION**

Notwithstanding Section 5, "Reimbursement of Business Expenses", there shall be no car or auto stipend allowance paid to the Assistant Superintendent. The Assistant Superintendent shall be reimbursed with proper documentation for any mileage incurred in his/her own vehicle in relation to District related activities. Reimbursement shall be based on the then per mile mileage rate provided to other District employees, but in no event greater than the IRS authorized mileage reimbursement rate.

8. **PROFESSIONAL ACTIVITIES**

With prior approval of the Superintendent, the Assistant Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations. Said outside professional activities may be performed for consideration provided they do not interfere with or conflict with the Assistant Superintendent's performance of his/her duties under this Agreement.

8.1 In such cases, honorariums paid to the Assistant Superintendent for these activities shall be transferred to the District. If the Assistant Superintendent chooses to use vacation leave to



perform outside activities, he/she shall retain any honorarium paid. In no case will the District be responsible for any expenses attendant to the performance of such outside activities.

9. WORK YEAR AND VACATION

The Assistant Superintendent's work year shall be 225 days annually. The Assistant Superintendent shall be entitled to twenty-four (24) working days vacation with pay and, in addition, will receive holidays as defined on the annually adopted district classified employee calendar. Vacation days shall accrue at the rate of two (2) days per calendar month of service. These amounts shall be reduced on a pro rata basis for service less than one (1) full calendar year or less than one (1) month. The Assistant Superintendent may use up to one year's vacation time prior to its accrual. The Assistant Superintendent agrees that any payment for vacation time so advanced may be withheld from the Assistant Superintendent's salary and repaid to the District in the event vacation days have been used but not earned. In the event of termination of this Agreement, the Assistant Superintendent shall be entitled to full compensation for accrued and unused vacation. In no case will more than 44 days of unused vacation be paid at the expiration or termination of this contract.

10. SICK LEAVE

The Assistant Superintendent shall be entitled to 15 working days of sick leave per contract year. Leave shall accrue at the beginning of each contract year and may be used immediately. Unused leave shall accumulate from year to year.

11. EVALUATION

The Superintendent shall annually evaluate the performance of the Assistant Superintendent.

12. CHANGES IN OR TERMINATION OF CONTRACT

This Agreement shall terminate upon the occurrence of any of the following events:

13.1 The Assistant Superintendent and District mutually agree to termination in writing;

13.2 Upon the death of the Assistant Superintendent or his/her permanent incapacity to perform the duties of this office as determined by a physician appointed by the District; provided that the termination does not prohibit access to or reduce earned sick leave or other disability or retirement benefits for which he/she is eligible;

13.3 Upon the grounds set forth in the California Education Code 45304 permitting or requiring termination of a classified employee;

13.4 Upon the notification to the Assistant Superintendent 45 days prior to the end of the contract period in accordance with Education Code Section 35031.

13. MODIFICATIONS

The Governing Board reserves the right to modify the terms of this Agreement with the mutual consent of the Assistant Superintendent. It is further provided, however, that by doing so it shall not be considered that a new contract has been entered into nor that the termination date of the existing contract has been extended. Any modification of this Agreement will be effective only if it is in writing and signed by both parties. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

14. INDEMNITY

In accordance with the provisions of Government Code §825 and 995, the District shall defend the Assistant Superintendent from the date of employment going forward from any and all demands,



claims, suits, actions, and legal proceedings brought against the Assistant Superintendent in Assistant Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Assistant Superintendent was acting legally within the scope of employment. Unless there is a finding of criminal action, actual fraud, corruption or actual malice, the District shall hold harmless and indemnify the Assistant Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Assistant Superintendent in Assistant Superintendent's individual capacity or in Assistant Superintendent's official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Assistant Superintendent was acting within the scope of Assistant Superintendent's employment. Such indemnification and hold harmless shall be for any and all claims arising out of or related to this contract and its provisions, duties and responsibilities of the Assistant Superintendent's job performance, including any extensions of this Agreement.

15. ABUSE OF POWER

In accordance with the provisions of Government Code 53243, if the Assistant Superintendent is provided paid leave salary pending an investigation, any salary provided for that purpose shall be fully reimbursed by Assistant Superintendent if he/she is convicted of a crime involving an abuse of his/her office or position. In accordance with Government Code 53243.1, if District provides funds for the legal criminal defense of Assistant Superintendent, any funds provided for that purpose shall be fully reimbursed by Assistant Superintendent to the District if Assistant Superintendent is convicted of a crime involving an abuse of his/her office or position.

In accordance with the provisions of Government Code 53243.2, if this contract is terminated, any cash settlement related to the termination that Assistant Superintendent may receive from District shall be fully reimbursed to the District if the Assistant Superintendent is convicted of a crime involving an abuse of the office or position.

16. ENTIRE AGREEMENT

This Agreement supersedes any and all other agreements, either oral or in writing, between the parties hereto with respect to the employment of the Assistant Superintendent by the District and contains all of the covenants and agreements between the parties with respect to that employment in any manner whatsoever. Each party to this Agreement acknowledges that no representation, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement, or promise not contained in this Agreement shall be valid or binding on either party.

Signed:

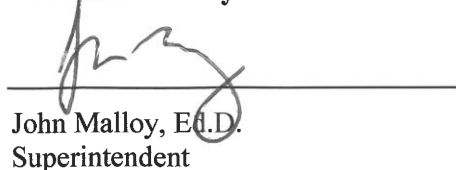


Melanie Jones
Assistant Superintendent

6/1/2023

Date

Recommended by:



John Malloy, Ed.D.
Superintendent

6/1/2023

Date



For the District:

Rachel Hurd
President, Board of Education

Date

Laura Bratt
Vice President, Board of Education

Date

Shelley Clark
Member, Board of Education

Date

Susanna Ordway
Member, Board of Education

Date

Jesse vanZee
Member, Board of Education

Date



DATE: JUNE 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF ADDENDA TO EMPLOYMENT AGREEMENT FOR SUPERINTENDENT APPLYING A SALARY ADJUSTMENT AND A ONE YEAR EXTENSION OF TERM

DISCUSSION:

The San Ramon Valley Unified School District's Board of Education has long recognized the benefits of retaining effective employees. Longevity-based salary increases, that are incorporated into the salary schedule based upon years of service completed, encourage retention and leadership stability.

In the San Ramon Valley Unified School District, the Superintendent's employment agreement provides for a 5% longevity step increment upon the completion of three years of service and an above satisfactory on two of the three most recent performance reviews, with the most recent performance review rated above satisfactory. The Superintendent's employment with the District commenced on August 1, 2020..

In order to comply with the provisions of the employment agreement, the attached addendum which will apply a 5% longevity step increment effective July 1, 2023 and extend the term of the agreement through July 31, 2025 is presented for Board action.

RECOMMENDATION:

Approve the addendum to the Superintendent's employment agreement with the District as described above.

BUDGET IMPLICATION:

The cost to the General Fund associated with approving this contract addendum, including salary and statutory costs, is approximately \$19.235.

Rachel Hurd /cf

Rachel Hurd
President, Board of Education

11.7

Item Number



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

Board of Education

(925) 552-2933 • FAX (925) 838-3147

www.srvusd.net

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR JOHN MALLOY
DISTRICT SUPERINTENDENT**

Addendum to Section 1: **TERM/TERMINATION/EXTENSIONS**

The Governing Board hereby extends the Superintendent’s employment contract from July 1, 2023 through July 31, 2026

Addendum to Section 2: **SALARY**

Section 2.1: The Governing Board confirms that the 5% longevity step increment will occur on July 1 of the year of eligibility provided the provisions of the contract are met.

The Governing Board confirms that Mr. Malloy qualifies for the 5% longevity step effective July 1, 2023. Provided this contract is renewed or extended, the Superintendent shall be eligible for a 5% longevity step increment on July 1, 2023. The annual salary for the Superintendent with the 5% longevity step increment will be \$403,896.00

All other provisions of the existing Superintendent’s contract remain unchanged.

Signed:

For the District:

Superintendent:

Rachel Hurd DATE
President, Board of Education

John Malloy, Ed.D. _____ DATE

Laura Bratt DATE
Vice-President, Board of Education

Shelley Clark DATE
Clerk, Board of Education

Susanna Ordway DATE
Member, Board of Education

Jesse vanZee DATE
Member, Board of Education



DATE: JUNE 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF ADDENDA TO EMPLOYMENT AGREEMENTS FOR CONTRACTED MANAGEMENT EMPLOYEES APPLYING A ONE-YEAR EXTENSION

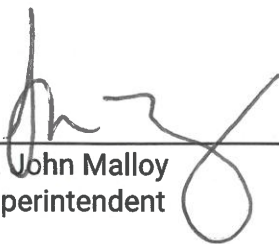
DISCUSSION:

The current employment agreements of the Assistant Superintendent, Business Operations and the Assistant Superintendent, Educational Services will expire on June 30, 2024.

To maintain consistency and stability in District leadership and in the major operations which these managers lead and oversee, staff requests approval of the attached addenda to those employment agreements which will extend the term of each by one calendar year.

RECOMMENDATION: The Board may take action to seat the Student Board Member pursuant to Education Code section 35012.

BUDGET IMPLICATION: None



Dr. John Malloy
Superintendent

11.8

Item Number



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville, California 94526
Board of Education
 (925) 552-2933 • FAX (925) 838-3147
www.srvusd.net

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR
 CHRISTINE HUAJARDO, ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES**

Addendum to Section 1: **TERM/TERMINATION/EXTENSIONS**

The Governing Board hereby extends the Assistant Superintendent’s employment contract through June 30, 2025 effective July 1, 2023.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

Signed:

For the District:

Recommended by:

 Rachel Hurd
 President, Board of Education

 DATE

 John Malloy, Ed.D
 Superintendent

 DATE

 Laura Bratt
 Vice-President, Board of Education

 DATE

Signed:

 Shelley Clark
 Clerk, Board of Education

 DATE

 Christine Huajardo
 Assistant Superintendent,
 Educational Services

 DATE

 Susanna Ordway
 Member, Board of Education

 DATE

 Jesse vanZee
 Member, Board of Education

 DATE





SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville, California 94526
Board of Education
 (925) 552-2933 • FAX (925) 838-3147
www.srvusd.net

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR
 STELLA KEMP, ASSISTANT SUPERINTENDENT, BUSINESS OPERATIONS**

Addendum to Section 1: TERM/TERMINATION/EXTENSIONS

The Governing Board hereby extends the Assistant Superintendent’s employment contract through June 30, 2025 effective July 1, 2023.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

Signed:

For the District:

Recommended by:

 Rachel Hurd DATE
 President, Board of Education

 John Malloy, Ed.D. DATE
 Superintendent

 Laura Bratt DATE
 Vice-President, Board of Education

Signed:

 Shelley Clark DATE
 Clerk, Board of Education

 Stella Kemp, Ed.D. DATE
 Assistant Superintendent,
 Business Operations

 Susanna Ordway DATE
 Member, Board of Education

 Jesse vanZee DATE
 Member, Board of Education



DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES

DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Certificated Personnel Changes.

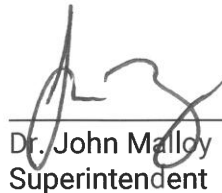
BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keri Van de Star
Director
Human Resources



Melanie Jones
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

12.1 Item Number

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - June 6, 2023**Resignations/Retirements/Deceased**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Madyson	Benz	Teacher, Elementary	1.000	SY	06/02/23	Resignation
Meredith	Bullock	Principal, Elementary	1.000	GL	06/12/23	Resignation
Deborah	Felix	Teacher, Resource	0.500	LC	06/02/23	Resignation
Garett	Fitch	Assistant Principal, Middle	1.000	CW	06/05/23	Resignation
Kirsten	Gomm	Speech Therapist	0.200	GB	06/02/23	Resignation
Julia	Herrington	Teacher, Middle	0.500	CW	06/02/23	Resignation
Janice	Kerr	Teacher, Elementary	1.000	TH	06/02/23	Retirement
Elizabeth	Lyons	Principal, Elementary	1.000	MT	06/12/23	Resignation
Kevin	Mallane	Teacher, Special Ed	1.000	DH	06/02/23	Resignation
Lourdes	Mendell	Teacher, Middle	0.167	SV	06/02/23	Resignation
Caresse	Nguyen	Teacher, Middle	1.000	WR	06/02/23	Resignation
Stephanie	Overstreet	Teacher, Elementary	1.000	CK	06/02/23	Retirement
Robert	Paddock	Teacher, Elementary	1.000	NA	06/02/23	Retirement
Angela	Pappachan	Teacher, Middle	1.000	DV	06/02/23	Resignation
Ashlee	Peraza	Teacher, Elementary	0.400	BC	06/02/23	Resignation
Masha	Stepanova	Teacher, Middle	0.667	SV	06/02/23	Resignation
Sharon	Stewart	Counselor, Middle	0.833	PV	06/13/23	Resignation
Carla	Tayeb	Teacher, Middle	1.000	WD	06/02/23	Retirement

2022-23 Leaves of Absence-Partial Year

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Cagatay	Aklifazla	Teacher, Middle	1.000	SV	04/12/23-04/23/23
Alexandra	Boitor	Teacher, Middle	1.000	SV	05/01/23-05/14/23
Eduardo	Guerena*	Assistant Principal, Middle	1.000	GR	03/13/23-05/30/23
Leah	Ottey	Teacher, High	1.000	DH	05/05/23-05/29/23
Kathryn	Strube*	Teacher, Middle	1.000	GR	03/27/23-06/02/23
Eachan	Truong	Teacher, Elementary	1.000	QR	05/12/23-06/02/23
Justin	White	Principal, Middle	1.000	SV	04/20/23-05/05/23

2023-24 Reduced Workload Leaves of Absence

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Caterina	Flores*	Teacher, Elementary	0.500	AL	07/01/23
Lynette	Gonzales*	Teacher, Middle	0.333	IH	07/01/23

2023-24 Voluntary Re-assignment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
David	Futterman	Teacher, SDC	1.000	CH	07/01/23

2022-23 Temporary Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Dima	Khoury	Teacher, Resource	0.200	NA	04/03/23-06/01/23

2022-23 Probationary Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
David	Allen	Teacher, Resource	0.200	AL	05/01/23

Coach Employment

<u>First</u>	<u>Last</u>	<u>Sport</u>	<u>Location</u>
Michael	Gross	Assistant JV Football	MV
Nupur	Mehrotra	Assistant Speech & Debate	DH
David	Nix	Head Women's Varsity Golf	MV

Substitute Employment

<u>First</u>	<u>Last</u>	<u>Effective Date</u>
Shubhra	Chakraborty	05/16/23
Lisa	Crowley	05/12/23
Lisa	Fuentes	05/19/23
Edward	Juarez	05/08/23
Sandra	Stuart	05/10/23

Non Reelects

<u>Employee</u>	<u>Effective Date</u>
16407	06/02/23

*Revised


DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES

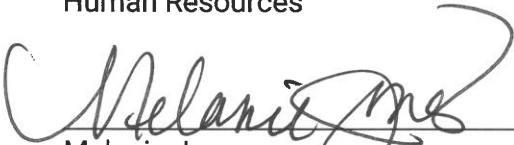
DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Classified Personnel Changes.

BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



LaTonya Williams
Director
Human Resources



Melanie Jones
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - June 6, 2023

Separation

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Valerie	Milat	Counselor Technician/Registrar - Middle School	IH	Retire	06/09/23
Ryan	Hamachi	Custodian	TH	Resign	08/05/23
Jason	Flores	Director II, Transportation	TRAN	Resign	06/01/23
Margaret	Chiang	Instructional Assistant	WD	Resign	06/02/23
Priscilla	Kuhns	Instructional Assistant	AL	Resign	06/02/23
Madison	Mooney	Instructional Assistant	RR	Resign	06/01/23
Mary	Morales	Instructional Assistant	WD	Resign	06/02/23
Hao	Shen	Kitchen Assistant - Receiving Kitchen	QR	Resign	05/27/23
Kathleen	Miller	Lead Kitchen Assistant	MO	Resign	06/02/23
Deborah	Chow	Library Media Coordinator	CK	Retire	06/10/23
Josephine	Cruz	Library Media Coordinator	VG	Resign	06/10/23
Shannon	Parcell	Library Media Coordinator	CH	Resign	05/03/23
Carrie	Thompson	Noon Duty Supervisor	VG	Resign	06/01/23
Louisa	Clark	Paraeducator - Autism Specialist	LO	Resign	06/02/23
Michelle	Negherbon	Paraeducator - Classroom	AL	Resign	06/02/23
Singping	Wu	Paraeducator - Classroom	QR	Resign	06/02/23
Sofia	Gluck	Paraeducator - Early Childhood	AL	Resign	06/02/23
Tracy	Iler	Paraeducator - Early Childhood	RR	Resign	06/02/23
Hailey	Lacher-Koch	Paraeducator - Early Childhood	MT	Resign	06/02/23
Sophia	Waters	Paraeducator - Early Childhood	GB	Resign	06/02/23
Sophia	Faupusa	Paraeducator - Special Education	CH	Resign	06/02/23
Mary	Carter	Primary Intervention Specialist	BC	Resign	05/13/23
Lisa	Crowley	Primary Intervention Specialist	WD	Resign	05/13/23
		and Noon Duty Supervisor	WD	Resign	06/01/23
Sheryl	Day	Primary Intervention Specialist	RR	Resign	05/13/23
Erlene	Mah	Primary Intervention Specialist			
		and Paraeducator - Classroom	CC	Retire	06/02/23
Kathryn	Kawabata	School Secretary - Elementary	RR	Retire	06/09/23
Suk	Leung	Transportation Vehicle Driver	TRAN	Retire	06/02/23
Noralyn	Giles	Workability Coordinator	SE	Retire	06/02/23

Classified Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kyle	Stewart	Campus Monitor	DH	22.45	Dist.	05/11/23
Kermie	Lopez-Stafford	Crossing Guard	GV	10.00	Dist.	05/11/23
Sandra	Galicia Lemus	Custodian/Rover	CUST	40.00	Dist.	05/08/23
Deepti	Kedia	Kitchen Assistant - On-Site	DH	18.75	Dist.	05/19/23
Junglim	Kim	Kitchen Assistant - On-Site	CW	20.00	Dist.	05/18/23
Miriam	Aguilera	Kitchen Assistant - Production Kitchen	SR	15.00	Dist.	05/04/23
	Hernandez					
Petra	Ahvenainen	Licensed Vocational Nurse	SR	36.60	Cat.	05/02/23
Kathleen	Liggett	Paraeducator - Autism Specialist	SR	29.50	Cat.	05/11/23
Steven	Patrick	Paraeducator - Autism Specialist	WR	29.50	Cat.	05/12/23

Classified Employment (continued)

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Catherine	Huberty	Paraeducator - Special Education	VG	25.00	Cat.	05/04/23
		and Paraeducator - Classroom	VG	4.00	Dist.	05/08/23
Kathryn	Cox	School Office Manager - Elementary School	VG	40.00	Dist.	05/22/23

Voluntary Transfer

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Huier	Zhu	Kitchen Assistant - On-Site	CH	18.75	Dist.	
		to Kitchen Assistant - On-Site	PV	25.00	Dist.	05/02/23

Voluntary Change in Classification

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Cathy	McSweeney	Communications/Administration Support Specialist	SU	40.00	Dist.	
		to Coordinator, Communications & Public Information	SU	40.00	Dist.	06/07/23
Keith	Christian	Computer Systems Technician	TECH	40.00	Dist.	
		to Computer Systems Lead Technician	TECH	40.00	Dist.	05/02/23
Cecilia	Barlett	Counselor Tech/Registrar - Middle School	CW	40.00	Dist.	
		to School Office Manager - Secondary School	CW	40.00	Dist.	07/17/23
Heidi	Boaz	School Secretary - Elementary	CK	40.00	Dist.	
		to School Office Manager - Elementary School	CK	40.00	Dist.	07/19/23
Eileen	Schultz	School Secretary - Elementary	MT	40.00	Dist.	
		to School Office Manager - Elementary School	MT	40.00	Dist.	07/19/23
Claudia	Bain	School Secretary - Secondary	SV	32.50	Dist.	
		to Counselor Tech/Registrar - Middle School	SV	40.00	Dist.	07/19/23
Alondra	Briseno	School Secretary - Secondary	CH	40.00	Dist.	
		to School Secretary - Elementary	GL	40.00	Dist.	05/01/23
Isidro Ronie	Abregana	Specialized Physical Health Care Assistant	DH	29.50	Cat.	
		to Transportation Vehicle Driver	TRAN	40.00	Cat.	04/17/23
Jessica	Lopez	Wellness Intake Assistant	CH	35.00	Cat.	
		to School Secretary - Secondary	CH	40.00	Dist.	05/08/23

Increase in FTE

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kalpana	Suresh	Lead Kitchen Assistant	BC	21.26	Dist.	
		to Lead Kitchen Assistant	BC	25.00	Dist.	04/10/23
David	Laufle	Library Media Coordinator	CR	19.50	Dist.	
		to Library Media Coordinator	CR	25.50	Dist./Ext.	08/03/23
Joanna	Canaparo	Paraeducator - Autism Specialist	DA	29.50	Cat.	
		to Paraeducator - Autism Specialist	DA	30.50	Cat.	05/04/23
Michele	Hart	Paraeducator - Autism Specialist	DA	29.50	Cat.	
		to Paraeducator - Autism Specialist	DA	30.50	Cat.	05/04/23

Remove from 39 Month Reemployment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Marco	Delgado	Head Custodian - Elementary School	WD	40.00	Dist.	04/26/23

39 Month Reemployment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Eff Date</u>
Tg Amor	Cruz	Custodian	05/25/23

Probationary Release

<u>EID#</u>	<u>Classification</u>	<u>Eff Date</u>
11990	Human Resources Technician to Wellness Intake Assistant	05/08/23

Classified Summer Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Crystal	McComb	Summer School Crossing Guard	Hire	06/18/23 - 07/10/23
Lisa	Gali	Summer School Office Manager - Elementary	Hire	06/09/23 - 07/11/23
Jeannie	Louie	Summer School Textbook Coordinator	Hire	06/09/23 - 07/24/23

Classified Employment - Other

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Kylie	Tang	Enrichment Para	Hire	04/30/23
Arianna	Abbott	Lifeguard	Hire	04/12/23
Samuel	Clark	Student Lifeguard	Hire	04/10/23
Noa	Ohad	Student Lifeguard	Hire	05/03/23
Janet	Espinoza Agraz	Substitute Custodian	Hire	06/05/23
Augusta	Fonseca Borges	Substitute Custodian	Hire	05/16/23
Nathaniel	Grim	Substitute Custodian	End	05/11/23

DATE: June 6, 2023

TOPIC: RATIFICATION OF WARRANTS

DISCUSSION: In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of May 3, 2023 through May 22, 2023. Detailed warrant registers are available in the Business Office for public inspection.

Fund Number	Fund Name	Vendor Warrants	Salary Warrants	Total
1	General Fund	3,806,097.24	377,824.45	\$4,183,921.69
5	Warrant Pass Through Fund	-	-	-
13	Child Nutrition Fund	293,237.97	8,140.95	\$301,378.92
21	Building Fund	808,056.35	-	\$808,056.35
25	Capital Facilities Fund	247.07	-	\$247.07
35	County School Facilities Fund	-	-	-
40	Special Reserve Capital Outlay	-	-	-
51	Bond Interest & Redemption	-	-	-
67	Self-Insurance Fund	351,629.17	-	\$351,629.17
71	Retiree Benefit Fund	-	-	-
77	Payroll A/P Clearing	-	-	-
Total All Funds		\$ 5,259,267.80	\$ 385,965.40	\$ 5,645,233.20

RECOMMENDATION: The administration recommends ratification of the warrants issued as stated above.

BUDGET IMPLICATION: As noted above.

Nicole Kugler, SE

Nicole Kugler
 Director, Accounting & Payroll

Stella M. Kemp

Dr. Stella M. Kemp
 Assistant Superintendent, Business Operations

John Malloy

Dr. John Malloy
 Superintendent

DATE: June 6, 2023

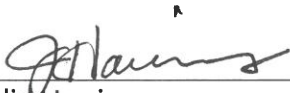
TOPIC: DECLARATION OF SURPLUS PROPERTY

DISCUSSION: As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

Qty	Item
1	BAND SAWS
1	DENFORD MICROMILL
1	FLOOR SCRUBBER
1	METAL FILE CABINETS
1	ROLLING WOOD CABINET
1	ROTOTILLER
1	PALLET JACK
1	HIGHSPEED FLOOR BUFFER
1	DIGITAL WHITE BOARD

RECOMMENDATION: Staff recommends approval of the items as surplus property.

BUDGET IMPLICATIONS: Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.



Julie Harris
Business Manager



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

12.4

ITEM NUMBER

DATE: June 6, 2023

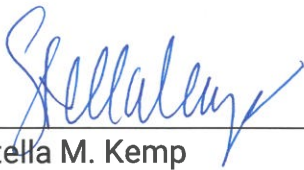
TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000

DISCUSSION: Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

As per attached list.

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATION: As stated.



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

12.5
Item Number

Vendor	Descriptions	Amount	Funding
AT&T	Increase PO by \$80,000 for misc. phone lines/CALNET	\$480,000	Telephone/Utilities
BSN	Increase PO by \$15,000 for athletic/PE supplies for DVHS	\$65,000	Athletic Donations
College Board	AP Test Exams 2022-23	\$198,971	AP Testing
Dave Bang Associates, Inc.	Upgrades to 2-5 yr K play structure at Coyote Creek ES	\$60,606	Measure D
Desoto Cab	Increase PO by \$344,355 for Special Education transportation services	\$1,719,355	Transportation
Home Depot	Increase PO by \$50,000 for parts/supplies	\$160,000	Routine Restricted Maint
Hop, Skip, Drive	Increase PO by \$78,400 for Special Education transportation services	\$228,400	Transportation
Meridian Pacific Equipment	Lift for Maintenance Dept.	\$141,069	Routine Restricted Maint
Meyers Nave	Increase PO by \$250,000 for legal professional services	\$575,000	Prof. Services
RSD Livermore	Increase PO by \$40,000 for additional HVAC parts & supplies needed	\$143,100	Routine Restricted Maint
School Specialty Furniture	Classroom Furniture for DVHS	\$96,578	Donations
Sigler Commercial	Increase PO by \$40,000 for additional HVAC parts & supplies needed	\$94,000	Routine Restricted Maint
Vasco Road Landfill	Increase PO by \$25,000 for landfill expenses 2022-23	\$115,000	Routine Restricted Maint
Items below are to establish the Purchase Orders for the FY 2023-24			
BE GLAD, LLC	Webinars for elementary and secondary levels	\$72,000	Instructional Materials Block Grant
Cengage Learning: Big Ideas	Online curriculum - Algebra 1, Geometry, Algebra 2	\$142,667	Instructional Materials
Cengage Learning: Webassign	Online curriculum - Calculus	\$117,822	Instructional Materials
Defined Learning Next Steps	Teaching solutions for curriculum project based lessons	\$202,778	Instructional materials (Licenses)
Dreambox	Personalized Math Instruction License	\$192,011	Title III Limited English
Edgenuity	Online curriculum	\$85,750	Instructional Materials
EdPuzzle	Video Lesson plans with edit and streaming	\$56,994	Instructional Materials
Essential Elementals	elementary level music books	\$52,929	LCAP
Formative	Student engagement tool	\$80,383	Instructional Materials
Hanover Research	Data insight tool for optimizing best practices for student success	\$95,000	Educator Effectiveness (PD)
Heggerty	Phonemic Awareness Curriculum	\$60,409	State Lottery
Lexia Learning Systems, LLC	Literacy: Diagnostics, interventions and professional development	\$166,753	Educator Effectiveness
Lexia Learning Systems, LLC	Online Reading Program for students	\$181,500	Instructional Materials
mCLASS/DIBELS	K-2 digital administration, scoring, reporting, and instruction	\$159,200	LCAP/Intervention
mCLASS/DIBELS	3-5 digital administration, scoring, reporting, and instruction	\$74,500	LCAP/Intervention
Naviance	K-12 college and career readiness solution	\$74,994	Instructional Materials
Renaissance: DnA/Inspect Plus/FastBridge	Assessment, Testing & Curriculum Software Renewal	\$420,210	Assessment
Renaissance: EduCLIMBER	MTSS Intervention data management solution	\$119,250	SigDig (Special Ed)
SAVVAS - Experience Physics	K-12 education curriculum and digital learning solutions	\$136,888	Instructional Materials
Teacher Created Materials, INC.	Language Power K-5	\$74,619	State Lottery
Teacher Created Materials, INC.	Elementary Social Studies	\$98,000	Instructional Materials
Vista Higher Learning	print and digital solutions for language learners	\$175,559	Instructional Materials
Bluum	(30) Short Throws for SRVUSD Sites	\$77,990	Measure D - Tech
CatapultK12	Connect Commuication	\$59,625	Prof Services - Tech
CDW	Milestone Prem plus 107 Additional Camera Licenses (3 year)	\$56,167	Measure D
CDW	Hardware support for Lenovo servers (5 year)	\$56,521	Measure D
CDW	VMWare Support (5 year)	\$58,350	Lottery/Tech
CDW/Wasabi Cloud Storage	Security Camera Cloud Storage (3 year)	\$184,750	Lottery/Tech
Classlink	Single Sign-on/MFA, Learning Analytics, Identy and Aces	\$269,531	Lottery/Tech
Crowdstrike	Endpoint Security CIS Crowdstrike/Digital Scepter (3 year)	\$565,308	Lottery/Tech
Ednetics	SRVUSD Final Stage: Security Cameras- CW, VE, SY	\$94,148	Measure D
Google/CDW	3 YR Google Subscription	\$383,367	Lottery/Tech
Infinite Campus	Annual Campus Data Suite & Change Tracker	\$51,503	Lottery/Tech
Infinite Campus	Student Info System License/Support	\$421,011	Lottery/Tech
InformedK12/Emics	Digital Forms/Renewal	\$118,450	Lottery/Tech
Powerschool/Schoology	Schoology License and Subscription	\$157,750	Lottery/Tech
PrintLogic	License for 850 Print Queues & Advanced Security	\$62,662	Lottery/Tech
Softchoice	Microsoft License & Subscription	\$125,000	Lottery/Tech
Air Filter Control	District-wide Air Filters	\$109,100	Routine Restricted Maintenance
Air Products	District-wide Air Filters	\$109,100	Routine Restricted Maintenance
Alameda County Industries	District-food scraps recycling	\$88,000	Routine Restricted Maintenance
Amercian Floor Sanding	District-wide gym floor repairs	\$82,500	Routine Restricted Maintenance
American Asphalt	District-wide asphalt repairs	\$109,100	Routine Restricted Maintenance
Anixter	District-wide Electronic locks and hardware for all sites	\$109,100	Routine Restricted Maintenance

Cal Steam	District-wide Plumbing supplies	\$109,100	Routine Restricted Maintenance
City of San Ramon	Maintenance Iron Horse - Landscape	\$76,000	Routine Restricted Maintenance
Donado Tree	District-wide general tree service	\$99,000	Routine Restricted Maintenance
DRT Grading & Paving	District-wide Asphalt/ Concrete Repair	\$99,000	Routine Restricted Maintenance
East Bay Pool	District-wide pool service/repairs	\$109,100	Routine Restricted Maintenance
Frank & Grossman	District-wide landscape maintenance	\$380,000	Routine Restricted Maintenance
Home Depot	District-wide hardware supplies	\$109,100	Routine Restricted Maintenance
Jeffco	District-wide roof repairs	\$109,100	Routine Restricted Maintenance
Johnstone Supply	District-wide HVAC parts	\$109,100	Routine Restricted Maintenance
Kone	District-wide elevator maintenance/repairs	\$109,100	Routine Restricted Maintenance
LPG	District-wide fire inspection and fire hydrants	\$109,100	Routine Restricted Maintenance
MBS Engineering	District-wide replace gas regulators	\$109,100	Routine Restricted Maintenance
Mechanical Services	District-wide HVAC repairs	\$109,100	Routine Restricted Maintenance
Opening Technologies, Inc	District-wide lock systems	\$99,000	Routine Restricted Maintenance
Raibon & Colbert	District-wide consulting and Hazard Waste Disposal	\$109,100	Routine Restricted Maintenance
RSD	District-wide HVAC and refrigeration parts	\$109,100	Routine Restricted Maintenance
Sigler Wholesale	District-wide HVAC and refrigeration parts	\$66,000	Routine Restricted Maintenance
ToalEnergies Solar	Operation & maintenace of photovoltaic solar systems	\$132,000	Routine Restricted Maintenance
Terreverde Energy	Asset management for photovoltaic systems	\$87,000	Routine Restricted Maintenance
Vasco Road	District-wide garbage disposal	\$115,000	Routine Restricted Maintenance
ACSIG/EDGE	Dental Benefits	\$3,610,000	Self-Ins Health & Wealthfare
AT&T	Misc. Phone Lines/CALNET	\$500,000	Utilities
Be A Mentor	Volunteer Database Clearance	\$250,000	Prof. Services
Central Contra Costa Sanitary	Sewer Service	\$400,000	Utilities
Contra Costa Schools Ins	Workers' Comp Insurance	\$5,245,386	Employer Ins
Dannis Woliver Kelley	Legal Services	\$55,000	Legal
Discovery Counseling Center	SCIP counselors	\$487,500	LCAP/SCIP
Eide Bailly LLP	Financial Audit Services	\$150,000	Prof. Services
Fagen Friedman Fulfrost	Flat Rate Legal Services	\$850,000	Legal
Keenan	Property & Liability Ins	\$2,950,000	Self-Ins Property & Liability
Keenan	Self-Ins. Trust Account for claim processing	\$100,000	Self-Ins Property & Liability
Lozano Smith	Legal Services	\$100,000	Legal
Spartan	Diesel fuel	\$100,000	Transportation
Spartan	Unleaded fuel	\$450,000	Transportation
Town of Danville	School Resource Officers	\$83,054	Security
US Post Office	Fund Postage Meter	\$50,000	Postage
Vision Service Plan	Vision Benefits	\$570,000	Self-Ins Health & Wealthfare

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: JUNE 6, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF BID AWARD FOR STONE VALLEY MIDDLE SCHOOL
STORMWATER DRAINAGE IMPROVEMENTS - ELLA**


DISCUSSION: On May 4, 2023, the District received and publicly opened bids for the Stone Valley Middle School Stormwater Drainage Improvements. The bid results are listed below.

Bid #899			
Contractor	Base Bid	10% Contingency	Total Not to Exceed
ELLA	\$187,000	\$18,700	\$205,700
Escon Builders	\$214,700		

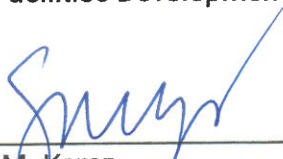
RECOMMENDATION: Staff recommends the Board approve the following bid award.

- ELLA, for a total not-to-exceed amount of \$205,700

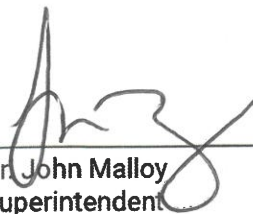
BUDGET IMPLICATION: As shown above - Measure D Fund



Erin Hirst
Director, Facilities Development



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

12.6
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF NEW AND REVISED POSITION DESCRIPTIONS AND STAFFING ALLOCATIONS FOR CERTAIN MANAGEMENT POSITIONS

DISCUSSION: In preparation for the 2023-2024 school year, Human Resources and Business Operations Departments have reassessed its staffing needs, and as a result, we are bringing forth a recommendation to approve new and revised position descriptions and staffing allocations for certain management positions outlined below:

HUMAN RESOURCES:

The Human Resources Department has been working diligently to enhance and strengthen its policies, procedures and practices related to the District's implementation and adherence of Title IX requirements for employees, Uniform Complaint Policies (UCP) and procedures and ensure compliance with all applicable State and Federal laws and District policies and regulations pertaining to District personnel. Under the direction of the Assistant Superintendent of Human Resources, the Director I, Human Resources - Compliance is a newly created position intended to provide focused leadership, management and oversight of these legal requirements, policies and procedures.

This position will replace the Executive Director, Human Resources position that was recently vacated.


BUSINESS OPERATIONS:

In order to better support the needs of the Business Operations, the District is recommending upgrading the Director I, Maintenance & Grounds position to Executive Director-Business Operations. The Director I, Maintenance & Grounds positions will be eliminated and the current incumbent will take on the additional responsibilities of providing leadership support and supervision of maintenance & operations, custodial services, transportation, emergency management, district safety, energy resource conservation, environmental health services and facilities.


Additionally, the Director I, Facilities position description is being revised to more accurately represent the job duties as well as the needs of the District.

RECOMMENDATION: Approve the new and revised position descriptions as they are presented.

BUDGET IMPLICATION: The Director I, Human Resources - Compliance position will replace the Executive Director of Human Resources position. With the Executive Director-Business Operations being re-organized to the Business Operations Department as mentioned above, there will be no additional cost to the District associated with the proposed changes. There is no cost associated with the revision of the position descriptions.



 Melanie Jones
 Assistant Superintendent
 Human Resources



 Dr. John Malloy
 Superintendent

12.7

Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Director I, Human Resources - Compliance	REPORTS TO:	Assistant Superintendent, Human Resources
DEPARTMENT:	Human Resources	CLASSIFICATION:	Classified Management
FLSA:	Exempt	WORK YEAR:	225 Days
BOARD APPROVAL:	June 6, 2023	SALARY:	Tier IV Management Salary Schedule – Range – A1

SUMMARY: Under the direction of the Assistant Superintendent, Human Resources, the Director 1, Human Resources - Compliance provides leadership, management, guidance, facilitation, and oversight of the District's implementation of Title IX requirements involving employees, Uniform Complaint (UCP) policies and procedures, and the processing of formal complaints against District personnel; ensures District compliance with applicable state and Federal laws and District policies and regulations pertaining to District personnel; processes complaints involving District personnel from receipt through resolution/final disposition; develops and provides training and information to District staff, parents and students pertaining to compliance issues; and oversees and supervises assigned projects, programs, and personnel as directed.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Essential Duty = E

Lead, manage, guide, facilitate and oversee the District's implementation of and adherence to state and Federal laws and regulations involving personnel, including Title IX requirements, Uniform Complaint (UCP) policies and procedures, including Williams Uniform Complaints, Education Code, the Americans with Disabilities Act (ADA), and complaints against District personnel. **E**

In collaboration with assigned site/department supervisors, receive, coordinate, assign, and monitor the timely processing of formal complaints alleging violations of Title IX, ADA, and Education Code, UCP complaints, including Williams Uniform Complaints, and complaints against District personnel. **E**

Plan, coordinate, assign, monitor, and execute the investigation of complaints, including developing an investigation plan; plan and conduct interviews; conduct research; obtain and analyze relevant documentation; prepare and issue accurate written reports of findings and recommendations for resolution. **E**

Develop, implement and maintain a case management database to organize, manage and track the various types of complaints received which includes date of receipt, complainant, site/department(s) involved, summary of complaint, date acknowledged, assigned investigator(s), date of response, and status of appeal. **E**

Reviews, identifies patterns and trends, and prepares reports on the number, nature, and disposition of formal complaints and appeals filed with the District; develops and recommends measures to address patterns and trends; presents reports to the Superintendent, Cabinet, the management team, the Board of Education, and others as directed. **E**

Director 1, Human Resources - Compliance
Page 2

Develop and provide training and technical support to appropriate staff members in processing complaints, conducting investigations, writing and issuing reports of investigative findings, and the requirements of applicable state and Federal laws and District policies and procedures. **E**

Assess the adequacy of current training opportunities and information available to District staff, students, and parents/caregivers regarding options and resources for reporting and filing complaints, making recommendations for improvement where necessary; collaborate with stakeholders and internal resources to develop and expand the information and resources available related to prevention, reporting, and support services to assure broad-based understanding of rights under state law, Federal law, and District policies. **E**

Review and make recommendations to update District Board Policies and Administrative Regulations, handbooks, notices, website information and resources, and other information to ensure alignment with pertinent state and Federal laws and promote access to and enhance clarity of information. **E**

Lead, manage and oversee the assignment and completion of required trainings for District employees to ensure compliance with applicable statutes and District expectations; maintain accurate records of completion. **E**

Receive, process, and prepare the District's responses to complaints and requests for information to applicable state and Federal agencies, including the U.S. Equal Employment Opportunity Commission (EEOC), the Office of Civil Rights (OCR), the California Department of Fair Employment and Housing (DFEH), the California Department of Education (CDE), and other agencies. **E**

Serve as a District liaison between complainants, school sites/departments, District management, legal counsel, law enforcement agencies, community groups, and various organizations; establish and provide support to maintain effective communications and relations between and among these constituencies; facilitate mediation and conflict resolution strategies as needed. **E**

Oversee and supervise assigned programs and execute assigned projects to completion; direct, supervise and evaluate the performance of personnel. **E**

Performs other related duties as assigned.

MINIMUM QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

A minimum of a Bachelor's degree from an accredited college or university in human resources, public administration, or a related field and five (5) or more years of successful, diversified experience in Pre-K-12 education or another public agency with experience applying state and Federal statutes pertaining to personnel / employment and receiving, investigating, responding to, mediating and resolving formal complaints. A Master's degree or Juris doctorate is preferred. An equivalent combination of education and experience will be considered.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and relevant online applications. Knowledge of and ability to proficiently use contemporary software applications and online resources relevant to the essential duties of the position. Ability to proficiently use modern office equipment and communications devices.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

Applicable state and Federal statutes, codes, policies and regulations, including but not limited to Title IX, Uniform Compliant Procedures, ADA, FEHA, Education Code, and District Board Policies.
Principles and practices of developing investigation plans, conducting research, interviewing and conducting investigations, and preparing written investigation reports and complaint responses.
Methods of data storage, organization and analysis, record keeping and report writing.
District organization, operations, policies, and objectives.
Methods of developing and providing effective trainings and presentations to staff, parents/caregivers, students, and others groups.
Strategies and techniques of collaboration, decision-making, mediation and conflict resolution.
Strategies and techniques for promoting and supporting inclusion in diverse environments.
Policies and objectives of assigned programs and projects.
Effective practices for organizational development.
Interpersonal skills using tact, patience, and courtesy.
Operation of a computer, assigned software, and other technology related to assigned programs.

ABILITY TO:

Read, understand, explain, interpret and apply relevant state and Federal statutes, codes, policies and regulations to specific circumstances and situations.
Conduct thorough investigations.
Locate, identify, and evaluate relevant information.
Analyze situations and adopt a course of action.
Synthesize investigative information and facts, draw rational conclusions, and make sound recommendations.
Write and present concise, detailed and accurate investigation reports and complaint responses.
Manage challenging and emotional situations and individuals effectively.
Collaborate effectively with diverse individuals and groups.
Mediate conflicts and effectively resolve problems.
Maintain confidentiality of sensitive and privileged information.
Develop and deliver quality presentations, workshops and training sessions.
Think and act strategically for short- and long-term implementation and improvement.
Communicate effectively, both orally and in writing, to individuals and small and large groups. Plan and organize work to meet schedules and deadlines.
Facilitate and conduct meetings.
Manage multiple priorities and a continuous caseload of complaints and projects simultaneously. Effectively organize work and maintain accurate records.
Work cooperatively and harmoniously with all individuals in the execution of responsibilities. Operate a variety of office equipment, including a computer and assigned software.

LANGUAGE SKILLS:

Ability to read, write and speak in English. Ability to read and interpret documents such as Board policies, rules and regulations, instructions and procedures manuals; to write complex and detailed reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORKING CONDITIONS:

Indoor work environment, with frequent interruptions, and occasional work outdoors

Interactions with emotional and/or disruptive individuals

Occasional flexible/variable work hours

Driving a vehicle to conduct work

PHYSICAL ABILITIES:

Consistent mental alertness; sitting or standing for extended periods of time; occasional lifting, carrying, pushing, and pulling objects up to 25 pounds; bending and twisting at the waist, reaching overhead, above the shoulders and horizontally; dexterity of both hands and fingers while performing duties; seeing to read, write and use the computer; hearing and speaking to exchange information, in person or on the telephone.

OTHER QUALIFICATIONS:

Must successfully pass the District's pre-employment fingerprinting, TB testing and mandated training.

APPROVALS:

Melanie Jones
Executive Director, Human Resources

Date

John Malloy
Superintendent

Date

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Position Description

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TITLE:	Executive Director – Business Operations	REPORTS TO:	Assistant Superintendent/Chief Business Officer or Designee
DEPARTMENT:	Business Services	CLASSIFICATION:	Classified Management
FLSA:	Exempt	WORK YEAR:	225 Days
BOARD APPROVAL:	January 29, 2023 Revised June 6, 2023	SALARY:	Range B; Tier IV Management Salary Schedule

SUMMARY DEFINITION: Under general supervision of the Assistant Superintendent/ Chief Business Officer, this position provides leadership, management and supervision of the overall operations support services for optimal effectiveness and efficiency including: maintenance and operations, custodial services, transportation, emergency management, district safety, energy resource conservation, environmental health services, facilities use, and facilities planning and construction departments. Assures the deferred maintenance program and other long-range ongoing and preventative maintenance plans and programs for sites, buildings, vehicles and equipment is carried out. Oversees the development and administration of policies, procedures, processes and programs that involve the operations of each department. Supervises managers that are responsible for the day-to-day operations and service delivery in each department. Oversees the budgets for each department for efficiency and effectiveness.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Assures that all operations support services departments carry out their program responsibilities effectively and efficiently. **E**

Analyzes, modifies and modernizes program assets, work methods and procedures to increase efficiency and cost effectiveness. **E**

Provides leadership and oversight of all operations support services budgets; analyzes and reviews budgetary and financial data; monitors and authorizes expenditures in accordance with established guidelines; utilizes computer software programs to accomplish budget management and report on budget activities to the Assistant Superintendent. **E**

Performs cost analysis and administers the Districts energy management programs. Acts as Liaison with utility companies and contractors. **E**

Provides leadership and oversight of facilities use under the Civic Center Act; oversees development of and updates facilities use practices, facilities invoices, facilities use contracts and other applications; communicates with local parks and recreation department, city/town office personnel and various civic groups regarding the use of facilities and related fees. **E**

Oversees the administration of the District Hazardous Materials and Toxic Waste Programs, the District Asbestos Management Program and other safety programs. **E**

Acts as liaison with the Environmental Protection Agency (EPA), County, State and Federal agencies, and contractors for collection of hazardous waste at District sites. **E**

Oversees and acts as liaison for the District with all school safety and emergency management services agencies including the Office of Emergency Services (OES), Red Cross, San Ramon Valley Fire Protection Agency, police

Executive Director – Business Operations - Page 2

agencies of the San Ramon Valley, Contra Costa County, and State of California, and the Federal Emergency Management Association (FEMA). **E**

Manages District school safety and emergency response systems. **E**

Works to coordinate efforts among departments and assists site administrators with resolution of issues that involve all assigned departments. **E**

Assures that the District's Deferred Maintenance Program is designed and implemented timely and effectively.

Assures that all long-range, on-going, and preventive maintenance plans and programs for sites, buildings, vehicles, and equipment is carried out effectively and efficiently. **E**

Works effectively with the Board of Trustees, community members, District staff, consultants, city and county officials and other representatives of public or private agencies. **E**

Communicates effectively with the public through various media both orally and in writing; serves as District spokesperson for all operations support services departments. **E**

Attends various meetings within the District and community, including, but not limited to, meetings of the District Board of Trustees when matters relating to operations support services are before the Board; and, when appropriate, all federal, state, local and professional association meetings directly related to areas of responsibility. **E**

Establishes and maintains a close working relationship with the City Law Enforcement, Fire Prevention, City Planning and Maintenance Departments, as well as other Federal, State and local agencies. **E**

Supervises and evaluates the performance of management and support staff; interviews and selects employees and oversees transfers, reassignment, termination and disciplinary actions in coordination with the Human Resources department. **E**

Plans, coordinates and arranges for the appropriate training of staff, including in-service training and safety programs. **E**

Approves schedules and work assignments for all department staff. **E**

Coordinates and supervises claims processing for vandalism and other related property damage. **E**

Other related duties as required.

MINIMUM QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

Any combination of education, training, and experience equivalent to:

- Bachelor's degree in Business Administration, Public Administration, Engineering, Architecture, Construction Management, or related field;
- Five years of progressively responsible experience in the building construction field, preferably with emphasis in school or public agency projects, including serving in a supervisory capacity with workers in the trades field related to building construction;
- Technical experience in long-range planning for construction and maintenance work with management or supervisory experience may be considered in determining college equivalency.
- Previous experience in public school district management of the programs this position has oversight desired.

Executive Director – Business Operations - Page 3

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License.

Must successfully pass the District's pre-employment fingerprinting, TB testing, and mandated trainings.

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and Microsoft Outlook. Ability to use telephone, hand-held radio, cellular telephone, facsimile machine, copy machine, printers, scanning devices, calculator and general office equipment. Applicable knowledge of computer software programs for data storage and retrieval, word processing, spreadsheets, scheduling, data management and complex calculations.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

- Federal, State and local laws, regulations, codes, ordinance and regulations related to areas of responsibility.
- Terms, practices and procedures used in the planning, design, construction, rehabilitation, remodeling, and maintenance of school buildings and facilities.
- Methods, materials, tools, equipment used in the various building trades.
- Principles and methods of modern school business operational management, supervision and personnel management.
- The functions and responsibilities of each of the assigned departments.
- Organization and direction of related management and planning activities.
- Health and safety rules and regulations.
- Oral and written communication skills in English.
- Budget preparation and control, including analysis and reporting methods and techniques.
- School funding sources and application submission procedures and requirements.

ABILITY TO:

- Manage a large division of an organization.
- Demonstrate effective skills in organizational leadership.
- Analyze complex problems and develop and implement practical solutions.
- Determine priorities and supervision of managers and staff for all programs.
- Communicate with responsible agencies at all levels of local, state and federal government.
- Administer District efforts toward securing funds for projects involving assigned departments.
- Prepare and present clear, concise, accurate and comprehensive narrative and statistical reports.
- Interpret, apply and explain applicable rules, regulations, policies and procedures.
- Communicate effectively through various media both orally and in writing.
- Analyze situations accurately and adopt an effective remedy for any course of action.
- Use appropriate judgment in diverse and emergency situations.
- Meet schedules and timelines.
- Work independently with little direction.
- Plan and organize work.
- Effectively use modern software applications in the areas of responsibility.
- Supervise and evaluate the performance of managers and support staff.

LANGUAGE SKILLS:

Ability to read, write, hear and speak in English. Ability to read and interpret documents such as safety rules and regulations, operating and maintenance instructions and procedure manuals, including policies and procedures and equipment manuals; to write complex and detailed instructions, reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

Executive Director – Business Operations - Page 4

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**WORKING CONDITIONS:
ENVIRONMENT:**

Indoor and outdoor environment; moderate noise level; frequent interruptions; drive a vehicle to conduct work.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information in person and on the telephone and to make presentations; seeing to conduct inspections, read, prepare and proofread documents; sitting or standing for extended periods of time; dexterity of hands and fingers to operate a computer keyboard and other equipment; kneeling, bending at the waist and reaching overhead, above the shoulders and horizontally to retrieve and store supplies, lifting heavy objects; climbing during inspections; walking over rough or uneven surfaces at construction sites and during inspections.

HAZARDS:

Exposure to chemicals, fumes or gases; working around machinery having moving parts at construction sites and during inspections; contact with dissatisfied or abusive individuals.

NON-DISCRIMINATION CLAUSE

APPROVALS:

Melanie Jones
Assistant Superintendent, Human Resources

Date

Dr. John Malloy
Superintendent

Date

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Director I, Facilities	REPORTS TO:	Assistant Superintendent/Chief Business Officer or Designee
DEPARTMENT:	Facilities Division	CLASSIFICATION:	Classified Management
FLSA:	Exempt	WORK YEAR:	225 Days
BOARD APPROVAL:	March 12, 2019; Revised June 6, 2023	SALARY:	Range A1; Tier IV Management Salary Schedule

SUMMARY DEFINITION: Under the general supervision and direction of the Assistant Superintendent/Chief Business Officer or designee, the position provides leadership in the development and execution of short and long range master plans for district facilities; including components such as enrollment projections, financing, project planning, design phase management, cost control, schedule control, value engineering, quality control, construction administration and claims prevention, repair, alteration, facility use, reconstruction and relocation of school buildings and district facilities while ensuring effective stewardship of district resources.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Leads and coordinates the planning, implementation and overall program monitoring of capital facility planning and construction including the development and maintenance of the planning database for schools and District facilities. **E**

Develops, revises and implements the District's Facilities Master Plan. **E**

Collaborates with community partners to establish, coordinate and monitor a long-term plan for facility capital programs for all district sites including development, revision and implementation of the District's Facilities Master Plan. **E**

Plans new construction and modernization projects; monitors projects during construction in accordance with District guidelines. **E**

Assists with related real estate issues, develops and presents information for the sale and acquisition of district land or buildings, and implements local bond measures. **E**

Provides recommendations and implement plans for land acquisition and disposal of surplus property. **E**

Provides recommendations and implements plans for district facilities based upon community growth/decline projections to accommodate present and future educational needs; performs planning duties including enrollment projections; boundary changes, enrollment monitoring and development and other related issues. **E**

Directs and administers the receipt, collection, disbursement, accounting, and financial reporting of all funds received from agencies, fees, sale of bonds, and local funding sources in support of the facility program including facilitation of the District's Facilities Oversight and Advisory Committee (FOAC). **E**

Provides leadership in the development of long-range facilities financing plans including general obligation bonds, developer fees, state bonds and other funding sources. **E**

Director I, Facilities - Page 2

Works effectively with the Board of Education, community members, District staff, consultants, developers, city and county officials, Office of Public School Construction, Division of State Architect and other representatives of public or private agencies. **E**

Monitors and supports district California Environmental Quality Act (CEQA) programs and is responsible for ensuring and maintaining District compliance to CEQA. **E**

Supervise the construction and renovation of all District facilities including contract administration, dispute resolution and change order processing. **E**

Supervises assigned staff responsible for construction and planning. **E**

Coordinates and directs the work of consultants, building inspectors, project/construction managers, vendors and contractors as appropriate. **E**

Maintains the district's central record system for all building plans, specifications, equipment, service manuals, and real property. **E**

Acts as liaison to other public or private agencies in the formulation of shared use covenants, developer mitigation agreements and community plan development. **E**

Develops and prepares various budgets for the facilities management and construction function; analyzes and reviews budgetary and financial data; monitors and authorizes expenditures in accordance with established guidelines; utilizes software programs. **E**

Makes development decisions in assigned areas, and clearly articulates these decisions orally and in writing to staff, inside, and outside clients. **E**

Communicates effectively with the public through various media both orally and in writing; serves as District spokesperson for facilities matters. **E**

Maintains current knowledge of Education Code, Board Policies, Administrative Regulations, and other laws, legislation, rules and procedures regarding assigned areas of responsibility; attends workshops, conferences and meetings related to assigned areas of responsibility. **E**

Operates a computer and related software and other office equipment necessary to perform job functions. **E**

Performs related duties as assigned.

MINIMUM QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

Any combination of education, training, and experience equivalent to:

- Bachelor's Degree (BA/BS) in architecture, construction management; or equivalent work experience in a related field.
- A minimum of five years of increasingly responsible supervisory experience in the field of engineering, construction, facilities management, education or school business in a multi-site environment.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License.

Director I, Facilities - Page 3

Must successfully pass the District's pre-employment fingerprinting, TB testing, and mandated trainings.

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and Microsoft Outlook. Ability to use telephone, hand-held radio, cellular telephone, facsimile machine, copy machine, printers, scanning devices, calculator and general office equipment. Applicable knowledge of computer software programs for data storage and retrieval, word processing, spreadsheets, scheduling, data management and complex calculations.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

- Relevant State and Federal regulations and procedures; applicable laws, codes, regulations and policies affecting school planning and construction, and land management, acquisition and sale.
- Building construction management, materials, and preparation of cost estimates and specifications.
- Principles and practices of effective supervision, personnel management and organizational development.
- Construction practices in school districts and other public agencies.
- Organization and direction of facilities management, construction, and planning activities.
- Terms, practices and procedures used in the planning, design, construction, rehabilitation, remodeling, maintenance, and operation of school buildings and facilities.
- School facility funding sources and application submission procedures and requirements for Budget preparation and control.
- Effective communication strategies for the modern workplace.
- Oral and written communication skills.

ABILITY TO:

- Explain complex concepts in a succinct and comprehensive manner and make effective presentations.
- Read and interpret instruction specifications, architectural drawings, diagram and schematics.
- Express ideas effectively verbally and in writing.
- Prepare technical reports and specifications.
- Coordinate and inspect construction and maintenance projects in collaboration with M & O team.
- Analyze situations and develop appropriate recommendations and actions.
- Effectively use modern software applications in the areas of responsibility.
- Travel throughout the District.
- Establish and maintain effective working relationships with others.

LANGUAGE SKILLS:

Ability to read, write, hear and speak in English. Ability to read and interpret documents such as safety rules and regulations, operating and maintenance instructions and procedure manuals, including policies and procedures and equipment manuals; to write complex and detailed instructions, reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORKING CONDITIONS:**ENVIRONMENT:**

Indoor and outdoor environment; moderate noise level; frequent interruptions; drive a vehicle to conduct work.

Director I, Facilities - Page 4

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information in person and on the telephone and to make presentations; seeing to conduct inspections, read, prepare and proofread documents; sitting or standing for extended periods of time; dexterity of hands and fingers to operate a computer keyboard and other equipment; kneeling, bending at the waist and reaching overhead, above the shoulders and horizontally to retrieve and store supplies, lifting heavy objects; climbing during inspections; walking over rough or uneven surfaces at construction sites and during inspections.

HAZARDS:

Exposure to chemicals, fumes or gases; working around machinery having moving parts at construction sites and during inspections; contact with dissatisfied or abusive individuals.

NON-DISCRIMINATION CLAUSE

APPROVALS:

Melanie Jones
Assistant Superintendent, Human Resources

Date

Dr. John Malloy
Superintendent

Date

DATE: June 6, 2023


TOPIC: CONSIDERATION OF APPROVAL OF NEW BOARD POLICY 4219.24 MAINTAINING APPROPRIATE ADULT-STUDENT INTERACTIONS

DISCUSSION: SRVUSD administration recommends adding Board Policy 4219.24 Appropriate Adult-Student Interactions for the purpose of providing a positive school environment that protects the safety and well-being of all district students.

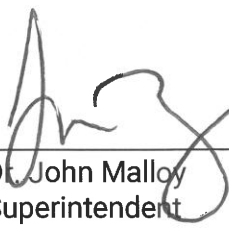
Included in the Board Policy is the expectation that all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, maintain the highest professional and ethical standards. These standards include maintaining appropriate boundaries with students both within and outside the educational setting.

RECOMMENDATION: Board Policy 4219.24 Maintaining Appropriate Adult-Student Interactions is being brought forth tonight for approval. The Board reviewed the Policy during a first reading at the March 14th Board Meeting.

BUDGET IMPLICATION: None



Melanie Jones
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

12.8
Item Number

San Ramon Valley Unified School District
Board Policy
Maintaining Appropriate Adult-Student Interactions

BP 4219.24

Personnel

The Governing Board desires to provide a positive school environment that protects the safety and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards. These standards include maintaining appropriate boundaries in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring or "grooming" behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

(cf. 5145.7 - Sexual Harassment)

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health or student or staff safety.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee shall also notify law enforcement as appropriate.

(cf. 4117.7/4317.7 - Employment Status Reports)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Duty to Report

When an employee has knowledge or reasonable suspicion of another employee's violation of this policy, the employee shall report the information to the Superintendent or designee or when required by mandated reporting policies and per California Penal Code 11166, report the

knowledge or suspicion pursuant to the mandated reporting procedures outlined in Administrative Regulation 5141.4 Child Abuse Prevention and Reporting. Other adults with knowledge of any violation of this policy should report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation and immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

(cf. 1312.1 - Complaints Concerning District Employees)
 (cf. 1312.3 - Uniform Complaint Procedures)
 (cf. 5141.4 - Child Abuse Prevention and Reporting)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

1. Inappropriate physical contact;
2. Being alone with an individual student outside of the view of others when avoidable or not in the course of necessary duties;
3. Visiting a student's home when not an official duty of the adult and without parent/guardian consent;
4. Inviting or allowing individual students to visit the adult's home;
5. Making personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means;

When communicating electronically with students for educational purpose, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications (e.g., Snapchat). Employees shall not delete communication with students in accordance with District record retention policies and regulations. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

All electronic communications from coaches and advisors to team or club student members shall concern only legitimate educational interests and, whenever possible, shall be sent in a single communication to all participating team or club members. Communication concerning an individual student's private medical or academic matters can be sent, but copies of the communication should be kept. As appropriate and when possible, communication to an individual should be copied to the parent and other school personnel.

(cf. 4040 - Employee Use of Technology)
 (cf. 3580 - District Records)

6. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior knowledge and written approval of the principal or designee;
7. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business;
8. Singling out and providing a particular student unique and inordinate personal attention and friendship, such as gift giving and/or offering special privileges;
9. Addressing a student in an overly familiar manner that creates discomfort or unease for the student or others;
10. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities;
11. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose;
12. Transporting a student in a personal vehicle without prior authorization from site or district administration in accordance with field trip guidelines;
13. Encouraging students to confide their personal or family problems and/or relationships when not explicitly part of professional duties. If a student initiates such discussion, employees are expected to refer the student to appropriate counseling/wellness staff;
14. Disclosing **non-age appropriate or** ~~personal, family, or other~~ private matters to students or sharing personal secrets with students. In certain situations, an adult can share age-appropriate limited personal matters that may positively impact the professional adult-student relationship.

Boundary Violations Constituting Serious Misconduct

A boundary violation that constitutes serious misconduct is an act, omission, or pattern of such behavior by an adult that does not have a legitimate educational purpose and results in abuse of the staff/student professional relationship.

A. Romantic or Sexual Relationships

Employees are prohibited from dating, courting, or entering into or attempting to form a romantic or sexual relationship with any student, regardless of the student's age.

Prohibited romantic or sexual interaction involving students includes, but is not limited to:

1. Sexual physical contact;
2. Romantic flirtation, propositions, or sexual remarks;
3. Sexual slurs, leering, epithets, sexual or derogatory comments;
4. Personal comments about a student's body;
5. Sexual jokes, banter, innuendo, notes, stories, drawings, gestures or pictures;
6. Spreading sexual or romantic rumors;
7. Touching a student's body or clothes in a sexual or intimate way or in a manner that is not age appropriate;
8. Restricting a student's freedom of movement in a sexually intimidating or provocative manner;
9. Displaying or transmitting sexual objects, pornography, pictures, or depictions to a student;
10. Any type of conduct that would be considered harassment under Board Policy 4119.11 Sexual Harassment or Title IX. Sexual harassment includes, but is not limited to, harassment that is based on the gender, gender identity, gender expression, or sexual orientation of the victim.

B. Social and Other Interactions

Employees are prohibited from engaging in social and other interactions with students which abuse the student/staff professional relationship.

Prohibited social and other interaction involving students includes, but is not limited to:

1. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose;
2. Furnishing alcohol, drugs or tobacco to a student, or being present where any student is consuming these substances;
3. Disclosing personal, sexual, family, employment concerns or other private matters to one or more students;
4. Sharing personal secrets with a student;

5. Unnecessarily invading a student's privacy (e.g., walking in on the student in the bathroom);
6. Taking a student out of class without a legitimate educational purpose;
7. Giving a student a ride alone in a vehicle in a non-emergency situation without prior notification to and/or approval from the school principal as described above;
8. Engaging in harassing or discriminatory conduct prohibited by other District policies or by State or Federal law and regulations.

Exceptions

An emergency situation for student or staff safety or a legitimate educational purpose may justify deviation from some professional boundaries set out in this policy. The employee shall be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that s/he has maintained an appropriate relationship with the student.

Under no circumstance will an educational or other reason justify deviation from the "Romantic and Sexual Relationship" section of this policy.

There may be circumstances where there is an appropriate pre-existing personal relationship between an employee and a student's family that exists independently of the employee's position with the District (e.g., when their children are friends). This policy is not intended to interfere with such relationships or to limit activities that are normally consistent with such relationships. Employees are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity.

It is understood that adults may be involved in other roles in the community through civic, religious, athletic, scouting or other organizations and programs whose participants may include District students. This policy is not intended to interfere with or restrict an adult's ability to serve in those roles; however, adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity with regard to all youth with whom they interact in the course of their community involvement.

Investigation

Whenever the District receives a report concerning a possible boundary violation, the site supervisor and a Human Resources administrator will conduct a prompt investigation of the report. The investigation shall include a review of the full history of concerns relating to the subject of the concern/complaint.

Immediate intervention shall be considered and implemented when necessary to protect student safety and/or the integrity of the investigation.

Disciplinary Action

Any employee who is found to have engaged in conduct in violation of law, this or other Board Policy shall be subject to disciplinary action up to and including dismissal. In the case of a certificated employee, the employee may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 4113.2 - Suspension/Disciplinary Action)
(cf. 4117.4 - Dismissal)

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

A volunteer, student teacher, independent contractor or an employee of an independent contractor who violates this policy may be prohibited from working or serving in District schools and programs for an appropriate period of time or permanently and local law enforcement will be notified as appropriate, as determined by the Superintendent or designee.

Confidentiality and Retaliation

The District prohibits retaliation against anyone who files a complaint under this policy. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

Reporting employees are specifically advised of the following:

1. Reporting employees are neither permitted nor responsible for investigating whether the conduct is inappropriate; and
2. Reporting employees are required to maintain confidentiality.

Confidentiality protects both the student(s) and the adult who is the subject of the report. Failure to maintain confidentiality may impede the investigation and foster untrue and potentially harmful rumors. Nothing in this policy shall prevent any represented employee from consulting with his/her exclusive representative.

Legal Reference

EDUCATION CODE

44030.5 Employment status reports

44050 Employee code of conduct; employee interactions with students

44242.5 Reports and review of alleged misconduct

44940 Sex offenses and narcotic offenses; compulsory leave of absence

48980 Parental notifications

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

CODE OF REGULATIONS, TITLE 5

80303 Reports of change in employment status, alleged misconduct
80304 Notice of sexual misconduct

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: CONSIDERATION OF ADOPTION OF INSTRUCTIONAL MATERIALS

DISCUSSION: The Educational Services Department is requested that the following instructional materials be approved for use immediately following adoption.

Social Emotional Learning	Kimochis Social Emotional Learning	Elementary (Preschool, Transitional Kindergarten, Grades 1-2 Special Day Class)
Physics	SAVVAS Experience Physics	Secondary (Grades 9-12)

SRVUSD preschools, transitional kindergarten (TK), and grades 1-2 Special Day Class (SDC) teachers, as well as elementary counselors and school psychologists, piloted and are recommending the Kimochis Social Emotional Learning (SEL) curriculum. Kimochis is designed to give children the knowledge, skills, and dispositions they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, and make responsible decisions.

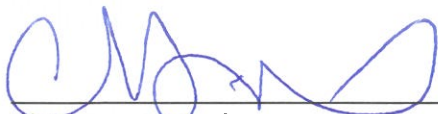
SRVUSD high school teachers piloted the Savvas Experience Physics and HMH Physics curriculum and are recommending the Savvas Experience Physics for adoption. These materials were selected to support the implementation of the Next Generation Science Standards (NGSS) in the high school Physics in the Universe course.

RECOMMENDATION: The administration recommends adoption of these instructional materials after the required preview period. Such adoption is to include approval of use of ancillary materials such as workbooks, resource binders, tests, and other materials designed to supplement textbooks.

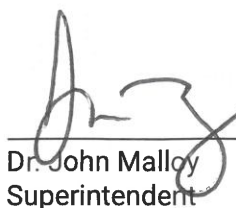
BUDGET IMPLICATION: The adoption of any new curriculum has budget implications. The social emotional curriculum is estimated to cost approximately \$98,771.51 and the physics curriculum is estimated to cost approximately \$136,888.00.



Debbie Petish
Executive Director, Curriculum & Instruction



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

12.9
Item Number

DATE: June 6, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF SRVUSD SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
LOCAL PLAN ANNUAL SERVICE AND BUDGET PLAN FOR 2023-24**

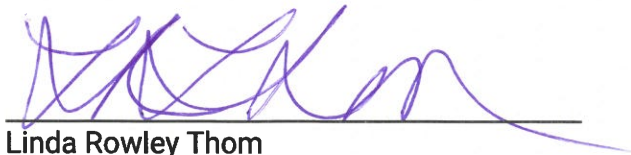
DISCUSSION: In accordance with Education Code Sections 56205(b) (2) and (d); 56001; and 56195.9 the SELPA Local Plan Section D: Annual Budget Plan (ABP) and Section E: Annual Service Plan (ASP) shall be adopted at a public hearing held by the SELPA governing board. As San Ramon Valley Unified School District is a single district SELPA, the Board of Education serves as the governing board of the SELPA.

The 2023-24 Annual Budget Plan and Annual Service Plan of the San Ramon Valley Unified School District SELPA are written in accordance with the requirements of AB602 for services provided to special education students requiring that SELPAs provide a complete description of all programs and services provided to special education students in accordance with their Local Plan on an annual basis. These plans identify expected expenditures, include a description of services, the physical location of services, and demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP) pursuant to the SELPA Local Plan. The Annual Service Plan conforms as required to the state management information system codes (CALPADS) which describe the specific location and services for students receiving special education within the district. The Annual Budget Plan explains how the special education budget for the 2023-24 fiscal year conforms to the state required budget categories and supports the implementation of the Local Plan.

A public hearing for Local Plan Sections D and E: Annual Budget and Annual Service Plans was held on May 16, 2023. The 2023-24 SELPA Annual Budget Plan and Annual Service Plans are now recommended for approval. You may review this document on our [website](#).

RECOMMENDATION: Approve the 2023-24 SELPA Local Plan Annual Budget Plan and Annual Service Plan.

BUDGET IMPLICATION: None. When reviewing the Annual Service Plan and Annual Budget Plan, the information presented in these plans is specific as it relates to the requirement from CDE to list services and expenditures under codes used in both the CALPADS and SACS systems.



Linda Rowley Thom
SELPA Executive Director



Dr. John Malloy
Superintendent

12.10

Item Number

Special Education Local Plan Area (SELPA) Local Plan

SELPA **San Ramon Valley USD**

Fiscal Year **2023-24**

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023-24 Local Plan Submission

Section D: Annual Budget Plan

SELPA San Ramon Valley USDFiscal Year 2023–24**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC Section 56195.1(2)(b)(3)*, each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 1****Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	26,220,102	37.14%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	5,159,352	7.31%
Federal IDEA Part C	75,121	0.11%
State Infant/Toddler	538,586	0.76%
State Mental Health	2,077,730	2.94%
Federal Mental Health	361,724	0.51%
Other Projected Revenue	36,164,127	51.23%
Total Projected Revenue:	70,596,742	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 2**

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="27,119,529"/>	38.41%
Object Code 2000—Classified Salaries	<input type="text" value="16,313,896"/>	23.11%
Object Code 3000—Employee Benefits	<input type="text" value="20,208,274"/>	28.62%
Object Code 4000—Supplies	<input type="text" value="498,330"/>	0.71%
Object Code 5000—Services and Operations	<input type="text" value="5,812,797"/>	8.23%
Object Code 6000—Capital Outlay	<input type="text" value="25,000"/>	0.04%
Object Code 7000—Other Outgo and Financing	<input type="text" value="618,916"/>	0.88%
Total Projected Expenditures:	70,596,742	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 3**

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	29,781,446	42.19%
Projected Federal Revenue	5,596,197	7.93%
Local Contribution	35,219,099	49.89%
Total Revenue from all Sources:	70,596,742	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 4**

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	27,119,529	38.41%
Object Code 2000—Classified Salaries	16,313,896	23.11%
Object Code 3000—Employee Benefits	20,208,274	28.62%
Object Code 4000—Supplies	498,330	0.71%
Object Code 5000—Services and Operations	5,812,797	8.23%
Object Code 6000—Capital Outlay	25,000	0.04%
Object Code 7000—Other Outgo and Financing	618,916	0.88%
Total Projected Operating Expenditures:	70,596,742	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 5****Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023-24 Local Plan Annual Submission

Section E: Annual Service PlanSELPA: Fiscal Year: **Local Plan Section E: Annual Service Plan**

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting as appropriate to address the unique needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. [34 Code of Federal Regulations (CFR) Section 300.39(b) (3)]

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA: Fiscal Year: 210—Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home. [34 CFR Sections 300.34(c)(3), 300.226]

 220—Medical (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP needs. If needed, services will be provided.

 230—Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP needs. If needed, services will be provided.

 240—Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Activities carried out by a service coordinator to assist and enable an eligible child and the eligible child's family to receive rights, procedural safeguards, and services that are authorized to be provided under the early intervention program. [34 CFR Sections 300.34(c)(3), 300.226]

 250—Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special Instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including the planned

Section E: Annual Service Plan

SELPA: Fiscal Year:

interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. (34 CFR sections 300.34(c)(3), 300.226)

260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270—Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Service is Not Currently Provided

350—Individual and Small Group Instruction *Service is Not Currently Provided*

415—Speech and Language *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA: Fiscal Year:

acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant. [5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR Sections 300.34 (c)(15), 300.8 (c)(11)]

 425-Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. [5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)]

 435-Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing. [5 CCR Section 3051.12; 30 EC Sections 56363, 49423.5(d); 34 CFR Section 300.17]

 436-Health and Nursing: Other *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals

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and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. [5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.17]

 445-Assistive Technology

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. [5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105]

 450-Occupational Therapy

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or in the home, in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. [5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)]

 460-Physical Therapy

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when an assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and

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use of assistive devices. Services may be provided within the classroom or other educational settings; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. [5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); CA Business and Professions Code (B&PC) Chapter 5.7 sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)]

 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)]

 Service is Not Currently Provided
 515—Counseling and Guidance

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. [34 CFR Sections 300.24(b)(2), 300.306; 5 CCR Section 3051.9]

 520—Parent Counseling

 Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)]

 525-Social Worker *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 530-Psychological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.10; 34 CFR Section 300.34(c)(10)]

 535-Behavior Intervention *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. [5 CCR Section 3001(d); 34 CFR Section 300.34(c)(10)]

 540-Day Treatment *Service is Not Currently Provided*

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SELPA: Fiscal Year: 545—Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. [Welfare and Institutions Code, Part 2, Chapter 2.5, Art.1, Section 5671]

 Service is Not Currently Provided 610—Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 710—Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. [5 CCR Sections 3051.16, 3051.18; 34 CFR Section 300.34]

 715—Interpreter *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. [5 CCR Section 3051.16; 34 CFR Section 300.34(c)(4)]

 720—Audiological *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

725—Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. [5 CCR Section 3030 (d); 30 EC Section 56364.1]

730—Orientation and Mobility

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. [5 CCR Section 3051.3; 30 EC 56363; 34 CFR Section 300.34 (c)(7)]

735—Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

740—Specialized Orthopedic

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. [5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)]

 745–Reading *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

 750–Note Taking *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

 755–Transcription *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

 760–Recreation Service, Including
Therapeutic Recreation *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

 820–College Awareness *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. [34 CFR Sections 300.39(b)(5), 300.43]

 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. [5 CCR Section 3051.14; 34CFR Sections 300.39(b)(5), 300.43]

 840–Career Awareness

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

 850–Work Experience Education

 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

 855–Job Coaching

 Service is Not Currently Provided

Section E: Annual Service Plan

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Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

 860--Mentoring *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, service will be provided.

 865--Agency Linkages (referral and placement) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). [30 ED Section 56341.5(f); 34 CFR Section 300.344(3)(b)]

 870--Travel and Mobility Training *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized instruction for individuals in orientation and mobility techniques. Consultative services to other educators and parents regarding instructional planning and implementation of the IEP relative to the development of orientation and mobility skills and independent living skills. [5 CCR Section 3051.3; 34 CFR sections 300.39(c)(7)]

 890--Other Transition Services *Service is Not Currently Provided*

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SELPA: **San Ramon Valley USD**Fiscal Year: **2023–24**

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. [34 CFR Section 300.34]

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Service is Not Currently Provided

Description of the "Other Related Service"

Any other specialized service required for a student with a disability to receive educational benefit. [34 CFR Section 300.34]

Qualifications of the Provider Delivering "Other Related Service"

Limited use code determined by IEP team where student has significant multiple disabilities are may require additional intensive supports provided by appropriately credentialed/licensed staff.

DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF NEW MEMBERS TO SRVUSD SELPA CAC

DISCUSSION: Each SELPA (Special Education Local Plan Area) is required to have a Community Advisory Committee (CAC) The purpose of the CAC is to promote communication between schools, parents, and public agencies to increase community awareness, facilitate parent education and support, and coordinate activities on behalf of children with exceptional needs. The function of the CAC is to advise and support the District and its families on special education issues in accordance with the Local Plan for Special Education. The SRVUSD SELPA Local Plan and CAC by-laws specify that the CAC should have at least nine (9) and no more than thirty-six (36) voting members. Membership is composed of parents, students, district staff and community members. Voting members are appointed and approved by the school board. The majority of voting membership must be comprised of parents of children with disabilities enrolled in public and private schools within the SRVUSD SELPA. The CAC met on May 18, 2023 to consider new member applications and is recommending the addition of three (3) new voting members for the 2023-24 school year.

RECOMMENDATION: Approve and appoint the following (3) new members to the SELPA Community Advisory Committee:

New Members:

- Ollie Friesen-Student
- Ammara Basheer-Parent
- Reina Pasternak-Parent

BUDGET IMPLICATIONS: None



Linda Rowley Thom
SELPA Executive Director



Dr. John Malloy
Superintendent

12.11
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

DATE: June 6, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF SRVUSD SELPA 2023-24 NON-PUBLIC SCHOOL
 AND NON-PUBLIC AGENCY MASTER CONTRACT EXPENDITURES**

DISCUSSION: San Ramon Valley Unified School District is a single district Special Education Local Plan Area (SELPA) and, as such is required to provide a comprehensive range of program options and related services to students residing in the SRVUSD attendance area from birth to age 22 in the least restrictive environment for students with disabilities, by law, schools are required to provide a Free Appropriate Public Education (FAPE) in the least restrictive environment that is appropriate to the individual student's needs.

"Least restrictive environment" (LRE) means that a student who has a disability should have the opportunity to be educated with non-disabled peers, to the greatest extent appropriate. They should have access to the general education curriculum, extracurricular activities, or any other program that non disabled peers would be able to access. The student should be provided with supplementary aids and services necessary to achieve educational goals if placed in a setting with non-disabled peers. Should the nature or severity of his or her disabilities prevent the student from achieving these goals in a regular education setting, then the student would be placed in a more restrictive environment, such as a separate classroom with specialized academic instruction (Special Day Class), or a Non-Public school (NPS) or Non-Public Agency (NPA).

To determine what an appropriate setting is for a student, an IEP (Individualized Education Program) team will review the student's needs and interests. The types of educational settings for students with disabilities will vary. With the difference in needs and interests among students with disabilities, there is no single definition of what a LRE will be for all students.

RECOMMENDATION: Approve projected expenditures are estimated at \$10,702,000.00 to cover the services provided by Non-Public Schools and Non-Public Agencies for the 2023-24 school year.

BUDGET IMPLICATIONS: As included in the attached.



Linda Rowley Thom
 SELPA Executive Director



Dr. John Malloy
 Superintendent

12.12

Item Number

2023/2024 Estimated Projection - Non Public Agencies					
Non Public Agency	Service(s)	# of Students	2023/2024 Projected July 1 - Dec 31	2023/2024 Projected Jan 1 - June 30	Total
<i>Building Connections</i>	<i>BT BCBA</i>	<i>4</i>	<i>150,000.00</i>	<i>150,000.00</i>	<i>300,000.00</i>
<i>Cornerstone Education</i>	<i>PSYCH</i>	<i>18</i>	<i>115,000.00</i>	<i>115,000.00</i>	<i>230,000.00</i>
<i>Ed Sped Solutions, Inc.</i>	<i>BCBA</i>	<i>1</i>	<i>87,500.00</i>	<i>87,500.00</i>	<i>175,000.00</i>
<i>EdTheory Staffing Service</i>	<i>SLP OT PT BT SDC</i>	<i>40</i>	<i>109,000.00</i>	<i>109,000.00</i>	<i>218,000.00</i>
<i>Juvo</i>	<i>BT</i>	<i>1</i>	<i>38,000.00</i>	<i>38,000.00</i>	<i>76,000.00</i>
<i>Maxim</i>	<i>LVN BT</i>	<i>32</i>	<i>590,000.00</i>	<i>590,000.00</i>	<i>1,180,000.00</i>
<i>Procare</i>	<i>PARA</i>	<i>7</i>	<i>75,000.00</i>	<i>75,000.00</i>	<i>150,000.00</i>
<i>Ro Health</i>	<i>LVN</i>	<i>12</i>	<i>317,500.00</i>	<i>317,500.00</i>	<i>635,000.00</i>
<i>SPG</i>	<i>PT SLPA AT SLP PSYCH</i>	<i>260</i>	<i>690,000.00</i>	<i>690,000.00</i>	<i>1,380,000.00</i>
<i>Sunbelt</i>	<i>PSYCH</i>	<i>8</i>	<i>143,500.00</i>	<i>143,500.00</i>	<i>287,000.00</i>
<i>The Stepping Stones Gro</i>	<i>SLP OT PT BT SDC</i>	<i>214</i>	<i>430,000.00</i>	<i>430,000.00</i>	<i>860,000.00</i>
<i>Therapy Staff</i>	<i>SLP OT PT BT SDC</i>	<i>50</i>	<i>832,000.00</i>	<i>832,000.00</i>	<i>1,664,000.00</i>
TOTAL			\$3,577,500.00	\$3,577,500.00	\$7,155,000.00
2023/2024 Projection - Non Public Schools					
Non Public School	Service(s)	# of Students	2023/2024 Projected July 1 - Dec 31	2023/2024 Projected Jan 1 - June 30	Total
<i>A Better Chance School</i>	<i>Instruction 1:1 Aide</i>	<i>1</i>	<i>50,000.00</i>	<i>50,000.00</i>	<i>100,000.00</i>
<i>Brite Horizon School</i>	<i>Room Board Psyc</i>	<i>1</i>	<i>45,000.00</i>	<i>45,000.00</i>	<i>95,000.00</i>
<i>Anova</i>	<i>Instruction</i>	<i>4</i>	<i>194,000.00</i>	<i>194,000.00</i>	<i>388,000.00</i>
<i>Bayhill</i>	<i>Instruction</i>	<i>1</i>	<i>25,000.00</i>	<i>25,000.00</i>	<i>50,000.00</i>
<i>Diamond Ranch</i>	<i>Room Board Psyc</i>	<i>1</i>	<i>75,000.00</i>	<i>75,000.00</i>	<i>150,000.00</i>
<i>Fred Finch</i>	<i>Instruction Psych</i>	<i>1</i>	<i>35,000.00</i>	<i>35,000.00</i>	<i>70,000.00</i>
<i>Esther B Clark</i>	<i>Instruction Psych</i>	<i>1</i>	<i>25,000.00</i>	<i>25,000.00</i>	<i>50,000.00</i>
<i>Genesee Lake School</i>	<i>Room Board Psyc</i>	<i>1</i>	<i>86,500.00</i>	<i>86,500.00</i>	<i>173,000.00</i>
<i>Greenacre Home</i>	<i>Room Board Psyc</i>	<i>1</i>	<i>27,000.00</i>	<i>27,000.00</i>	<i>54,000.00</i>
<i>Morgan Center</i>	<i>Instruction</i>	<i>1</i>	<i>59,000.00</i>	<i>59,000.00</i>	<i>118,000.00</i>

Solstice	Instruction	1	34,500.00	34,500.00	69,000.00
Orion	Instruction	1	25,000.00	25,000.00	50,000.00
Raskob	Instruction	2	35,000.00	35,000.00	70,000.00
Spectrum Center	Instruction 1:1 Aide	4	120,000.00	120,000.00	240,000.00
Springstone	Instruction	2	25,000.00	25,000.00	50,000.00
Star Academy	Instruction	4	145,000.00	145,000.00	290,000.00
Seneca	Instruction	2	25,000.00	25,000.00	50,000.00
Summa	6	6	154,000.00	154,000.00	308,000.00
Telos	Instruction 1:1 Aide	1	115,000.00	115,000.00	230,000.00
The Bay School	Instruction 1:1 Aide	2	110,000.00	110,000.00	220,000.00
Wellspring	Instruction 1:1 Aide	7	361,000.00	361,000.00	722,000.00
TOTAL			\$1,771,000.00	\$1,771,000.00	\$3,547,000.00
TOTAL PROJECTED COST FOR 2023/2024					\$10,702,000.00

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: June 6, 2023

TOPIC: CONSIDERATION OF APPROVAL OF THE COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT (CCAP)

DISCUSSION: The College and Career Access Pathways (CCAP) is a partnership agreement between SRVUSD and Diablo Valley College, San Ramon Campus (DVC-SR), For the 2023-2024 school year. In general, the goal of CCAP agreements is to improve the college and career readiness of high school students by increasing the opportunities for dual enrollment at the community college associated with the school district. The courses designated in the CCAP agreement are associated with the CollegeConnect program and include six enrichment courses independent of the CollegeConnect program that will be available in the spring 2024 semester. The College and Career Access Pathways Partnership Agreement, if approved, would expire in July of 2024.

RECOMMENDATION: Administration supports the College and Career Access Pathways Partnership Agreement and will open the floor to public comment and Board approval.

BUDGET IMPLICATION: The total cost of books and instructional materials for SRVUSD students in the CollegeConnect program will be borne by the District and taken out of textbook funds. The six enrichment courses will use OERs (Online Educational Resources) and/or zero-cost textbooks, therefore having no financial impact on the district.



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

12.13

Item Number

**CONTRA COSTA COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2023-2024**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Diablo Valley College (“COLLEGE”) a college of the Contra Costa Community College District (“4CD”), 500 Court Street, Martinez, CA 94553, and San Ramon Valley Unified School District (“SCHOOL DISTRICT”).

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities within the Contra Costa Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, SCHOOL DISTRICT is a public school district serving grades 9-12 located in Contra Costa County and within the regional service area of 4CD, unless otherwise specified and agreed to as specified in Sec. 2 (e); and

WHEREAS, 4CD and SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 30, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school, including continuation high school, to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness” as specified in Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, 4CD and COLLEGE;

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

1. TERM OF AGREEMENT

- 1.1 The term of this CCAP Agreement shall be for one year beginning on *July 1, 2023*, and ending on *June, 30, 2024*, and requires annual renewal each year by July 1, unless otherwise terminated in accordance with Section 20 of this Agreement.

Note: All references are from California Education Code Section 76004

- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c)(1)
- 1.3 The CCAP Agreement Appendix shall identify a point of contact for the participating community college district (COLLEGE and 4CD) and SCHOOL DISTRICT partners. Sec. 2 (c)(2)
- 1.4 A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)

2. DEFINITIONS

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved in accordance with the policies and guidelines of 4CD and applicable law. Sec. 2 (a)
- 2.2 This CCAP Agreement may include “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150, Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

Note: All references are from California Education Code Section 76004

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

- 3.1 Student Eligibility – Eligible students include those who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” as specified Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall be in compliance with applicable law and 4CD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and 4CD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment - A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (g)(1) Units completed by a high school student may count towards determining a student’s registration priority for enrollment and course registration at the community college. Sec. 2 (g)(2)
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)

Note: All references are from California Education Code Section 76004

- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 30, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.
- 3.8 Minimum School Day - The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

4. COLLEGE APPLICATION PROCEDURE

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by COLLEGE.
- 4.4 The SCHOOL DISTRICT and COLLEGE understand and agree that successful COLLEGE admission and registration requires that each participating student has completed the COLLEGE enrollment application process.
- 4.5 High school students participating in a CCAP partnership will only be required to submit one parental consent form and principal recommendation for the duration of the pupil's participation in the CCAP partnership, Sec, 2 (c) (1)
- 4.6 Participating students enrolled in a course offered through a CCAP Agreement shall not be assessed any fee described in the following California Education Code Sections: 49011 Pupil fees; 76060.5 Student representation fee; 76140, 76141, and 76142 Nonresident tuition and corresponding permissible "capital outlay" fee and/or "processing fee"; 76223 Transcript fees; 76300 Course enrollment fees; 76350 Apprenticeship course fees; and 79121 Child development center fees. Sec. 2 (f)(q)

5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011 Pupil fees. See also Sec. 2 (f)(q). The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article

Note: All references are from California Education Code Section 76004

shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5 Student representation fee; 76140, 76141 and 76142 Nonresident tuition and corresponding permissible “capital outlay” fee and/or “processing fee”; 76223 Transcript fees; 76300 Course enrollment fees; 76350 Apprenticeship course fees; and 79121 Child development center fees.

- 5.2 The total cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by SCHOOL DISTRICT.
- 5.3 Participating students must meet all 4CD prerequisite requirements as established by the 4CD and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement.
- 5.4 Grades earned by students enrolled in courses offered as part of this CCAP Agreement will be posted on the official COLLEGE transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the COLLEGE catalog.
- 5.5 Students enrolled in courses offered as part of this CCAP Agreement will be directed to the official catalog of the COLLEGE for information regarding applicable policies and procedures.
- 5.6 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the COLLEGE or through the SCHOOL DISTRICT. COLLEGE shall ensure that student support services, including counseling and guidance, assistance with placement, and tutoring are available to participating students at the COLLEGE. SCHOOL DISTRICT shall ensure that support services, including counseling and guidance, and assistance with placement are available to students at the SCHOOL DISTRICT.
- 5.7 Students who withdraw from courses offered as part of this CCAP Agreement will not receive COLLEGE credit. Students must comply with, and submit appropriate information/paperwork, by all published deadlines. Transcripts will be annotated according to COLLEGE policy.
- 5.8 A course dropped within the 4CD drop “without a W” deadline will not appear on the SCHOOL DISTRICT or the COLLEGE transcript.

6. CCAP AGREEMENT COURSES

- 6.1 A COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus within the SCHOOL DISTRICT during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o)(1)

Note: All references are from California Education Code Section 76004

- 6.2 Courses offered as part of this CCAP Agreement at the COLLEGE must be open to community college students. Sec. 2 (o)(1)
- 6.3 The COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.
- 6.4 The scope, nature, time, location, and listing of courses offered by a COLLEGE shall be determined by COLLEGE with the approval of the Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(1)
- 6.5 Courses offered as part of a CCAP Agreement either at the COLLEGE or SCHOOL DISTRICT shall be jointly reviewed and approved.
- 6.6 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall be in compliance with 4CD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designations, course descriptions, numbers, titles, and credits.
- 6.8 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.
- 6.9 Courses offered as part of this CCAP Agreement and taught by SCHOOL DISTRICT instructors are part of an approved Instructional Service Agreement as required by 4CD Business Procedure 2.02.
- 6.10 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to 4CD and COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between 4CD and/or COLLEGE course related regulations, policies, procedures, prerequisites and standards and SCHOOL DISTRICT policies, practices and requirements, the 4CD and/or COLLEGE regulations, policies, procedures, prerequisites, and standards, shall prevail.
- 6.11 Site visits and instructor evaluations by one or more representatives of the COLLEGE and/or 4CD shall be permitted by the SCHOOL DISTRICT to ensure that courses offered as part of this CCAP Agreement within the SCHOOL DISTRICT are the same as the courses offered on the COLLEGE campus and in compliance with 4CD academic standards.

Note: All references are from California Education Code Section 76004

- 6.12 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with 4CD and COLLEGE guidelines, policies, pertinent statutes and regulations.
- 6.13 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with 4CD guidelines, policies, pertinent statutes, and regulations.
- 6.14 COLLEGE has the sole right to control and direct the instructional activities of all instructors, including those who are SCHOOL DISTRICT employees.
- 6.15 This CCAP Agreement certifies that any pre-transfer level course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative pre-transfer course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

7. INSTRUCTOR(S)

- 7.1 All instructors teaching COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the 4CD.
- 7.2 The CCAP Agreement Appendix shall specify which participating SCHOOL DISTRICT or COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(1)
- 7.3 This CCAP Agreement specifies that the SCHOOL DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m)(2)
- 7.4 Instructors who teach COLLEGE courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.
- 7.5 Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any

Note: All references are from California Education Code Section 76004

courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.

- 7.6 The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of 4CD specifically with regard to their duties and qualifications as instructors.
- 7.7 Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.8 Faculty provided by the SCHOOL DISTRICT will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to addressing course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.9 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of 4CD.
- 7.10 The COLLEGE shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction, subject to approval by 4CD.

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.
- 8.2 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those applied to students in courses taught on the COLLEGE campus.
- 8.3 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE campus.
- 8.4 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

Note: All references are from California Education Code Section 76004

9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 The COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with 4CD policies and standards. Sec. 2 (c)(2)
- 9.2 The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c)(2)
- 9.3 The COLLEGE will provide SCHOOL DISTRICT personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach/recruitment activities and compliance with 4CD policy and COLLEGE procedures and academic standards.
- 9.4 The SCHOOL DISTRICT shall provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student placement and college applications, the enrollment of eligible students and other related services as deemed necessary.
- 9.5 The SCHOOL DISTRICT's personnel will perform services specified in 9.4 as part of their regular assignment. SCHOOL DISTRICT personnel performing these services will be employees of SCHOOL DISTRICT, subject to the authority of SCHOOL DISTRICT, but will also be subject to the direction of COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.
- 9.6 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Sec. 2 (t)(1)(A-E)
- The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)
 - The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t)(1)(B)
 - The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)(C)

Note: All references are from California Education Code Section 76004

- The total number of full-time equivalent students (FTES) generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(D)
- The total number of full-time equivalent students served online generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(E)

10. APPORTIONMENT

- 10.1 4CD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)
- 10.3 4CD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s)
- 10.5 Effective January 1, 2017, AB 2364, amended California Education Code 76140 to exempt specific nonresident students who live and attend high school in California from nonresident tuition for community college dual enrollment coursework. With the passage of AB 2364 Districts are allowed to claim apportionment for students eligible for nonresident tuition exemption.

11. CERTIFICATIONS

- 11.1 The SCHOOL DISTRICT certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 4CD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.

Note: All references are from California Education Code Section 76004

- 11.3 The SCHOOL DISTRICT agrees and acknowledges that 4CD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.
- 11.4 This CCAP Agreement certifies that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)
- 11.7 This Agreement certifies that the SCHOOL DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)

12. STUDENT ACCESS

- 12.1 4CD and the COLLEGE certify that the execution of this Agreement will not reduce access to courses offered at the COLLEGE, that courses included in this Agreement are not oversubscribed, and that students participating in this Agreement will not result in enrollment displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(1-3).
- 12.2 The CCAP Agreement Appendix specifies scheduling and enrollment protocols to be observed by 4CD and the COLLEGE to ensure compliance with 12.1. Sec. 2 (k)(1-3).

13. PROGRAM IMPROVEMENT

- 13.1 The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

14. RECORDS

- 14.1 Permanent records of student attendance, grades and achievement will be maintained by SCHOOL DISTRICT for SCHOOL DISTRICT students who enroll

Note: All references are from California Education Code Section 76004

in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for COLLEGE students shall be maintained by COLLEGE.

- 14.2 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

15. REIMBURSEMENT

- 15.1 The financial arrangements implied herein may be adjusted annually by a duly adopted written Appendix to this CCAP Agreement.

16. FACILITIES

- 16.1 The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to 4CD or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.

- 16.2 The SCHOOL DISTRICT will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.

- 16.3 The COLLEGE facilities may be used subject to mutual agreement by the parties as expressed in the Appendix to this Agreement.

17. INDEMNIFICATION

- 17.1 The SCHOOL DISTRICT agrees to and shall indemnify, save and hold harmless the COLLEGE and 4CD and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of SCHOOL DISTRICT's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.

- 17.2 The 4CD agrees to and shall indemnify, save and hold harmless the SCHOOL DISTRICT and its governing board, officers, employees, administrators,

Note: All references are from California Education Code Section 76004

independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of 4CD and COLLEGE'S performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the 4CD and COLLEGE its officers, employees, independent contractors, subcontractors, agents and other representatives.

18. INSURANCE

- 18.1 The SCHOOL DISTRICT, in order to protect the 4CD, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the COLLEGE and 4CD, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to the COLLEGE and to 4CD.
- 18.2 For the purpose of Workers' Compensation, SCHOOL DISTRICT shall be the "primary employer" for all its personnel who perform services as instructors and support staff. SCHOOL DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. SCHOOL DISTRICT agrees to hold harmless, indemnify, and defend COLLEGE and 4CD, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by SCHOOL DISTRICT personnel connected with providing services under this Agreement. SCHOOL DISTRICT is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

19. NON-DISCRIMINATION

- 19.1 Neither the SCHOOL DISTRICT nor the COLLEGE and 4CD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

Note: All references are from California Education Code Section 76004

20. TERMINATION

20.1 Either party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 20 below.

21. NOTICES

21.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

COLLEGE
 Diablo Valley College, San Ramon Campus
 1690 Watermill Road
 San Ramon, CA 94582
 Attn: Jennifer Tejada, Interim Senior Dean

4CD
 Contra Costa Community College District
 500 Court St.
 Martinez, CA 94553
 Attn: Kelly Schelin, Associate Vice Chancellor, Educational Services

SCHOOL DISTRICT
 San Ramon Valley Unified School District
 699 Old Orchard Drive
 Danville, CA 94526
 Attn: Dr. John Malloy, Superintendent

22. INTEGRATION

22.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

23. MODIFICATION AND AMENDMENT

23.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

Note: All references are from California Education Code Section 76004

24. GOVERNING LAWS

24.1 This agreement shall be interpreted according to the laws of the State of California.

25. COMMUNITY COLLEGE DISTRICT BOUNDARIES

25.1 For locations outside the geographical boundaries of 4CD, COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

26. SEVERABILITY

26.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

27. COUNTERPARTS

27.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on *Month/Day/Year*

By: _____

Dr. John Malloy
Superintendent
San Ramon Valley Unified School District

By: _____

Susan Lamb
President
Diablo Valley College

By: _____

Amy Sterry, Director of Purchasing and Contract Services
Contra Costa Community College District

Note: All references are from California Education Code Section 76004

APPENDIX

COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) A DUAL ENROLLMENT PARTNERSHIP AGREEMENT

WHEREAS, the College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Diablo Valley College (“COLLEGE”) a college of the Contra Costa Community College District (4CD), 500 Court Street, Martinez, CA 94553 and San Ramon Valley Unified School District (“SCHOOL DISTRICT”).

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and *Sec. 2 (c)(1)*

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and *Sec. 2 (c)(1)*

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; *Sec. 2 (k)(3)*

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

1. CCAP AGREEMENT

- a. COLLEGE and SCHOOL DISTRICT, at an open public meeting of the each district’s governing board, shall present, take comments from the public regarding, and approve or disapprove this CCAP Agreement. *Sec. 2 (b)*
- b. COLLEGE and SCHOOL DISTRICT shall consult with, and consider the input of, the local workforce development board to determine the extent to which career technical education pathways to be provided under the partnership are aligned with regional and statewide employment needs. *Sec. 2.5 (b)(1)*
- c. COLLEGE shall file this CCAP Agreement with the office of the Chancellor of the California community colleges prior to the start of the partnership. *Sec. 2 (c)(3)*
- d. COLLEGE and SCHOOL DISTRICT shall review and establish new or amended CCAP Agreements annually on or before July 1 and follow the protocols set forth in (a) and (b) of this section.

Note: All references are from California Education Code Section 76004

- e. 4CD, COLLEGE and SCHOOL DISTRICT point of contact: *Sec. 2 (c)(2)*

LOCATION	NAME	TELEPHONE	EMAIL
4CD:	Kelly Schelin	925-229-6826	kschelin@4cd.edu
College:	Sarah Peterson Interim Academic/Student Services Manager, Early College Credit	925-969-2514	sapeterson@dvc.edu
School District:	Jessica Coulson Coordinator, SEL and College & Career Readiness	925-552-2949	jcoulson@srvusd.net

2. STUDENT SELECTION

- a. SCHOOL DISTRICT shall certify that all participating students meet the minimum school day reporting requirements as specified in California Education Code 46114 and 41146. In all circumstances the COLLEGE shall claim allowable FTES for the enrollment of high school students in a CCAP Agreement community college course.
- b. SCHOOL DISTRICT shall select students consistent with the intent of AB 30 to include: high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” *Sec. 2 (a)* and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” *Sec. 1 (d)*
- c. COLLEGE and SCHOOL DISTRICT shall certify that participating students will have a signed parental consent form on file with the COLLEGE. *Sec. 2 (c)(1)*
- d. COLLEGE and SCHOOL DISTRICT shall certify that participating students may enroll in up to a maximum of 15 units per term, the units may not constitute more than four courses per term, the units are part of an academic (educational) program identified as part of this CCAP Agreement, and the units are part of an academic (educational) program designed to award students both a high school diploma and an associate degree or a certificate or credential. *Sec. 2 (p)(1-3)*

3. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

- a. COLLEGE is responsible for all educational program(s) and course(s) offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.

Note: All references are from California Education Code Section 76004

4. CCAP AGREEMENT PROGRAM YEAR 2023-2024 -

PROGRAM YEAR: 2023-2024

COLLEGE: Diablo Valley College

EDUCATIONAL PROGRAM: Certificate of Achievement, IGETC District

SCHOOL DISTRICT: San Ramon Valley Unified School District

HIGH SCHOOL(S): California HS, Del Amigo HS, Dougherty Valley HS, Monte Vista HS, San Ramon Valley HS, & Venture HS

TOTAL NUMBER OF STUDENTS TO BE SERVED: 120-145	TOTAL PROJECTED FTES: 75.18	TOTAL PROJECTED FTES ONLINE: 38.29
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COURSE NAME	COURSE NUMBER	UNITS	TERM	NO. OF SECTIONS	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD*	LOCATION
ADJUS	120	3	SP24	1	4:05-7:15pm	M 4:05-7:15 PM	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
ANTHRO	130	3	SP24	1	4:05-7:15pm	W 4:05-7:15 PM	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
ARTDM	214	3	SP24	1	TBD	TBD	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
BIOSC	102	4	FA23/SP24	2	2:30 PM-3:30 PM and 4:20 PM-7:30 PM	T TH 2:30 PM-3:55 PM TH 4:20PM-7:30PM	Ciabattari, Lyndsey	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
COMM	120	3	SP24	1	TBD	TBD	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
COUNS	120	3	SU23/SU24	2	ONLINE	ONLINE	Hanna, George	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
ECE	124	3	SP24	1	TBD	TBD	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE

Note: All referenced Sections from AB 30 (Education Code 76004)

ECON	221	3	FA23	2	ONLINE	ONLINE	Gueye, Souleymane	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
FTVE	210	3	FA23/SP24	2	4:05-7:15pm	TH 4:05-7:15 PM	MEDINA, ANDREA	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
HIST	124	3	FA23/SP24	2	ONLINE w/Synchronous Meetings 2:30-3:30PM	ONLINE Th 2:30- 3:30PM	SCHAFFER, BRIDGITTE	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
LS	121	1	FA23/SP24	2	ONLINE	ONLINE	CHOI, AMANDA	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
OCEAN	102	3	SP24	1	2:30-3:30PM and 4:20PM- 7:30PM	T Th 2:30- 3:30PM T 4:20PM- 7:30PM	REYES, BRANDON	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
NUTRI	160	3	SP24	1	ONLINE	ONLINE	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
POLSC	121	3	FA23	2	ONLINE/ ONLINE 6:00- 7:00 PM	ONLINE/ ONLINE T 6:00-7:00 PM	WING, LAURA/ KROPF, JOHN	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE
PSYCH	101	3	FA23/SP24	2	2:30-3:55 PM	T TH 2:30- 3:55PM	LOPEZ, NOELLE	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
SOCIO	120	3	SP24	1	4:05-7:15pm	T 4:05-7:15 PM	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input type="checkbox"/> HS <input checked="" type="checkbox"/> ONLINE

**Pursuant to 4CD Business Procedure 2.02, Instruction Service Agreement (ISA), the college must complete and submit an ISA if the Employer of Record is the School District for the instructor teaching the course(s) listed.*

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1):

Note: All referenced Sections from AB 30 (Education Code 76004)

Juniors and Seniors who are on track to graduate from high school, who are thinking of attending community college, who have expressed interest in attending DVC, and who have high potential, will be recruited for this program based on a minimum GPA of 2.5. Priority will be given to first-generation college students and under-served populations. The program is not designed for students who may not graduate from high school, have behavioral issues, or have high absentee rates, nor is it designed for highly motivated students who have a clear trajectory towards a 4-year university or college.

5. **BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
ADJUS 120 Introduction to Administration of Justice	Open Educational Resources/Zero Cost Textbooks	\$0		
ANTHRO 130 Cultural Anthropology	Open Educational Resources/Zero Cost Textbooks	\$0		
ARTDM-214 Introduction to Graphic Design	TBD			
BIOSC 102 Fundamentals of Biological Science	CAMPBELL: ESSENTIAL BIOLOGY WITH PHYSIOLOGY (SIMON)	\$182.65	BIOSC 102 LAB MANUAL	\$19.95

Note: All referenced Sections from AB 30 (Education Code 76004)

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COUNS 120 Student Success	NO TEXTBOOK/ SEE INSTRUCTOR FOR CLASS MATERIALS	\$0		
COMM 120 Public Speaking	TBD			
ECE 124 Child Development and Psychology	TBD			
ECON 221 Principles of Microeconomics	ECONOMICS (KARLAN)	\$68.90		
FTVE 210 American Ethnic Cultures in Film	FILM STUDIES (SIKOV)	\$24.10		
HIST 124 History of California	CALIFORNIA (ROLLE)/ ALICE MEMOIRSOFA BARBARY COAST or CHERNY / COMPETING VISIONS: HISTORY OF CALIFORNIA	\$59.00/\$17.60		
OCEAN 102 Fundamentals of Oceanography with Laboratory	OCEANOGRAPHY: AN INVITATION TO MARINE SCIENCE, + MINDTAP	\$60.80		
POLSC 121 Introduction to United States Government	OPENSTAX.ORG/DETAILS/BOOKS/AMERICAN-GOVERNMENT / AMERICAN GOVERNMENT (HEINEMAN)	\$0/\$17.85		

Note: All referenced Sections from AB 30 (Education Code 76004)

PSYCH 101 Introduction to the Psychology	MYERS / EXPLORING PSYCHOLOGY (LOOSE- LEAF)	\$53.94		
NUTRI 160 Nutrition: Science and Applications	TBD			
SOCIO 120 Introduction to Sociology	BASIRICO/INTRODUCTION TO SOCIOLOGY (LOOSE LEAF)	\$55.05		

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

DVC San Ramon Campus Department Chairs agree to select faculty in the College Connect and other CCAP designated courses who are willing to use the textbooks, purchased by SRVUSD, for several years as long as the books purchased are still available from the publisher. Faculty may use free Open Educational Resources (OERs)/ Zero Costa Textbooks in lieu of the textbooks listed above or use textbooks purchased by the SRVUSD for previous courses in the program.

6. MANDATED ANNUAL STATE REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure accurate and timely reporting of the total number of full-time equivalent students generated by CCAP partnership community college district participants.
- b. COLLEGE and SCHOOL DISTRICT shall report the annual total number of unduplicated high school student headcount by school site enrolled in each CCAP Agreement, aggregated by gender and ethnicity and reconciled on or before **September 1, 2022** and shall be reported annually in compliance with all applicable state and federal privacy laws. 4CD shall annually report the student data to the office of the Chancellor of the California Community Colleges. *Sec. 2 (t) (1)(A)*
- c. COLLEGE and SCHOOL DISTRICT shall report the annual total number of community college courses by category and type and by school site enrolled in by this CCAP Agreement. *Sec. 2 (t) (1)(B)*
- d. COLLEGE and SCHOOL DISTRICT shall report the annual total number of the unduplicated high school student headcount and the percentage of successful course completions, by course category and type and by school site. *Sec. 2 (t)(1)(C)*
- e. COLLEGE and SCHOOL DISTRICT shall report the annual total number of full-time equivalent students generated by this CCAP Agreement. *Sec. 2 (t)(1)(D)*
- f. SCHOOL DISTRICT shall be responsible for assignment monitoring and reporting to the county office of education. *Sec. 2 (m)(1)*
- g. SCHOOL DISTRICT shall be responsible for all reporting requirements pursuant to applicable federal teacher quality mandates. *Sec. 2 (m)(2)*
- h. COLLEGE and SCHOOL DISTRICT shall ensure that the point of contact for each site establish protocols for the collection and dissemination of participating student data each semester within 30 days of the end of the term.

7. CCAP AGREEMENT DATA MATCH AND REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.
- b. COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community Colleges.

8. STUDENT ACCESS

Note: All referenced Sections from AB 30 (Education Code 76004)

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- a. 4CD and the COLLEGE shall abide by the following protocols to ensure that a community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
- The COLLEGE shall not reduce the frequency or number of a community college course(s) at the COLLEGE as a result of offering the same course(s) for college credit at the participating SCHOOL DISTRICT.
 - Example: Courses that are typically offered one time per academic year at the COLLEGE will continue to be offered at the same frequency, even if the course is simultaneously offered for college credit at the participating SCHOOL DISTRICT.
- b. 4CD and the COLLEGE shall abide by the following protocols to ensure that a community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)
- The COLLEGE shall analyze historical fill-rate data in order to determine which courses are eligible for inclusion in this Agreement. Eligible courses are those that regularly have open seats at census when offered at the COLLEGE.
 - The COLLEGE shall monitor waitlists for courses scheduled to be offered for college credit at the participating SCHOOL DISTRICT.
 - In the event that a course included in this agreement and scheduled to be offered for college credit at the participating SCHOOL DISTRICT has a waitlist one week prior to the census date, the COLLEGE will employ standard institutional enrollment management strategies to determine whether an additional section will be offered at the COLLEGE.
 - If a community college course included in this Agreement is determined to be oversubscribed at the census date, and equivalent courses are simultaneously oversubscribed at other 4CD colleges, the course will not be included in future Agreements until the COLLEGE can ensure additional capacity for otherwise eligible adults at the COLLEGE.
- c. 4CD and the COLLEGE shall abide by the following protocols to ensure that the Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead to enrollment displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)
- The COLLEGE shall select courses for inclusion in this Agreement that are consistent with the core mission of the COLLEGE pursuant to Section 66010.4.

- 4CD shall review courses included in this Agreement to confirm consistency with 66010.4 and the protocols included in 8a and 8b above.

9. PRIVACY OF STUDENT RECORDS

- COLLEGE and SCHOOL DISTRICT understand and agree that education records of students enrolled in the CCAP course(s) and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). COLLEGE and SCHOOL DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agree not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)
- Limitation on Use.** COLLEGE and SCHOOL DISTRICT shall use each student education record that he or she may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076.)
- Recordkeeping Requirements.** COLLEGE and SCHOOL DISTRICT shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.
- Acknowledgement of Receipt of Notice of FERPA Regulations.** By signature of its authorized representative or agent on this Agreement, COLLEGE and SCHOOL DISTRICT hereby acknowledges that it has been provided with the notice required under 34 C.F.R. § 99.33(d) that it is strictly prohibited from re-disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

10. FACILITIES USE

- COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 16, Facilities, of this CCAP Agreement.
- COLLEGE, as part of Section 16.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

Note: All referenced Sections from AB 30 (Education Code 76004)

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BUILDING	CLASSROOM	DAYS	HOURS
EAST	227	T TH	2:30PM-3:55PM
	235	T	4:20PM-7:30PM
EAST	235	T	4:20PM-7:30PM
WEST	218	T TH	2:30PM-3:55PM
WEST	218	T	4:05PM-7:15PM
WEST	212	TH	4:05PM-7:15PM
Note: Rooms are subject to change based on master scheduling			

11. INSURANCE

- a. The 4CD, in order to protect the SCHOOL DISTRICT, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the SCHOOL DISTRICT, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to the SCHOOL DISTRICT.
- b. For the purpose of Workers' Compensation, COLLEGE and 4CD shall be the "primary employer" for all its personnel who perform services as instructors and support staff. COLLEGE and/or 4CD shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective personnel made in connection with performing services and receiving instruction under this Agreement. COLLEGE AND 4CD agree to hold harmless, indemnify, and defend SCHOOL DISTRICT, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by COLLEGE and/or 4CD personnel connected with providing services under this Agreement. COLLEGE and 4CD are not responsible for non-COLLEGE and/or non-4CD personnel who may serve as instructors or students who are not affiliated with the COLLEGE and/or 4CD.

Note: All referenced Sections from AB 30 (Education Code 76004)

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